



**Muhlenberg
College**

Source Book 2017-2018

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Director, Institutional Research & Records

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THE COLLEGE

I. Description

1. A BRIEF DESCRIPTION OF THE COLLEGE

Muhlenberg College is an independent, undergraduate, coeducational institution related to the Evangelical Lutheran Church in America. Founded in 1848 to provide a liberal arts education in the Judeo-Christian humanistic tradition, Muhlenberg is committed to the highest standards of academic integrity and excellence.

The College is located in Allentown, Pennsylvania, approximately 55 miles north of Philadelphia and 90 miles west of New York City.

As a liberal arts college, Muhlenberg offers programs in the humanities, the natural and social sciences, and in professional areas such as business, education, pre-medical, pre-theological, and pre-law studies. Flexibility is provided through course options and opportunities for independent study, research and internships, and through a plan for self-designed majors. The College strives to keep its curriculum vital and current with the rapidly changing intellectual world. The excellence and integrity of the Muhlenberg program have been recognized by Phi Beta Kappa and by some 13 additional national honorary societies which have established chapters at the College.

Muhlenberg College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267-282-5000, the Department of Education of the Commonwealth of Pennsylvania, and the New York State Board of Regents. The College is on the approved list of the American Chemical Society. It is also a member of the American Council on Education, the Association of American Colleges, the Council for the Advancement and Support of Education, the American Association of Colleges of Teacher Education, the College Entrance Examination Board, the Pennsylvania Association of Colleges and Universities, the Associated Independent Colleges and Universities of Pennsylvania, and the National Collegiate Honors Council.

Significant in the College's tradition are the historic ties between the College and the Lutheran Church. The name Muhlenberg College was adopted in 1867 – 19 years after the College was founded in honor of the patriarch of the Evangelical Lutheran Church in America, Henry Melchior Muhlenberg. The sons of Henry Melchior Muhlenberg made important contributions to the early life of our country. General John Peter Gabriel Muhlenberg wintered at Valley Forge with George Washington; Frederick Augustus Muhlenberg was the first speaker of the United States House of Representatives; and Henry Ernst Muhlenberg was one of the most eminent early American scientists and the first president of Franklin College, now Franklin and Marshall College.

2. MISSION STATEMENT OF THE COLLEGE

Muhlenberg College aims to develop independent critical thinkers who are intellectually agile, characterized by a zest for reasoned and civil debate, committed to understanding the diversity of the human experience, able to express ideas with clarity and grace, committed to life-long learning, equipped with ethical and civic values, and prepared for lives of leadership and service. The College is committed to providing an intellectually rigorous undergraduate education within the context of an inclusive and diverse campus; we strongly believe that diversity is essential to learning and to our success as a pluralistic community. Our curriculum integrates the traditional liberal arts with selected pre-professional studies. Our faculty are passionate about teaching, value close relationships with students, and are committed to the pedagogical and intellectual importance of research. All members of our community are committed to educating the whole person through experiences within and beyond the classroom. Honoring its historical heritage from the Lutheran Church and its continuing connection with the Evangelical Lutheran Church in America, Muhlenberg encourages, welcomes, and celebrates a variety of faith traditions and spiritual perspectives.

3. DIVERSITY STATEMENT OF THE COLLEGE

Diversity, as affirmed in the College's mission statement, is a fundamental Muhlenberg value.

The College believes that deeply engaging with the multiple concerns, forms and expressions of diversity enriches the liberal arts education of all our students, prepares our graduates for lives of leadership and global citizenship, and enhances the quality of life on campus for all of our community members. We believe that the Muhlenberg community should cultivate a desire and an ability to understand, mutually respect, and meaningfully engage with manifold perspectives and experiences, particularly those of historically underrepresented and marginalized groups. To this end, we are dedicated to:

- an inclusive, innovative and evolving academic program that foregrounds human diversity and the experience and perspectives of these groups,
- educational and professional opportunities for students, faculty members and staff members from these groups, and
- good citizenship in the Lehigh Valley by supporting ongoing College-sponsored community outreach efforts, and by intentionally doing business with area vendors and service-providers operated by, fairly employing, and serving these groups.

Muhlenberg will not achieve its mission until each member of our community recognizes and understands the benefits, tensions and intersections inherent in teaching and learning about diversity. Doing so means that some community members, especially those from majority groups, may experience moments of disequilibrium. The College believes that these moments are productive opportunities for teaching and learning; they are consistent with Muhlenberg's dedication to providing living, learning and working spaces that are safe and welcoming.

These commitments reflect Muhlenberg's investment in principles of justice and equality. They assume a persistent and vigorous effort to confront and challenge prejudiced attitudes and behaviors that exclude, demean or marginalize members of our community. They also assume that success in engaging deeply with diversity must not lead to complacency, but instead, must inspire us to strive for an ongoing, ever-deepening integrity.

4. THE YEAR IN REVIEW, 2016-2017

The theatre program was ranked first in the nation by Princeton Review.

The women's basketball team made it a three-peat by again winning the Centennial Conference Championship.

The Board of Trustees approved the College's next Strategic Plan, "Muhlenberg Opens Doors."

Journalist Judy Woodruff delivered the Commencement address to the Class of 2017, and featured a portion of the student address by Ms. Mahsheed Mahjor '17 on PBS NewsHour.

5. CENTERS AND INSTITUTES

Center for Ethics

Christine Sistare, Philosophy, Director, Lora Taub, Media & Communication, Program Director and Maura Finkelstein, Sociology & Anthropology, Program Director

The Muhlenberg College Center for Ethics seeks to develop our capacities for ethical reflection, moral leadership, and responsible action by engaging community members in scholarly dialogue, intellectual analysis, and self-examination of contested ethical issues. Through thematic lectures and events, the Center for Ethics serves the teaching and study of the liberal arts at Muhlenberg College by providing opportunities for intensive conversation and thinking about the ethical dimensions of contemporary philosophical, political, economic, social, and scientific issues. In the academic year 2017-2018, the Center for Ethics will present programming on the theme of “Troubling Truth”.

Faculty Center for Teaching

Linda McGuire, Mathematics, Director, and Cathy Kim, Education, Assistant Director

The Faculty Center for Teaching (FCT) seeks to cultivate a shared culture of reflection about teaching that encourages and supports meaningful experimentation. FCT sponsors campus-wide programs on a variety of pedagogical topics and supports faculty reading groups and learning communities. FCT also awards grants to faculty who wish to explore new pedagogical approaches in their teaching and provides funding for participation in regional and national teaching workshops and conferences. FCT works intensively with faculty colleagues new to Muhlenberg, starting with a two-day orientation each August and continuing with a series of monthly programs open to faculty in their first two years of service at the College. The organization also facilitates a voluntary peer-partner program to encourage further dialogue about teaching.

The Faculty Center for Teaching (FCT) traces its origins to 1994 when a group of six faculty members representing a variety of disciplines applied for an institutional incentive grant from the Pennsylvania Department of Higher Education. The majority of the Center’s budget is provided by the Provost’s Office and has been supplemented at various times by funds from the Aid Association for Lutherans and the Andrew W. Mellon Foundation, as well as a gift from a former member of Muhlenberg’s Board of Trustees. Overseen by a faculty director and an advisory board comprised of six faculty members from a variety of disciplines, the Center’s operational costs are currently sustained through support from the Shire Family Fund for Excellence in Teaching, established by Mr. and Mrs. Donald T. Shire P’90.

Institute for Jewish-Christian Understanding

The Rev. Peter A. Pettit, Ph.D., Religion Studies

Established in 1989, the Institute for Jewish-Christian Understanding uses the resources of the academic community to foster dialogue and the development of resources to help people build bridges of understanding between the faith communities. Monthly luncheon discussion programs for both clergy and the public, periodic lecture forums with visiting scholars and religious leaders, the annual Wallenberg Tribute program, and an annual prejudice reduction workshop for 1,500 middle-school and high-school students from the region all serve its primary objectives and are kept updated on the Institute website, www.ijcu.org. On campus, the IJCU works with the Interfaith Leadership Council, Hillel, and individual students to promote student dialogues, an annual observance of the Night of Shattered Glass, and forums on interfaith dating, religious holidays, and other topics. The Institute has published a middle-school curriculum unit on prejudice reduction and a young-adult dialogue resource, as well as a Christian confirmation resource on the relationship of Judaism and Christianity and an interactive meal-based program introducing Christians to the Passover Seder. In partnership with the Shalom Hartman Institute of Jerusalem, the IJCU has led the development of *New Paths: Christians Engaging Israel*, an educational program shaping values-based engagement with Israel in its complex identity and situation. The Institute is a founding member of the Council of Centers for Jewish-Christian Relations. A board comprising community and college leaders from the business, religious, and academic arenas guide its work, with administrative oversight by the College’s Provost. Financial support comes from individual memberships, congregational and denominational grants, corporate and foundation funding, and the College.

6. PROGRAMS OF STUDY

Degree Programs

Bachelor of Arts (A.B.): no fewer than 32 units and a certified major in the Humanities or Social Science divisions

Bachelor of Science (B.S.): no fewer than 32 units and a certified major in the Natural Science division

Dual Degree (A.B. / B.S.): no fewer than 43 units and the major requirements for both the Bachelor of Arts degree and the Bachelor of Science degree

Bachelor's in Self-Directed Inquiry: a special program for uniquely qualified students who wish to create an individualized program of inquiry and study, rather than complete the general academic requirements and a traditional major

Certification Programs

The College also offers fully accredited programs leading to certification in Pre K – 4, 4-8 and secondary education (7-12). Students must complete a major in an academic discipline together with the requirements for certification.

Cooperative Programs

	Cooperating School	Degrees Earned	Contact
MC/ Penn Dental Program	University of Pennsylvania School of Dental Medicine	B.S. D.D.S.	Cailin Pachter Pre-Professional Advising
Lehigh Valley Hospital Scholars	Drexel University College of Medicine and the Lehigh Valley Hospital	A.B. or B.S. M.D.	Cailin Pachter Pre-Professional Advising
7 Year Optometry	State University of New York (SUNY) State College of Optometry	A.B. or B.S. O.D.	Cailin Pachter Pre-Professional Advising
3-2 ½ Year Combined Degree Program in Occupational Therapy	Jefferson College of Health Professions of Thomas Jefferson University	A.B. or B.S. M.O.T.	Cailin Pachter Pre-Professional Advising
3-3 Year Combined Degree Program in Physical Therapy	Jefferson College of Health Professions of Thomas Jefferson University	A.B. or B.S. D.P.T.	Cailin Pachter Pre-Professional Advising
Early Assurance Program	Temple University School of Medicine and St. Luke's Hospital	A.B. or B.S. M.D.	Cailin Pachter Pre-Professional Advising
Guaranteed Admission	Lutheran Theological Seminary	M.Div, M.A., STM, PhD.	Callista Isabel College Chaplain
Music Certification (K-12)	Moravian College	Teacher Certification	Dr. Paul Murphy Music
3-2 or 4-2 Year Combined Degree Program in Environmental Science or Forestry	School of the Environment at Duke University	B.S. M.E.M or M.F.	Dr. Jason Kelsey Chemistry
Army Reserve Officer Training Corps (AROTC) Program	Army ROTC Program		Office of the Registrar
3-2 or 4-2 Year Combined Degree Program in Engineering	Columbia University	B.S. B.S. in Engineering	Dr. Jane Flood Physics

Pre-Professional Programs

Program	Contact
Health Professions	Cailin Pachter, Pre-Professional Advising
Pre-law	Cailin Pachter, Pre-Professional Advising
Pre-seminary	Office of the Chaplain

7. SPECIAL ACADEMIC PROGRAMS

SELF-DESIGNED MAJOR

Bruce D. Anderson, Dean of Academic Life

Any highly motivated, academically strong student may propose a self-designed major not falling within one of the traditional programs of study listed in the College catalog. Students with a self-designed major complete the same general academic requirements as those with a traditional major. The proposal must normally be approved by the Curriculum Committee and Dean of Academic Life before the start of the student's junior year. A member of the Curriculum Committee will work with each student on preparing the proposal.

SEMESTER IN WASHINGTON, D.C.

Donna Kish-Goodling, Accounting, Business and Economics

Muhlenberg cooperates with several other colleges in the Lutheran College Washington Consortium who together offer a semester in Washington. The semester is designed for juniors and seniors with any academic majors. In addition to seminars drawing upon the special resources available in Washington, there are hundreds of internship possibilities in government, social service agencies, religious groups, medicine, public interest organizations, business and the arts.

EDUCATION ABROAD PROGRAMS

Donna Kish-Goodling, Accounting, Business and Economics

In a world that is becoming increasingly interdependent, international study represents a significant means by which students may better achieve their educational objectives. A variety of opportunities suitable for students in the natural sciences, social sciences, arts and humanities are available at host country institutions and programs in Europe, Oceania, Asia, Africa and Latin America. In addition, Muhlenberg students have participated in specialized programs abroad in international business, theatre, media and communications, language study and field research in environmental science.

DANA SCHOLARS PROGRAM

Mohsin Hashim, Political Science

The Dana Program offers outstanding, intellectually versatile students an opportunity to belong to a community of scholars that promotes engaged citizenship and leadership, fosters conversations across disciplines, and pursues rigorous academic inquiry. Each Dana scholar can major in any academic department or program. Over the course of four years, Dana scholars participate in shared seminars, independent research projects, and unique internship experiences. All Dana seniors engage in collaborative research projects on issues of public concern and interest.

MUHLENBERG SCHOLARS PROGRAM

Theodore W. Schick, Jr., Philosophy

The Muhlenberg Scholars Program is designed to enhance the education of talented students by providing unique opportunities for intellectual exploration, growth and development. Scholar courses are small, interdisciplinary, discussion-oriented courses in which the student is encouraged to grapple creatively with problems at the forefront of current research.

RJ FELLOWSHIP PROGRAM

Richard Niesenbaum, Biology and Sustainability Studies

The RJ Fellows Program was established at Muhlenberg College with support from the Scheller family in order to strengthen and develop the leadership competencies of bright, talented, and hard-working liberal arts undergraduates. The Program realizes that the future is, and will always be, uncertain, and that education can be a powerful force in strengthening the ability of individuals within diverse communities to assess the future and make ethical and informed choices. The Program's founders assert that liberal arts education, in particular, has the potential to provide learners with a variety of analytical, problem-solving, ethical-assessment, and decision-making skills. The RJ Fellows Program is, therefore, deliberately interdisciplinary and provides curricular and co-curricular

opportunities for students to reflect on and make connections among lessons learned and the implication of those lessons for ethical decision-making and action.

DEPARTMENTAL HONORS PROGRAMS

Some academic departments have honors programs to provide special opportunities for the most highly motivated students to develop their capacities for independent thinking, original research and disciplined scholarship. Honors work consists of seminars, guided independent study, individual research or participation in faculty research, as well as a certain amount of regular course work. Successful honors candidates will graduate with honors in the field of concentration; in addition, they still maintain eligibility for the traditional Latin graduation distinctions.

WRITING PROGRAM

Jill Stephen, English and David Rosenwasser, English; Kate O'Donoghue, Assistant Director of the Writing Center

WRITING ACROSS THE CURRICULUM PROGRAM

Muhlenberg College offers a writing across the curriculum program. Typically, upwards of forty writing-intensive courses are offered each semester across the humanities, natural sciences, and social sciences. The College is committed to writing as an essential skill in a liberal arts education and to the conviction that writing instruction is the shared responsibility of faculty in all disciplines and not the province of any single department.

Students at Muhlenberg are required to take three writing-intensive (W) courses for graduation. The first of these is a first-year seminar. Students select the second W from anywhere in the curriculum, including their major. The third W must be a course offered or designated by the student's major department. Double majors must take a writing-intensive course for each major. Many students take more than three W courses.

Writing-intensive courses share basic requirements and a philosophy: the courses are small, encouraging discussion and collaboration. They offer frequent opportunities to produce analytical writing, and they use writing as a means of enriching students' understanding of course content. They embrace writing not only as a means of presenting finished pieces of thinking but also as a form of learning. All W's require at least 15 pages of analytical writing divided among at least three assignments. One of the three serves as a diagnostic, to alert the professor if the student has significant writing problems, and one assignment entails some kind of substantive (not simply cosmetic) revision.

FIRST-YEAR SEMINARS

First-year seminars (FYS) are small, discussion-oriented courses that engage students in thinking deeply and talking, reading and writing critically about ideas. Taught by full-time faculty from departments throughout the college, seminars vary in their subjects. Some examine a topic from an interdisciplinary perspective; others focus on particular questions or issues within a discipline. Every year faculty are approached to propose first-year seminars.

WRITING COURSES BEYOND THE FIRST-YEAR SEMINAR

Writing-intensive courses are regularly listed offerings that faculty apply to have designated as Ws. Often these foreground the characteristic thinking processes of a discipline, as well as the particular forms the discipline employs to convey knowledge.

8. DEPARTMENTAL MAJOR & MINOR PROGRAMS

Major	Minor	Chair/ Program Director
Accounting		Holmes Miller
American Studies		Chris Borick
Anthropology	Anthropology	Sue Jansen
Art History	Art History	Margo Hobbs
Biochemistry		Keri Colabroy & Amy Hark
Biology		Bruce Wightman
Business Administration	Business Administration	Holmes Miller
Chemistry	Chemistry	Christine Ingersoll
Computer Science	Computer Science	Elyn Rykken
Dance	Dance	Karen Dearborn
Economics	Economics	Holmes Miller
English	English	Barri Gold
Environmental Science		Jason Kelsey
Film Studies	Film Studies	Paul McEwan
Finance		Holmes Miller
French & Francophone Studies	French & Francophone Studies	Eileen McEwan
History	History	Mark Stein
International Studies		Christopher Herrick
Jewish Studies	Jewish Studies	Jessica Cooperman
Mathematics	Mathematics	Elyn Rykken
Media & Communication		Jeff Pooley
Music	Music	Paul Murphy
Natural Science		Joe Keane
Neuroscience		Jeremy Teissere
Philosophy	Philosophy	Steve Coutinho
Philosophy/ Political Thought		Giacomo Gambino & Christine Sistare
Physical Science		Jane Flood
Physics	Physics	Brett Fadem
Political Economy & Public Policy		Christopher Herrick
Political Science	Political Science	Michele Deegan
Psychology		Mark Scitutto
Public Health	Public Health	Chrysan Cronin
Religion Studies	Religion Studies	William Gruen
Russian Studies	Russian Studies	Luba Iskold
Sociology	Sociology	Sue Jansen
Spanish	Spanish	Eileen McEwan
Studio Art	Studio Art	Margo Hobbs
Theatre		Beth Schacter
	Africana Studies	Roberta Meek
	Asian Studies	Kammie Takahashi
	Creative Writing	Barri Gold
	German Studies	Franz Birgel
	Innovation & Entrepreneurship	Rita Chesterton
	Italian Studies	Daniel Leisawitz
	Latin American & Caribbean Studies	Cathy Marie Ouellette
	Sustainability Studies	Richard Niesenbaum
	Women's & Gender Studies	Marcia Morgan

CONCENTRATIONS

Business Administration
Arts Administration
Management and Organization Studies
Marketing

Dance
Dance Education
Dance Science
Choreography
Performance

International Studies
Area Studies
Africa
East Asia
Europe
Latin America
Middle East
Russia
Development Studies
Global Interdependence
Global Trade and International Business
Global Health
International Environmental Problems
Peace and Conflict Studies
Self-Designed

Music
Music in History and Culture
Music Theory and Composition
Performance

Theatre
Acting
Design and Technical Theatre
Directing
Performance Studies
Stage Management

9. THE WESCOE SCHOOL OF MUHLENBERG COLLEGE

The Wescoe School serves adult students in the Lehigh Valley with a variety of innovative educational opportunities targeted to advance their career. Students may complete a degree, earn a certificate or take classes for enrichment. Students may also take classes as part of their preparation for graduate, law or medical school.

Bachelor's degrees and certificates are offered in the traditional liberal arts in more than 25 fields of study. Associate's degrees are offered in Business Administration, Accounting, Computer Science, and Psychology. Courses are presented in varying formats including some online courses, blended learning and pedagogies recommended for adult learners. Scheduled to accommodate working adults, courses are offered in 15-week, 8-week and weekend sessions.

An Accelerated Degree Program is available for those wishing to combine work and life experience with academic knowledge in a collaborative learning environment. Programs include: Information Systems, Business Administration with concentration areas in Healthcare Management, Human Resources Leadership and Supply Chain Management. These programs are designed to help students develop the critical thinking, communication, and leadership skills required to stay competitive in today's workplace. In addition to the programs offered on the Muhlenberg campus, the Wescoe School also offers on-site learning opportunities at area businesses/organizations.

New in 2017: a Data Analytics Certificate was added to meet the growing need employers have for staff strong in data-analytic skills. Additionally, the Wescoe School oversees a highly regarded Teacher Certification Program and the Muhlenberg Summer Study Program.

II. Facilities

1. MAJOR FACILITIES

HARRY C. TREXLER LIBRARY

The Harry C. Trexler Library houses the College's primary collections of information resources including books, journals (both print and electronic), videos, recordings, government documents, and electronic databases. The collection of approximately 233,000 volumes, 289,000 U.S. government documents, 16,000 audio visual items, and some 25,000 print and electronic journal subscriptions is designed to meet the general instruction and research needs of undergraduate students. In addition to the on-site collections, students and faculty have access to the collections of five other Lehigh Valley independent colleges and universities, with combined holdings of more than 1.75 million volumes, as well as to libraries worldwide. The OCLC-based interlibrary loan system widens the borrowing circle to worldwide access for free or at low cost. Trexler Library's membership to the Pennsylvania Academic Library Consortium, Inc. (PALCI) provides students and faculty direct borrowing privileges in more than forty academic and research libraries within the Commonwealth and the surrounding area and participation in PALINET allows the library to participate in consortia pricing for databases. Automated with an integrated library system since 1995, the Library continues to add services including electronic reserves, instant messaging reference services, and academic technology training sessions.

Built in 1988, Trexler Library offers a contemporary and gracious facility combined with varieties of seating and study spaces to meet the needs of individual and group work. Wireless access is available throughout the building, and laptop and notebook computers are available for students to borrow. Also included in the building is a Curriculum Laboratory serving the Education Department, an Information Commons to experiment and demonstrate new technologies to support the curriculum, a completely developed teaching lab for hands-on searching and research development, a PC Lab for student paper writing, the Writing and Information Consultation Center combining the expertise of writing tutors and librarians, the Polling Center, a media viewing classroom and a standard classroom. The Library is open 105 hours per week with additional hours provided during exam periods. Course-integrated instruction pairs librarians with instructors to combine information gathering and evaluating skills into the curriculum with the goal of increasing lifelong information literacy among the Muhlenberg community

GIDEON F. EGNER MEMORIAL CHAPEL

The Egner Chapel is one of the finest modern Gothic campus churches in the nation. Its stained glass windows and vaulted interior provide appropriate settings for worship, meditation, concerts, weddings and academic convocations. The 50-rank, 2,600 pipe organ was originally installed in 1983 by the Holtkamp Organ Company. In 2014 the instrument was extensively refurbished by Berghaus Pipe Organ Builders. It is used in worship, teaching and musical performances.

THE DOROTHY AND DEXTER BAKER CENTER FOR THE ARTS

The Dorothy and Dexter Baker Center for the Arts was completed in 1976. Dramatic in concept and highly functional, the Center was created for Muhlenberg by Philip Johnson, one of the world's most renowned architects. Focal point of its design and function is a 220-foot, glass-covered galleria which bisects the structure. The galleria serves as a thoroughfare, gathering place, and as a unique site for displaying the arts—inviting students to visit an exhibition, attend a concert, and participate in drawing, painting, sculpture, dance, or the performing arts. The main level contains the Empie theatre/auditorium complex, a lecture/recital hall, galleries, class and seminar rooms, the Art Department office and slide library, and studios for drawing, painting, and sculpture. The upper level contains the Music and English Departments, faculty offices, music studios, music and theatre rehearsal rooms and the music listening room, with the department's collection of recordings and scores.

Included in the musical facilities are Steinway grand pianos for performance and teaching and a Schlicker practice organ, as well as numerous practice studios with pianos. The Electronic Music Studio includes sophisticated analog and digital synthesizers and recording equipment.

TREXLER PAVILION FOR THEATRE AND DANCE

The striking Trexler Pavilion for Theatre and Dance, was completed in December 1999, and houses the Department of Theatre and Dance. Architectural features of this contemporary structure include a curved glass wall which encompasses lobbies on two levels and a pedestrian bridge which connects to the Baker Center for the Arts. The building includes three performance spaces: a 365-seat proscenium theatre with balcony, a student-run experimental theatre, and a dance studio theatre. Other building spaces include a costume shop and dressing rooms, rehearsal rooms, a scenery shop, and departmental offices.

REHEARSAL HOUSE

The 10,000 square feet, former TKE house, fully converted into the “Rehearsal House” for the Department of Theatre and Dance and the Department of Music.

The Rehearsal House, specifically the smaller studio, provides space for coaching sessions between professors and small groups of students outside of regular class time. The Rehearsal House provides the Music Department with offices, a new performance studio, and a new Electronic Music Studio.

The Rehearsal House is more than just a work space. It features a spacious lobby on each floor and seating space around the studio entrances for students to come to study or just hang out. The most surprising new feature will be a circular outdoor amphitheater cut into the front hillside in front of the house, equipped with outdoor lighting for staging performances. The seats will also provide space for students to come to relax on nice days.

J. CONRAD AND HAZEL J. SEEGER'S UNION

J. Conrad Seegers Union provides a hub for integration of the tools for teaching and learning and a venue for educating the whole student. Seegers Union supports the campus in the development of individuals and community through education, socialization, advocacy, and the delivery of services.

Expanded in 2010, the final phase of the Seegers Expansion and Renovation redesigned the Student Life Suite incorporating, Student Activities, Student Leadership Development & Greek Life, Community Service and Civic Engagement. In an effort to create chance encounters, Student Life Suite also incorporated student organization support through SGA, MAC and SHARE offices, a club resource room, lounge, meeting space and project rooms and a Leadership Center.

Seegers Union provides facilities and resources to support programs and conferences focused on supporting the education mission of the college.

The heart of the campus also supports the dining program and is home to five distinctly unique dining operations, a state of the art, centralized production kitchen and a thriving catering program. The new Robert and Ilene Wood Dining Commons offers a high quality restaurant style experience for our community with an incredible dining experienced designed to enhance Muhlenberg's strong sense of community. Housed within the Robert and Ilene Wood Dining Commons, the Food Gallery features the Noshery, our kosher meat and dairy platforms under Star-K Certification. Adjacent to the Campus Restaurant, is the Mule Express program that supports meal plan members only for a quick, fresh meal on the go. Retail operations in Seegers Union include the Generals Quarters, the campus food court featuring diverse meal choices at a variety of food stations, including Sushi, Southwestern, 'Bergers Grill, as well as "kosher to go", and our popular coffee kiosk featuring Starbucks Coffee

Seegers Union is also home to the 'Berg Bookshop, student mailroom, the Student Media Center, Academic Resource, Office of Disabilities Services, Career Development, and Muhlenberg Dining Services.

NEW SCIENCES BUILDING**JOHN V. SHANKWEILER BIOLOGY BUILDING****HARRY C. TREXLER SCIENCES TOWER****PETER S. TRUMBOWER SCIENCE BUILDING**

With the completion of the New Science Building and the complete renovation of Shankweiler, the science facilities at Muhlenberg now match the quality of our students, faculty and reputation for excellence. A “Science Street” runs from Trumbower across the new bridge, through Shankweiler and into the New Science Building. Various research neighborhoods are located along the “street” with clusters of offices, research and teaching labs grouped to facilitate the sharing of instrumentation amongst researchers with common interests. The neighborhoods are centered around a “living room” area where students and faculty can meet and informally continue conversations begun in class as well as share the latest research results.

The 47,362 square foot New Science Building completed in July of 2006 adjoins the 36,400 square foot John V. Shankweiler Biology Building which was completely renovated during the 2006-2007 academic year. The buildings house biology laboratories and biology faculty, chemistry laboratories, mathematics classrooms, a fourth floor green house and the Acopian Center for Ornithology. A main sciences corridor extending from the west end of the New Science Building, through the Shankweiler Building and a new 4,750 square foot Harry C. Trexler sciences tower, connects via raised walkways to the Trumbower Science Building, which houses the Departments of Chemistry, Physics and Mathematical Sciences. In addition to modern laboratories, lecture halls and classrooms, the building contains special student, faculty and research facilities. The seamlessly interconnected complex of science buildings now totals nearly 150,000 square feet.

GEORGE T. ETTINGER BUILDING

The George T. Ettinger Building, renovated during 1990-91, is an academic facility housing the Languages, Literatures & Cultures; Sociology & Anthropology; Political Science; Accounting, Business & Economics; and History Departments. The four-floor structure also houses the Walter and Margaret Berger Learning Center, the Office of Information Technology, numerous computer laboratories, a state-of-the-art language learning center, and the Price-Waterhouse accounting classroom.

FORREST G. MOYER HALL

Forrest G. Moyer Hall, a new four-story academic building, was completed in April 2000. Named for alumnus Forrest G. Moyer, M.D., the building houses the Psychology, Education, Philosophy, and Religion Studies Departments. Included are psychology laboratories, departmental reading rooms, and faculty offices within a two-story atrium. Also located in this facility are the Center for Ethics and Leadership and the Institute for Jewish-Christian Understanding. The main level includes a large forum space to be used for lectures, conferences, and other special events.

THE JOHN A. W. HAAS COLLEGE CENTER

The Haas College Center, formerly the Haas Library, is a campus and community landmark building renovated in 1989-1990. It houses administrative offices including Admissions, Alumni Relations, Financial Aid, Registrar, President’s and Deans’ offices, as well as Business/Finance/Treasurer, Human Resources, and Development offices. The Center contains public spaces including a tiered conference room, several meeting rooms and a spacious lobby used for ceremonial occasions.

LIFE SPORTS CENTER

The Life Sports Center, completed in August of 2004 with a 40,000 square foot, three-level expansion is now the largest building complex on the Muhlenberg campus. The Center is designed to support intercollegiate athletics as well as fitness, recreational, and intramural activities. The new addition includes a large coed weight room, spacious cardiovascular fitness area, coaches’ offices, locker rooms, a new athletic training facility, and a juice bar and food venue.

Included in the new structure are conference rooms, classrooms, and suites for College Health Services and College Counseling Services. This new space is supported by a tournament size basketball court with seating for 3,500; a 32,000

square foot multi-use field house for tennis, indoor jogging and other activities; a six-lane, 25 meter swimming pool; racquetball and squash courts, a Pilates Center, and a wrestling room. A state-of-the-art AstroTurf GameDay Grass 3D synthetic turf field for football, lacrosse, and field hockey and an 8-lane all-weather track are adjacent to the Center. Six new all-weather tennis courts, soccer fields, sandpit volleyball courts and basketball courts are also located on campus.

STUDENT HOUSING

A wide variety of housing experiences are made available for Muhlenberg's student population. Ten residence halls provide traditional dormitory and suite-style living arrangements.

Thirty-one small houses owned by the college located in the adjacent neighborhoods are available to those students who meet the special criteria to live in the Muhlenberg Independent Living Experiences (M.I.L.E.) houses. Completing the housing offerings are four fraternities and three sorority houses.

OTHER CAMPUS FACILITIES

The **John Peter Gabriel House** contains the Muhlenberg Evening College and the Wescoe School of Professional Studies. **Walson Hall**, formerly Old Commons, opened in spring 2002 and is home to WMUH and the Department of Media and Communication. In addition to faculty offices, it contains a television studio, post production facilities and digital laboratories. The **Hoffman House**, renovated in 1997, is host to meetings and other events for Muhlenberg faculty, staff, and guests. The facility includes an all-purpose room, several lounges, a seminar room, a kitchen, and three guest rooms.

OFF-CAMPUS FACILITIES

The **Conrad W. Raker Biological Field Station and Wildlife Sanctuary**, a 40-acre wooded tract situated 15 miles north of the campus, is used by biology classes for field study. A section of Jordan Creek within the preserve provides added opportunity for aquatic biology studies. Students and staff also conduct research on varied aspects of plant and animal biology. The **Lee and Virginia Graver Arboretum**, a 50-acre tract located 20 miles northeast of campus, offers a diverse array of field research and other educational opportunities for Muhlenberg students. Its natural wooded area consists of Pennsylvania native plant species, a wild flower habitat with over 300 species, more than 3,000 rhododendrons, hundreds of azaleas and other broadleaf evergreens and an unusual collection of conifer tree species. It includes a 12-acre research facility which is also used for activities and meetings.

2. MUHLENBERG COLLEGE PROPERTIES

ACADEMIC / ADMINISTRATIVE BUILDINGS

Building	Gross Square Footage	Additional Information
221 N 22 nd St. (faculty/ staff residence)	1,972	Purchased 2007
325 N 23 rd St. (Hoffman House)	5,180	Purchased 1959
411 N 23 rd St. (faculty/ staff residence)	1,898	Purchased 2002
425 N 23 rd St. (faculty/ staff residence)	1,700	Purchased 2003
316 N 26 th St. (faculty/ staff residence)	2,074	Gift 2000
429 N 23 rd St. (faculty/ staff residence)	2,714	Purchased 1997
2144 Chew St. (faculty/ staff residence)	2,148	Gift 2000
2152 Chew St. (faculty/ staff residence)	2,738	Purchased 2000
2222 Chew St. (External Affairs)	3,100	Purchased 1988
2238 Chew St. (Hillel & Sociology/ Anthropology)	19,648	Purchased 1995 & 2000; Renovation/ Addition 2010
2242 Chew St. (Global Education)	4,567	Purchased 2015
2252 Chew St. (Multicultural House)	3,726	Purchased 2006
2601 Chew St. (Guest House)	2,662	Purchased 1999
2604 Chew St. (faculty/ staff residence)	2,500	Purchased 1991
2610 Chew St. (faculty/ staff residence)	1,568	Purchased 2004
2626 Chew St. (faculty/ staff residence)	2,653	Purchased 2009
339 N Leh St. President's House	4,353	Constructed 1927, Purchased 1964; Renovation / Addition 1992
2315 Liberty St. (faculty/ staff residence)	1,600	Purchased 2005
2339 Liberty St. (faculty/ staff residence)	1,285	Purchased 1986
2343 Liberty St. (Newman Center)	1,285	Purchased 1988
2625 Liberty (faculty/ staff residence)	3,500	Purchased 1986
Baker Center for the Arts	83,429	Constructed 1976
Dr. Forrest G. Moyer Hall	44,332	Constructed 2000
Egner Chapel	10,140	Constructed 1930, Restoration 1979
Ettinger Building	49,400	Constructed 1903, Reconstructed 1948, Renovated 1991
Garage/ Paint Shop	6,510	Constructed 1970
Haas College Center	32,984	Constructed 1929, Renovated 1990
Life Sports Center	165,147	Constructed 1954; Additions: 1982, 1991 & 2004
New Science Building	47,362	Constructed 2006
Peter Gabriel House	6,390	Constructed 1905

Plant Services Building	14,683	Constructed 1904, Reconstructed 1952, Additions: 1990 & 2003
Seegers Union	98,315	Constructed 1963, Additions: 1978, 1993, 1999, 2006, Renovation/ Addition 2010
Shankweiler Biology Building	38,373	Constructed 1970, Renovated 2006
Trexler Library	71,468	Constructed 1988
Trexler Pavilion for Theatre & Dance	44,002	Constructed 2000
Trumbower Science Building	62,685	Constructed 1927
Walson Hall	16,664	Constructed 1912
215 Ott St.	1,444	Purchased 2005
233 Ott St.	2,536	Purchased 2001
2309 Turner St.	10,500	Renovation & Addition 2010

STUDENT RESIDENCES

Building	Gross Square Footage	Additional Information
319-321 N 22 nd St. (M.I.L.E.)	3,318	Purchased 1996
320 N 22 nd St. (Delta Zeta, Fred Augustus House)	5,130	Purchased 1968
323 N 22 nd St. (M.I.L.E.)	1,753	Purchased 1995
330 N 22 nd St. (Phi Mu)	4,815	Purchased 1952
409-411 N 22 nd St. (M.I.L.E.)	1,596	Leased 1998
413-415 N 22 nd St. (M.I.L.E.)	1,596	Leased 2011
407-409 N 23 rd St. (M.I.L.E.)	4,858	Purchased 1995
423 N 23 rd St. (M.I.L.E.)	3,600	Purchased 1993
427 N 23 rd St. (M.I.L.E.)	2,714	Purchased 1997
435 N 23 rd St. (M.I.L.E.)	2,113	Purchased 2012
437 N 23 rd St. (M.I.L.E.)	2,113	Purchased 2006
439 N 23 rd St. (M.I.L.E.)	4,270	Purchased 1994
318 Albright St. (M.I.L.E.)	2,884	Purchased 1998
414 Albright St. (M.I.L.E.)	2,106	Purchased 1998
428 Albright St. (M.I.L.E.)	2,292	Purchased 1998
432 Albright St. (M.I.L.E.)	1,944	Purchased 1998
2135 Chew St. (M.I.L.E.)	2,401	Purchased 2002
2137 Chew St. (M.I.L.E.)	2,401	Purchased 2001
2141 Chew St. (M.I.L.E.)	2,401	Purchased 1999
2142 Chew St. (M.I.L.E. EMS)	2,700	Purchased 2000
2143 Chew St. (M.I.L.E.)	1,812	Purchased 2000

2145 Chew St. (M.I.L.E.)	2,519	Purchased 1995
2147 Chew St. (M.I.L.E.)	2,147	Purchased 1994
2201 Chew St. (M.I.L.E.)	22,060	Constructed 2007
2206 Chew St. (M.I.L.E.)	3,220	Purchased 1987
2208 Chew St. (M.I.L.E.)	3,100	Purchased 1989
2214 Chew St. (M.I.L.E. Garden House)	1,994	Purchased 1999
2216 Chew St. (M.I.L.E. Tree House)	2,750	Purchased 1992
2220 Chew St. (vacant)	3,100	Purchased 2015
2221 Chew St. (Alpha Chi Omega, Millerheim)	6,341	Purchased 1959
2223 Chew St. (M.I.L.E.)	1,872	Purchased 1995; Renovated/ Addition 2009
2302 Chew St. Alpha Tau Omega (Hillcrest)	9,456	Greek Off Campus, Renovated 2015
2310 Chew St. (Hillside)	9,550	Greek off campus
2202 Gordon St. (M.I.L.E.)	1,458	Purchased 1982
2228 Gordon St. (M.I.L.E.)	3,867	Purchased 1972
2235 Gordon St. (M.I.L.E.)	3,760	Purchased 1996
2245 Gordon St. (M.I.L.E. Keck House)	5,016	Constructed 1994
415-419 Leh St. (M.I.L.E.)	10,871	Purchased 2000
2216 Liberty St. (M.I.L.E.)	2,744	Purchased 1998
2241-2243 Liberty St. (M.I.L.E.)	5,741	Purchased 1994
2245 Liberty St. (M.I.L.E.)	2,632	Purchased 1998
2251 Liberty St. (M.I.L.E.)	3,174	Purchased 1994
2317 Liberty St. (M.I.L.E.)	1,600	Gift 1993
2333 Liberty St. (M.I.L.E.)	1,818	Purchased 1963
2411 Liberty St. (M.I.L.E.)	1,482	Purchased 1995
Benfer Hall	21,533	Constructed 1965
Brown Hall	50,100	Constructed 1916
The Courts	8,460	Constructed 2016
East Hall	61,976	Constructed 1903, Addition 2013, Renovated 2014
Kathryn P. Taylor Hall	35,722	Constructed 1996
Martin Luther Hall	56,642	Constructed 1957, Renovated 1977, 1989, 1994; Addition 1989
Prosser Hall	58,506	Constructed 1965, Addition 1978
Robertson Hall	29,620	Constructed 2002
South Hall	31,400	Constructed 2002
The Village (M.I.L.E.) & Commons	43,065	Constructed 2007
Walz Hall	35,578	Constructed 1960, Addition 2001
2442 Tilghman St. (M.I.L.E.)	5,568	Purchased 1998

PROPERTY ACREAGE

Property	Acreage	Additional Information
The Raker Wildlife Preserve	38	Gift 1989
Graver Arboretum	64	Gift 1993
Allentown Campus Properties	82	
Total Acreage	184	

3. RESIDENCE CAPACITIES

	Capacity	Fall 2017 Occupancy
RESIDENCE HALLS		
Benfer	115	110
Brown	182	175
East	171	165
Martin Luther	253	229
Robertson	68	67
South	72	72
Prosser	284	275
Taylor	114	110
The Courts	40	40
Walz	191	186
Subtotal	1,490	1,429
MILE/GREEK HOUSING (COLLEGE OWNED)		
MILE	418	411
Augustus/Delta Zeta	13	13
12Henrietta/Phi Sigma Sigma	16	15
Millerheim/Alpha Chi Omega	18	16
330 N 22nd/Phi Mu	5	5
2202 Gordon/DTD	5	4
Subtotal	475	464
GREEK HOUSING (NON-COLLEGE OWNED)		
Alpha Tau Omega	24	22
Sigma Phi Epsilon	22	6
Subtotal	46	28
OTHER HOUSING		
Off Campus		175
Commuters		31
Education Abroad		72
Washington Semester		7
Subtotal		285
TOTAL	2,011	2,206

III. Academic Resources and Technology

1. TREXLER LIBRARY

Trexler Library is the place to study, meet other students, do research (online and in the library) check out books, DVDs, and music, and receive expert assistance with research projects and other information needs.

COLLECTIONS

	Print Books	E-Books	Journal Titles	Research Databases	A V	Microforms	Gov't Docs.
2012-2013	230,651	38,809	38,450	59	53,148	137,774	346,448
2013-2014	234,238	78,142	40,762	73	57,185	139,206	349,305
2014-2015	236,297	108,619	42,673	73	90,358	139,580	374,025
2015-2016	237,098	330,645	33,002	73	98,530	139,914	374,025
2016-2017	236,841	419,152	40,283	92	144,025	140,013	364,317

LIBRARY USE STATISTICS

	Circulation	Reserve Uses	Interlibrary Loan		Research Consultations	Library Instruction
			Borrowed	Loaned		
2012-2013	20,461	35,377	6,509	1,701	1,055	294 / 4,656
2013-2014	20,129	39,873	7,473	1,891	1,068	280 / 4,638
2014-2015	17,247	27,822	7,505	1,819	917	338 / 4,498
2015-2016	19,866	**	6,935	2,708	1,261	341 / 5,999
2016-2017	20,434	**	4,875	4,181	1,198	299 / 5,029

** Due to new system changes, both library and learning management system, reserve uses is not available.

HOURS OF OPERATION PER YEAR

Academic semester	105 hrs/wk
Break periods	40 hrs/wk
Summer session	70 hrs/wk
During Finals	24 hrs (open continuously)

Flexible spaces throughout Trexler Library enable group study, silent research, social learning and interactive activities. Additionally, the library now offers fresh brewed Starbucks Coffee. Information services include one-on-one research appointments, citation consultations, library instruction, walk-in and e-mail reference services. Librarians throughout the library work with students, faculty, staff, and community members to provide programs that highlight the collections and facilitate intellectual engagement in research and conversation. The library also serves as a Federal Depository Library and provides local residents and the campus community with access to government publications. Whether visiting the library physically or virtually, the library supports a wide variety of resource types, including books, journals, maps, audio/visual materials, and music scores. The library is developing a robust audio-visual collection and digital reproductions of unique collections.

Highlights of the library include an Information Commons, Writing and Information Consultation Center, collaborative spaces, group study rooms, a One-Button Presentation Practice studio, mobile collaboration carts,

and white boards. The Writing and Information Consultation Center brings the Public Outreach and Information Literacy librarians together with the Writing Center tutors to provide one central location for shared consultations. The Special Collections are designated as a “We the People” collection for the extensive Pennsylvania Dutch works and have received international recognition for the ancient papyri collection. Special Collections also is making more available through online collections, such as *The Weekly* and the *Ciarla* yearbook, the Robert C. Horn Papyri collection, Ray R. Brennen Map Collection, and the Muhlenberg Family Papers.

2. MARTIN ART GALLERY

The Martin Art Gallery provides the Muhlenberg and Lehigh Valley communities with the opportunity for increased understanding of the visual arts, art history, and cultural diversity through the display of the College’s impressive permanent collection as well as through special exhibitions of work by contemporary artists, art faculty, or in collaboration with other art institutions. The Gallery’s year-round exhibition schedule is enhanced by gallery talks, artist receptions, and cross-curriculum programs. It occupies a prominent location on campus in the Baker Center for the Arts, a striking arts facility designed by renowned American architect, Philip Johnson.

The permanent collection consists of the Tonner Collection, more than 1,700 works-on-paper that range from 16th- century European masters such as Albrecht Durer to 19th-century American artists such as James Abbott McNeill Whistler and Mary Cassatt. Also part of the collection is a complete 20-volume set (more than 700 images) of Edward S. Curtis’s photogravures, *The North American Indian*, and contemporary paintings, prints, sculpture, and photography. Some of the 20th-century artists whose work is represented in the collection include Imogen Cunningham, Richard Anuskiewicz, Robert Rauschenberg, Mark di Suvero, and Harry Bertoia.

Information about the Martin Art Gallery is accessible at <http://muhlenberg.edu/gallery> or by calling 484.664.3467. All Gallery exhibitions and programs are free and open to the public. Hours are Tuesdays through Saturdays, noon to 8:00PM. and morning hours by appointment. Closed during major holidays and semester breaks.

3. ACADEMIC RESOURCE CENTER

The Academic Resource Center (ARC) provides support for students’ academic transition, engagement, growth, and achievement through a holistic, community-based approach to academic support and student development. All services are offered free of charge on a first-come basis.

Among its services, ARC offers:

- Transition workshops which help students more quickly acclimate to faculty expectations and the demands of the college classroom.
- Learning assistants embedded within critical gateway courses who help students build the habits of mind that enable their long-term success.
- Individual peer tutors who can work with students in developing content-specific approaches to learning, critical thinking, and problem-solving.
- Study groups for students looking to deepen their understanding of core course concepts.
- Academic coaching to promote self-management, self-direction, and self-advocacy using a non-directive, student-centered approach.

Transition Workshops

Transition mentors conduct first-year workshops to help students more quickly acclimate to faculty expectations and the demands of the college classroom. Each workshop is offered twice during the fall semester. Topics include time management, college-level reading, note-taking, memory, test-taking, and exam preparation.

Learning Assistants

Each semester, up to 25 learning assistants are assigned to critical, gateway courses. They work with students individually as well as facilitate weekly, content-specific study sessions. All learning assistants are certified tutors who have completed a one-unit course on Adult Personal and Cognitive Development.

Tutoring

Each year, over 300 peer tutors work with students across a variety of subjects including but not limited to mathematics, chemistry, physics, biology, psychology, economics, and the foreign languages. The College Reading and Learning Association (CRLA) has certified Muhlenberg's peer tutoring program at the master-tutor level since 1993. All tutors complete an introductory training including role, policies and guidelines, professionalism, ethics, effective questioning and listening skills, establishing rapport, needs assessment, formative feedback, strategies for academic success, and referral. Tutors are also trained on cultural awareness and working with students with disabilities. Certified tutors must complete a minimum of 10 hours of training and 25 hours of direct student contact.

Content-Specific Study Groups

ARC organizes course-specific workshops for a variety of gateway courses. Each session is scheduled in the evening for an hour and a half to two hours and is facilitated by tutors or learning assistants who work with content experts from within the discipline. No sign-up is necessary. Approximately 25% of all Muhlenberg students participate in workshops each semester. It is not uncommon for students to both attend workshop and work individually or in small groups with a peer tutor. The more frequently students attend workshop, the more likely they are to achieve success in the course. ARC typically offers workshops in calculus, physics, biology, chemistry, accounting, economics, finance, statistics, and research methods.

Academic Coaching

The transition from high school to college-level study typically requires students to develop new skills, take different approaches, and invest significantly more time in their academics. Our staff in both the academic resource center and the office of disability services can work with students to better understand their academic needs; establish and track progress towards self-determined goals; adapt and refine their approaches to learning; develop organization and planning skills; and improve academic decision-making. In exploring a student's approach to learning, our staff may explore opportunities related to time management, concentration, procrastination, college-level reading, note-taking, study strategies, memory, test-taking, and effective use of academic resources. As a first-year student, it is easy to become overwhelmed. Our staff can help students navigate this transition and better understand themselves as learners. Because the goal of academic coaching is self-sufficiency, we expect appointment frequency will vary over time based on where the students are in their own development. Some students may benefit from a regular check-in during critical transition periods while others may benefit from a handful of meetings over the course of one semester. All students may schedule a weekly appointment. Students working with the office of disability services receive academic coaching through their assigned disability services specialist. All other students receive academic coaching through the academic resource center.

4. WRITING CENTER

The Writing Center provides drop-in tutorial sessions, which usually last 30 minutes. All Muhlenberg students and employees are eligible for this service. Tutors—students selected through faculty recommendation, portfolio, and interview—receive training in a semester-long course called Writing Theory. They help writers develop their ideas, improve their organization, and refine matters of style and delivery. These sessions are on a first-come, first-serve basis at the Writing Center, located on Level A of the Trexler Library in the Writing and Information Consultation Center. Appointments can be made by visiting the Writing Center web site.

Drop-In Center Hours of Operation

Sunday through Wednesday 3:30PM to 5:30PM and 7PM to 11PM

Thursday 3:30PM to 5:30PM and 7PM to 9PM

Writing Assistants (WAs) are assigned to First-Year Seminars and work closely with the professor. Together, the WA and professor help first-year students make the transition from high school to college writing. WAs attend class, lead workshop sessions on writing, and meet with seminar students individually and in small groups throughout the semester.

Writing Associates are writing tutors who are assigned to work with an upper-level writing-intensive class. These tutors do not necessarily attend all classes but work closely with the professor in developing writing workshops. Associates, possessing understanding of the material specific to the class, function as a resource both for the professor and the students throughout the semester.

Writing Mentors provide weekly tutorial sessions for students who may benefit from more consistent, in-depth support. Mentors usually meet with students for one hour a week at a time and location that is convenient for the student and mentor. Students interested in working with a Writing Center Mentor should stop by the Academic Resource Center or contact Kate O'Donoghue, x3276, Assistant Director of the Writing Center, on level A of the Trexler Library.

5. INFORMATION TECHNOLOGY

The Office of Information Technology (OIT) offers a full suite of services to the community. This includes Enterprise Applications, Infrastructure, Networking, and Telecommunications groups as well as the traditional Help Desk for students, and Service Desk for faculty and staff. The Service Desk is staffed during business hours and the Help Desk also offers selective evening and weekend support. OIT also offers a comprehensive set of services related to media needs via its Media Services unit, and supports teaching and learning via the Instructional Technology and Digital Learning team.

Learning Spaces

OIT is also heavily involved in the development of learning spaces - classrooms, informal meeting areas, collaborative spaces - around campus, working in conjunction with the Trexler Library, Registrar, Provost and faculty. These services and functions range from design and support of the presentation systems in classrooms - all of which have projectors, computers, and support connections from users with laptops - to aiding in the development of next generation spaces that support active learning, engaged pedagogy, and flexible furniture.

Enterprise Applications

A host of systems and applications fall under the umbrella of Enterprise Applications. This group is responsible for not only making sure that systems ranging from administrative to academic run smoothly, but also interacting with offices around campus on business process improvement. The goal is to help offices become more efficient through automation and integration of applications.

Infrastructure and Networking

The network is the backbone of all our operations, and a dedicated team works to ensure its reliability. This group also works towards improvements such as expanding our WiFi network and improving connectivity to buildings around campus. If networking is the thread that binds the campus together, then our infrastructure - servers, primarily - is the core of productivity. We could not provide enterprise applications without servers to run them on. We could not support new teaching and learning technologies without new platforms, and we could not maintain core operations without this valuable team.

Client Support Services

We believe in a unified approach to community user support in OIT, and our Client Support Services team embodies that philosophy. The user comes first, our operations are tailored to the best possible experience, and we are constantly seeking to improve our services to meet the needs of the community.

6. THE CAREER CENTER

Contact: Tom Dowd, Director, Lower Level, Seegers Union, ext. 3170

The Career Center promotes career development by encouraging students to integrate their academic and co-curricular experiences by empowering them to:

EXPLORE – increase awareness of strengths, interests, skills, and values; gather information and experience to assist with informed decision making; promote curiosity about the world in anticipation of lives of leadership and service.

PREPARE – develop tools, strategies, skills, and knowledge related to goals; improve ability to understand and communicate the value of the Muhlenberg experience; navigate the challenges of college to career transition, and plan for lifelong learning to proactively manage a successful career path.

CONNECT – network with and build relationships with alumni professionals, parents, and other resources that will help clarify and achieve career goals; confidently demonstrate the ability to connect the campus and classroom experiences to the world beyond Muhlenberg.

To support its mission, the Center offers numerous programs and services for students.

- **Individual Appointments** - Students are encouraged to visit the Center as early as possible and individual appointments are available with the career coaches. In these sessions, students may choose to discuss topics such as determining career goals, resume development, interview preparation or finding a job or internship.
- **Workshops and Presentations** - The Career Center regularly holds workshops on topics such as resume writing, developing job search strategies, finding summer jobs/internships, networking, and college-to-career transition.
- **Special Programs** - Among the programs offered are those that expose students to working professionals and the world beyond college. The Career Center offers Career Road Trips in which students can travel to major metropolitan areas to visit organizations and network with alumni. Students may participate in the Muhlenberg Shadow Program which links students with alumni for a “Day in the life” type of experience over winter break. In addition to these specific programs, the Center offers many industry guest speakers and panels that students can attend.
- **The Muhlenberg Network** – This online platform (www.themuhlenbergnetwork.com) is designed to connect the entire Muhlenberg community. Both students and alumni can search for and connect with Muhlenberg alumni and parents in their field of interest. Students can seek out and connect with mentors to help clarify their career goals and build their professional network.
- **Employer Connections** – On Handshake (www.muhlenberg.edu/hiremules), students can find internship and job postings that are recruiting Muhlenberg students and alumni. These postings are cultivated by the Career Center and also include opportunities that are referred by alumni and parents.

In addition to serving students, the Career Center provides **free lifetime support to all Muhlenberg alumni**. Alumni are encouraged to take advantage of available services. The Career Center has resources, such as interactive webinar series, that are specifically designed for the more experienced professional.

For more information on the Career Center, please visit www.muhlenberg.edu/careercenter.

IV. Finance

1. STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS (ACTUAL)

	2016	2017
REVENUE		
Student Tuition & Fees	103,427,115	
Less: College Funded Scholarships	(39,877,342)	
Net Tuition & Fees	63,549,791	
Gifts & Private Grants	2,428,332	
Endowment Income	6,128,938	
Endowment Gains (Losses) & Gains from Spending Policy	(6,644,160)	
Auxiliary Enterprises	23,163,973	
Other Sources	(219,025)	
SUBTOTAL	88,407,849	
NET ASSETS RELEASED FROM RESTRICTIONS	5,816,652	
TOTAL REVENUE	94,224,501	
EXPENSES		
Instruction & Research	45,113,839	
Library	3,197,098	
Student Services	10,510,693	
General Administration	6,760,596	
Gen. Institutional Exp.	11,281,564	
Depreciation	8,394,687	
Auxiliary Enterprises	12,615,581	
TOTAL EXPENSES	97,874,058	
INCREASE (DECREASE) IN UNRESTRICTED NET ASSETS	3,649,557	
CHANGE IN TEMPORARILY RESTRICTED NET ASSETS		
Private Gifts, Bequests and Grants	2,148,477	
Endowment Income	2,122,396	
Endowment Gains (Losses)	(5,762,984)	
Other Sources	497,771	
Net Assets Released From Restrictions	(5,816,652)	
INCREASE (DECREASE) IN TEMPORARILY RESTRICTED NET ASSETS	(6,810,992)	
CHANGE IN PERMANENTLY RESTRICTED NET ASSETS		
Private Gifts, Bequests & Grants	2,965,109	
Endowment Income	118,442	
Net Change in Beneficial Interest in Perpetual Trusts	(674,377)	
Depreciation	-	
INCREASE (DECREASE) IN PERMANENTLY RESTRICTED NET ASSETS	2,409,174	
INCREASE (DECREASE) IN NET ASSETS		
NET ASSETS		
Beginning of Year	391,454,768	
End of Year	383,403,293	

2. ACTUAL REVENUE AND EXPENSES, PERCENTAGE

	2016	2017
PERCENT OF REVENUES		
Net Tuition & Fees	67.45%	
Gifts & Private Grants	2.58%	
Endowment Income	6.50%	
Endowment Gains (Losses & Gains) From Spending	(7.05%)	
Auxiliary Enterprises	24.58%	
Other Sources	(0.23%)	
SUBTOTAL	93.83%	
Net Assets Released From Restrictions	6.17%	
PERCENT OF EXPENSES		
Instruction & Research	46.09%	
Library	3.27%	
Student Services	10.74%	
General Administration	6.91%	
General Institutional Expenses	11.53%	
Depreciation	8.58%	
Auxiliary Enterprises	12.89%	

3. ENDOWMENT STATISTICS, DOLLAR AMOUNTS BY FISCAL YEAR

	2012-13	2013-14	2014-15	2015-16	2016-17
OPENING BALANCE IN THOUSANDS	149,467	188,712	247,721	247,162	
Gifts and Bequests	2,464	2,475	3,043	3,227	
Earned Income	7,778	6,463	6,486	5,557	
Realized Net Gain (Loss) on Sale of Investments	959	17,416	5,434	(3,991)	
Income Used, Operations	(6,289)	(6,433)	(6,944)	(7,911)	
Endowment Management and Associated Expenses	(327)	(284)	(637)	(702)	
Unrealized Gain (Loss)	4,591	3,676	(8,521)	(5,417)	
Net, all transfers and deductions	30,069	35,696	580	640	
CLOSING BALANCE	188,712	247,721	247,162	238,565	

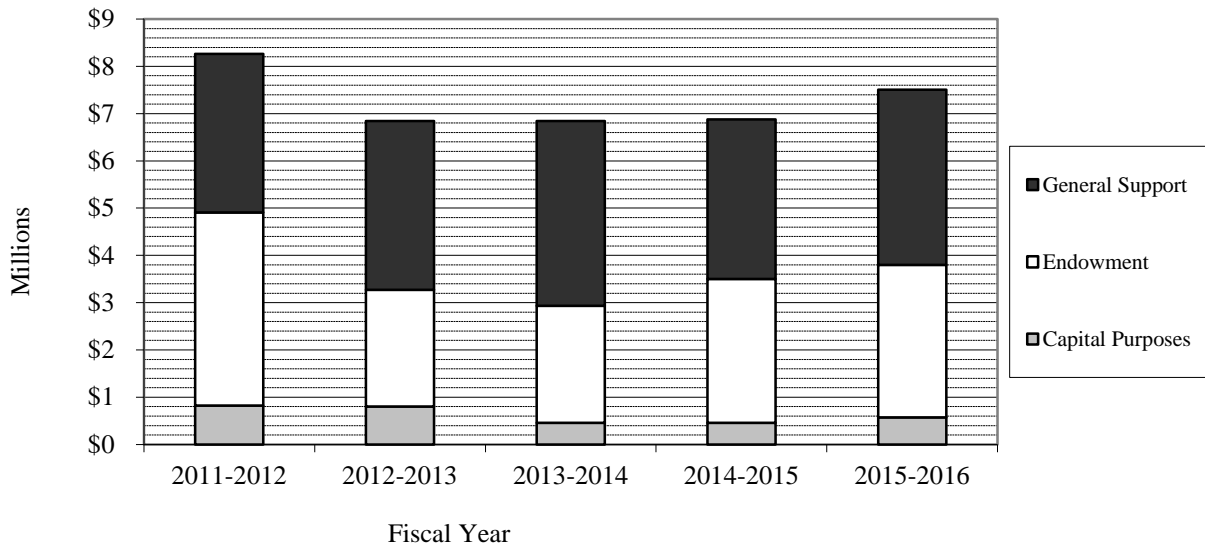
4. ANNUAL PRIVATE GIFTS, DOLLAR AMOUNTS BY FISCAL YEAR

	2012-13	2013-14	2014-15	2015-16	2016-17
TOTAL CASH GIFTS IN THOUSANDS					
For Capital Purposes	\$806	\$456	\$456	\$574	
For Endowment	\$2,464	\$2,475	\$3,043	\$3,227	
For General Support	\$3,576	\$3,909	\$3,379	\$3,702	
Unrestricted	\$2,086	\$2,113	\$2,129	\$2,205	
Restricted	\$1,490	\$1,796	\$1,250	\$1,497	
TOTAL	\$6,846	\$6,840	\$6,878	\$7,503	

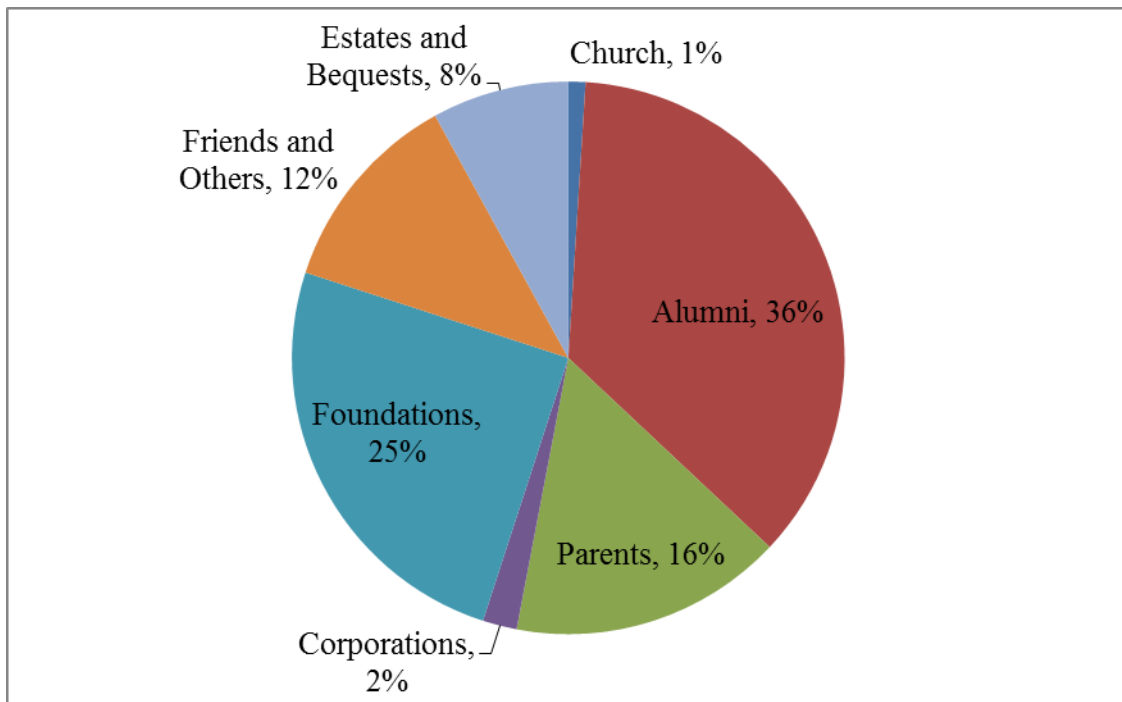
5. ANALYSIS OF GENERAL SUPPORT GIFTS, PERCENTAGES BY FISCAL YEAR AND SOURCE

	2012-13	2013-14	2014-15	2015-16	2016-17
Church	0%	1%	<1%	<1%	<1%
Alumni	34%	38%	37%	32%	36%
Parents	14%	23%	18%	16%	16%
Corporations	3%	2%	2%	8%	2%
Foundations	16%	14%	7%	8%	25%
Friends and Others	15%	17%	20%	14%	12%
Estates and Bequests	18%	5%	15%	22%	8%

6. *GRAPH: ANNUAL PRIVATE GIFTS BY FISCAL YEAR AND COMPONENT*



7. *GRAPH: GENERAL SUPPORT GIFTS, 2016-2017 BY SOURCE*



8. SELECTED MAJOR GRANTS

2013	
The Andrew W. Mellon Foundation – General curriculum and digital technologies development grant	\$100,000
The Century Fund – Scholarships	\$50,000
Dexter F. and Dorothy H. Baker Foundation – Scholarships and Artist-in-Resident Program	\$63,000
The Donald B. and Dorothy L. Stabler Foundation – Endowment for Scholarships	\$400,000
The George Alden Trust – Trumbower Lab 210 Renovation	\$125,000

2014	
The Andrew W. Mellon Foundation – To support six interconnected initiatives aimed at globalizing the curriculum, increasing student study abroad opportunities, and strengthening faculty scholarship in the liberal arts	\$428,000
The Century Fund - Scholarships	\$50,000
Dexter F. and Dorothy H. Baker Foundation - Scholarships, Artist-in-Residence Program and Summer Music Theatre	\$53,000
The Sentience Foundation - Undergraduate research experiences and Brain Camp, a summer camp for high school students run by Muhlenberg College	\$40,000
The William Morris Foundation – Scholarships	\$50,000

2015	
The Center for Undergraduate Research in Mathematics at Brigham Young University - Undergraduate research experiences in mathematics	\$25,800
The Century Fund - Scholarships	\$50,000
Dexter F. and Dorothy H. Baker Foundation - Scholarships, Artist-in-Residence Program and Summer Music Theatre	\$56,000
National Institutes of Health - Undergraduate research experiences in biology	\$387,900
National Science Foundation - Undergraduate student scholarship support in biology	\$608,000
The Sentience Foundation - Undergraduate research experiences in neuroscience; Support for Brain Camp, a summer camp for high school students run by Muhlenberg College	\$40,000
The William T. Morris Foundation – Scholarships	\$50,000

2016	
The Andrew W. Mellon Foundation - Faculty and curriculum development	\$600,000
The Century Fund - Scholarships	\$50,000
Dexter F. & Dorothy H. Baker Foundation - Scholarships, artists-in-residence and summer music theatre	\$56,000
The Donald B. & Dorothy L. Stables Foundation - Endowed scholarship fund	\$540,000
The George I. Alden Trust - Capital for Career Center renovation	\$100,000
The National Science Foundation - Student research	\$180,000
The Sentience Foundation - Scholarships	\$50,000
The William T. Morris Foundation - Scholarships	\$50,000

2017	
The Andrew W. Mellon Foundation – Presidential Initiatives	\$100,000
The Century Fund – Scholarships	\$50,000
Dexter F. & Dorothy H. Baker Foundation – Scholarships, Artist-in-Residence Program and Summer Music Theatre	\$56,000
Mathematical Association of American – Undergraduate research experience in mathematics	\$27,480
National Science Foundation (REU) – Undergraduate research experience in mathematics	\$323,916
National Science Foundation (RUI) – Undergraduate research experience in physics	\$165,000
Sentience Foundation – Undergraduate research experiences in neuroscience. Support for Brain Camp, a summer camp for high school students run by Muhlenberg College	\$40,000
William T. Morris Foundation – Scholarships	\$50,000

PERSONNEL

I. Organization

1. CHAIRMEN OF THE BOARD OF TRUSTEES

The Honorable Robert E. Wright	1867 - 1868	George B. Balmer	1951 - 1960
		LLD.	
Frederick A. Muhlenberg	1868 - 76, ex officio	Dr. Lester E. Fetter	1960 - 1972
AB, Jefferson College, 1836; AM, Princeton		AB, Muhlenberg College, 1935; DD.	
Theological Seminary, 1838; DD, Pennsylvania			
College, 1867; LLD, Franklin & Marshall			
College, 1881; LLD, Muhlenberg College, 1881.			
Rev. William Rath	1876 - 1886	Paul C. Empie	1972 - 1979
AM, Gettysburg College.		DD, LHD, LLD, ThD.	
George F. Spieker	1886 - 1894	John A. Deitrich	1979 - 1987
AB, Baltimore City College, 1863; AM,		BS, Muhlenberg College, 1935; MBA, Harvard	
Philadelphia Theological Seminary, 1867; DD,		University, 1950; ScD, Muhlenberg College,	
Roanoke College, 1887.		1987.	
<i>Professor of Hebrew</i>		Wayne R. Keck	1987 - 1994
Rev. Stephen A. Repass	1894 - 1896	BS, Muhlenberg College, 1944; DH,	
AB, Roanoke College, 1866; DD, Philadelphia		Muhlenberg College, 1994.	
Theological Seminary, 1869.		David M. Long, Jr.	1994 - 2002
<i>Professor of Christian Evidences</i>		BS, Muhlenberg College, 1951; MS, Hahnemann	
Hon. Gustav A. Endlich	1896 - 1910	University, 1954; MD, Hahnemann University,	
LLD.		1956; PhD, University of Minnesota, 1965.	
Major Enos R. Artman	1910 - 1913	John M. Heffer	2002 - 2005
Dr. Reuben J. Butz	1913 - 1951	BA, University of Pennsylvania, 1968.	
AB, Muhlenberg College, 1887; LLD.		Richard F. Brueckner	2005-2013
		AB, Muhlenberg College, 1971.	
		Richard C. Crist, Jr.	2013-Present
		AB, Muhlenberg College, 1977.	

2. THE BOARD OF TRUSTEES

OFFICERS OF THE BOARD, 2017-2018

Mr. Richard C. Crist '77, P'05, P'09	Chair
Ms. Karen Wagoner '71, P'16	First Vice Chair
Ms. Tammy Bormann '83	Second Vice Chair
Mr. Richard P. Romeo '79	Secretary

TRUSTEES

Mr. Kim D. Bleimann '71	Mr. Jeffrey S. Hoffman P'10
Ms. Sandra L. Smith Bodnyk '73	Nancy Hutton, M.D. '75
Ms. Tammy L. Bormann '83, P'16	Mr. Lawrence "Lon" Jacobs P'15
Lance Richard Bruck, M.D., F.A.C.O.G., F.A.C.S. '89	Ms. Sandra Schuyler Jaffee P'04
Rev. Claire S. Burkat	Rev. Wilma S. Kucharek
Ms. Linda M. Speidel Cenci '75, P'06	Mr. John D. "Jack" Ladley '70, P'01
Mr. Richard C. Crist, Jr. '77, P'05, P'09, Board Chair	Mr. N. Danté LaRocca '78
Ms. Beth M. Adderly Donaldson '92	Mr. Raymond McDaniel P'17
Mr. Stuart W. Freimat '75	Ms. Beatrice O'Donnell, P'10
Mr. Gerald A. Galgano '80, P'11, P'14	Mr. Douglas J. Peebles '87
Mr. V. James Galgano '78, P'08	Mr. Richard P. Romeo '79
Dr. Wilson F. Gum, Jr. '61	Mr. Harold "Sam" Stovall '77
Ms. Julie Pfanstiehl Hamre '72	Ms. Donna Bradley Tyson '78
Mr. John M. Heffer P'96	Ms. Karen White Wagoner '71
	Mr. John I. Williams, Jr., President
	Rev. Dr. Samuel R. Zeiser

LIFE TRUSTEES

Mrs. Dorothy H. Baker	Mr. Donald T. Shire P '90, GP'10, GP'12
Paul C. Brucker M.D. '53, GP'09*	Rev. Dr. Harold Weiss '52*
Mr. H. Warren Dimmig '42	
Mr. Lawrence A. Greene, Jr.	

* *indicates that the individual is since deceased*

TRUSTEES EMERITI

Arthur A. Altman, M.D. '53, P'84, GP'13
 Mr. Eric Berg '78
 Mr. Richard F. Brueckner '71, P'04, P'10
 Mr. Greg Butz
 Ms. Barbara Fretz Crosssette '63, P'82, GP'13
 Mr. Edward M. Davis, Jr. '60
 Ms. Susan E. Ettelman Eisenhower '77
 Dr. Lona M. Farr '62, P'94
 Mr. Gregory J. Fox '76
 Ms. Marion E. Glick '82
 Ms. Melanie R. Mika Mason '83

Mr. William D. Miers '49, GP'97
 Mr. David J. Nowack '67
 Mr. Mark Paris '80, P'16
 Ms. Susan Kienzle Pobjoy '73
 Dr. John B. Rosenberg '63
 Mr. Arthur Scavone '81
 Mr. Joseph B. Scheller
 Rev. Eric C. Shafer '72
 Mr. Paul A. Silverman '78
 Mr. James A. Skidmore, Jr. '54
 Ms. Joan C. Triano '81

EXECUTIVE COMMITTEE OF THE BOARD

Ms. Tammy L. Bormann '83, P'16
Second Vice Chair
 Lance Richard Bruck M.D., F.A.C.O.G., F.A.C.S. '89
 P'21
 Mr. Richard C. Crist '77, P'05, P'09
Chair
 Mr. Stuart Freiman '75
 Ms. Julie Pfanstiehl Hamre '72
 Ms. Sandra Schuyler Jaffee P'04

Mr. John D. "Jack" Ladley '70
 Ms. Beatrice O'Donnell P'10
 Mr. Douglas J. Peebles '87
 Mr. Richard Romeo
Secretary
 Ms. Karen Wagoner '71
First Vice Chair
 Mr. John I. Williams, Jr.
President

PRESIDENT'S ADVISORY COUNCIL

Dr. Karen Antman '70
Dr. Glenn Thomas Ault '87
Dr. Kenneth M. Bahrt '75 P'16
Ms. Susan Benton '86
Mr. Richard H. Ben-Veniste '64
Mr. Timothy A. Birch '80
Dr. Bruce A. Bird '77
Mr. Adam Brodsky '95
Mrs. Lori R. Buchbinder P'17
Mr. Stephen P. Crane '77
Mr. Kyle David '05
Mr. John H. Dean '78
Dr. Alan H. DeCherney '63
Mrs. Donnalee A. DeMaio-Bijou '81
Mrs. Mary Jane DePaul-Nehring '76
Dr. Alfred J. DeRenzis '67
Mr. David J.M. Erskine '68 P'03
Mr. Alan B. Gubernick '83
Mr. Eric H. Hildenbrand '00
Dr. Jeannette R. Ickovics '84
Ms. Carolyn Ikeda '76
Hon. Jan R. Jurden '85

Mr. Adam Katz P'21
Mr. Jeffrey D. Koehler '79
Dr. Glenn S. Kratzer '70 P'95
Mr. Joshua A. Lindland '98
Mr. Robert Lobel '98
Dr. Carey M. Marder '68 P'06
Mr. Alfred P. McKeon '85 P'15
Dr. Edgar P. Nace '61
Mr. John C. Oberle '81 P'12 P'15
Mr. Daniel J. O'Brien '80
Dr. Lucy J. Puryear '81
Mr. Alan C. Routh P'13
Mrs. Nancy Scheller Hays
Mr. Timothy D. Schnall '97
Mr. Brian J. Schulte '80
Mr. David S. Silber '98
Dr. Raymond L. Singer '80 P'21
Ms. Nancy A. Thornberry '79
Mrs. Mara S. Weissmann '82
Mr. Barry Weshnak '66
Mr. William A. Zoha '79 P'18

3. SENIOR STAFF (reporting to the president) ORGANIZATION AND RESPONSIBILITIES

Rebekkah Brown, Vice President for Advancement

Gifts and grants; campaigns; leadership, annual and planned giving; alumni affairs, career services; corporate, foundation and corporate relations; prospect research; gift processing; donor relations; advancement communications.

Allan Chen, Chief Information Officer

Strategic direction for technology support; planning, directing, and managing information and technology resources campus-wide, including academic and administrative computing, user training and support, instructional design services, media services, network and data security, telephone services, and video technologies.

Kent Dyer, Chief Business Officer & Treasurer

Endowment policy and performance; financial planning; asset management; business affairs; human resources; payroll; receivables; purchasing; budget preparation and monitoring; property acquisition; risk management; general services; bookstore; facilities and plant operations.

John Gorder, Interim College Chaplain

Campus religious life; Chapel Christian worship; coordinate religious ministries such as Roman Catholic Campus Ministry, Hillel, and the interfaith student council; Baccalaureate.

Allison Gulati, Vice President for Student Affairs & Dean of Students

Residential services; student counseling; health services; judicial board; student government; student activities; athletics and fitness programs; campus safety and security; fraternities and sororities; community service programs; summer conferences; Seegers Union including events calendar, food services.

Kathleen Harring, Provost

Academic programs, policies, and curriculum; academic records; faculty recruitment, development, evaluation, promotion, and tenure review; academic department budgets; Wescoe School of Continuing Education; Institute for Jewish-Christian Understanding; Muhlenberg Polling Institute; Center for Ethics; Martin Art Gallery.

Robert Springall, Vice President of Enrollment Management

Enrollment projections; Admissions and recruitment; student financial aid; school and campus visitation programs.

4. MANAGERS REPORTING DIRECTLY TO SENIOR STAFF, AND RESPONSIBILITIES

Rebekkah Brown, Vice President Advancement

Jill Anderson, Assistant Vice President for Annual Giving & Advancement Services

Kimberly Anderson, Director of Special Projects

Natalie Hand, Assistant Vice President of Alumni Affairs & Career Services

Deborah J. Kipp, Senior Associate Vice President for Development

William Keller, Executive Director of Communications

Michael Falk, Director of Athletic Communications

Nicole Gum, Director of College Communications

Paul Krempasky, WMUH Station Manager

Sonya Conrad, Executive Assistant to the President & Board of Trustees

Allan Chen, Chief Information Officer

Phedra Henninger, Director Client Support Services

Robert Mahar, Director Infrastructure & Networking

Thomas Roth, Director Enterprise Applications

Thomas Sciarrino, Director Instructional Technology and Digital Learning

Kent A. Dyer, Chief Business Officer & Treasurer

Brian Blenis, Director of Purchasing

James Bolton, Director of Plant Operations

Jason Feiertag, Assistant Treasurer

Linda Nemes, Assistant to the Chief Business Officer & Treasurer

Karen Normann, Manager, Bookstore

Ellen Pothering, Controller

David Rabold, Capital Projects Manager

Anne Speck, Vice President, Human Resources

Allison Gulati, Vice President of Student Affairs & Dean of Students

Brynnmarie Dorsey, Executive Director, Health and Counseling Services

Brian Fidati, Director and Chief, Department of Campus Safety/Police

Glenn Gerchman, Director of Student Union and Campus Events

Corey Goff, Executive Director, Athletics and Recreation

Beth Halpern, Director of Community Service and Civic Engagement

Lee Kolbe, Associate Dean of Students/Director of Title IX Initiatives

Robin Riley-Casey, Director of Multicultural Life & Multicultural Center/Co-Director of Emerging Leaders

Jane Schubert, Associate Dean of Students/Director of Student Conduct

Janette M. Schumacher, Associate Dean of Students/Director of Student Engagement

Kathleen Haring, Provost

Bruce Anderson, Dean of Academic Life

Nicole Hammel, Director, Institutional Research

Tina Hertel, Director, Trexler Library

Jane Hudak, Dean of The Wescoe School

Donna Kish-Goodling, Dean for Global Education and Professor of Economics

Brian Mello, Associate Dean for Diversity Initiatives and Professor of Political Science

Paul Nicholson, Gallery Coordinator

Peter Pettit, Director of the Institute for Jewish-Christian Understanding

Deborah Tamte-Horan, Registrar

Lora Taub, Associate Dean for Digital Learning and Professor Media & Communication

Robert Springall, VP of Enrollment Management

Cynthia Amaya Santiago, Senior Associate Director of Admissions, Coordinator of
Multicultural Recruitment

Danielle Auerbach, Assistant Director of Admissions

Stacy Carpeny, Assistant Director of Admissions

Melissa Falk, Dean of Admissions and Financial Aid

Caitlin Fell, Assistant Director of Admissions

Raevaughn Gardner-Williams, Assistant Director of Admissions

Gabriel Hurtado, Enrollment Data Manager & Analyst

Gregory Mitton, Associate Dean of Admissions, Director of Financial Aid

Ashley Pittman, Assistant Director of Admissions & International Recruiting

Jennifer Morrissey, Assistant Director of Admissions & International Recruiting

Laura Rasmussen, Senior Associate Director of Admissions

Chelsea Schoen, Assistant Director of Admissions

Eric Thompson, Senior Assistant Director of Admissions

John Gorder, Interim College Chaplain

Dan Ehrenkrantz, Interim Hillel Director

5. CHIEF EXECUTIVE OFFICERS OF THE COLLEGE

PRINCIPALS OF ALLENTOWN SEMINARY

Reverend Christian R. Kessler	1848 – 1855	Reverend William Phillips, AM	1857 – 1859
Reverend William M. Reynolds, DD	1855 – 1857	Reverend William R. Hofford, AM	1859 – 1864

PRESIDENT OF THE ALLENTOWN COLLEGIATE AND MILITARY INSTITUTE

Reverend M. L. Hofford 1864 – 1867

PRESIDENT OF THE ALLENTOWN COLLEGIATE INSTITUTE

Reverend Samuel K. Brobst 1867 – 1867

PRESIDENTS OF MUHLENBERG COLLEGE**Frederick Augustus Muhlenberg** 1867 – 1876

AB, Jefferson College, 1836; AM, Princeton Theological Seminary, 1837-38; DD, Pennsylvania College, 1867; LLD, Franklin & Marshall College and Muhlenberg College, 1881.

J. P. Benjamin Sadtler 1877 – 1885

AB, Pennsylvania College, 1842; Theological Seminary at Gettysburg; DD, Pennsylvania College, 1867.

Theodore Lorenzo Seip 1886 – 1903

AB, Pennsylvania College, 1864; AM, Pennsylvania College, 1867; DD, University of Pennsylvania, 1886.

William Wackernagel 1903 – 1904*Acting President*

AB, Muhlenberg College, 1881; DD, University of Pennsylvania, 1883; LLD, Muhlenberg College.

John A. W. Haas 1904 – 1936

AB, University of Pennsylvania, 1884; AM, Lutheran Seminary at Mt. Airy; University of Leipzig; DD; LLD.

Robert C. Horn 1936 – 1937*Acting President*

AB Muhlenberg College; AM, PhD, University of Pennsylvania, 1926; LittD, Muhlenberg College.

Levering Tyson 1937 – 1951

AB, Gettysburg College, 1910; AM, Columbia University, 1911; LittD, Gettysburg College, 1930; LLD, Lehigh University, 1937; LLD, Franklin & Marshall College, 1939; LLD, Moravian College & Theological Seminary, 1942.

Quintity 1951 – 1952

Five-man Committee shared responsibilities of the presidency: Attorney George B. Balmer, President of the Board; Howard M. MacGregor, Treasurer; Sherwood Mercer, Dean; Morris S. Greth, Professor of Sociology and Clergyman; Luther J. Deck, Professor of Mathematics.

Morris S. Greth 1952 – 1953*Acting President*

AB, Muhlenberg College, 1922; BD, Lutheran Theological Seminary at Philadelphia, 1926; AM, University of Pennsylvania, 1924; PhD, University of Pennsylvania, 1930; LittD, Muhlenberg College, 1953.

J. Conrad Seegers 1953 – 1961

AB, Muhlenberg College, 1913; AM, Columbia University, 1916; PhD, University of Pennsylvania, 1930; LittD, Muhlenberg College, 1940; LLD, Lafayette College, 1953; LLD, Temple University, 1954; LHD, Franklin & Marshall College, 1955; LHD, Wagner College, 1957.

Erling N. Jensen 1961 – 1969

BA, Drake University, 1932; MA, Columbia University, 1933; PhD, Iowa State University, 1947; LittD, Lafayette College, 1962; LLD, Muhlenberg College, 1969; LLD, Drake University, 1969; LLD, Lehigh University, 1969.

John H. Morey 1969 – 1984

AB, College of Wooster; MA, PhD, Cornell University.

Jonathan C. Messerli 1984 – 1992

BS, Concordia College, 1949; MA, Washington University, 1952; PhD, Harvard University, 1963; LLD, Concordia College, 1981.

Arthur R. Taylor 1992 – 2002

BA, Brown University, 1957; MA, Brown University, 1961; HHD, Bucknell University, 1975; LLD, Mount Senario College; LHD, Rensselaer Polytechnic Institute, 1975; LHD, Simmons College, 1975; HHD, Allentown College of St. Francis de Sales, 1991.

James Steffy 2002 – 2003*Interim President*

Curtis Institute of Music, 1954; BS, West Chester University 1956; M.Ed., Pennsylvania State University, 1959.

Peyton R. Helm 2003 – 2015

BA, Yale University, 1970; Ph.D. University of Pennsylvania, 1980.

John I. Williams, Jr. 2015 – present

BA, Amherst College, 1975; M.B.A., Harvard Business School, 1979; J.D., Harvard Law School, 1979.

6. CHIEF ACADEMIC OFFICERS OF THE COLLEGE

Reverend Edward J. Koons 1867 – 1869

Vice President AB, Pennsylvania College, 1859; AM. *Professor of Mathematics, Astronomy, Physics, and Geology*

Christian Pretz 1869 – 1870

Secretary

Jonathan Reichard 1870 – 1883

Treasurer

Reverend Reuben Hill 1883 – 1884

Treasurer

AM, Pennsylvania College, 1852; DD, Muhlenberg College, 1892.

Reverend Charles J. Cooper 1884 – 1904

Treasurer

AB, Pennsylvania College, 1867; AM, Philadelphia Theological Seminary, 1870.

George T. Ettinger 1904 – 1931

Dean

AB, Muhlenberg College, 1880; AM, Muhlenberg College, 1883; PhD, New York University, 1891; LittD, Muhlenberg College, 1920. *Professor of Pedagogy and Latin Language and Literature*

Robert C. Horn 1931 – 1947

Dean

AB, Muhlenberg College, 1900; AM, Muhlenberg College, 1903; AM, Howard University, 1904; PhD, University of Pennsylvania, 1926; LittD, Muhlenberg College, 1922. *Professor of Greek Language and Literature*

Sherwood R. Mercer 1947 – 1955

Dean of Faculty

AB, Wesleyan University, 1929; AM, Wesleyan University, 1930.

Henry M. M. Richards 1955 – 1962

Dean of Faculty

AB, Muhlenberg College, 1932; MBA, New York University, 1947; PhD, New York University, 1951. *Professor of Economics*

Thad N. Marsh 1962 – 1966

Dean of the College

AB, University of Kansas; BA, MA, BLitt, University of Oxford. *Professor of English*

Edwin R. Baldrige 1966 – 1967

Acting Dean

AB, Dartmouth College, 1952; MA, Lehigh University, 1954; PhD, Lehigh University. *Professor of History*

Philip B. Secor 1967 – 1974

Dean of the College

AB, Drew University; MA, PhD, Duke University. *Associate Professor of Political Science*

Charles S. McClain 1974 – 1975

Acting Dean of the College

BA, College of Wooster; MA, Cornell University; AMD, Eastman School of Music. *Professor of Music***Harold L. Stenger, Jr.** 1976 – 1984

Vice President & Dean of the College

AB, 1936; AM, 1940; PhD, 1954, University of Pennsylvania. *Professor of English***Walter E. Loy, Jr.** 1984 – 1985

Interim Vice President & Dean of the College

BS, Muhlenberg College; MS, Drexel Institute of Technology; PhD, Temple University. *Professor of Physics***Robert C. Williams** 1985 – 1987

Vice President & Dean of the College

AB, Oakwood College; BD, Louisville Presbyterian Theological Seminary; STM, Union Theological Seminary; MPhil, PhD, Columbia University. *Professor of Philosophy***Nelvin L. Vos** 1987 – 1993

Vice President & Dean of the College

BA, Calvin College; MA, PhD, University of Chicago. *Professor of English***Richard C. Hatch** 1993 – 1996

Dean of the College for Faculty

ScB, Brown University; PhD, University of New Hampshire. *Professor of Chemistry***Curtis G. Dretsches** 1996 – 2003

Vice President for Academic Affairs &

Dean of the College for Faculty

BA, Montana State University; MFA, Southern Methodist University. *Professor of Theatre Arts***Marjorie Hass** 2004 – 2009

Provost

BA, MA, PhD, University of Illinois, *Professor of Philosophy***John G. Ramsay** 2009 – 2016

Provost

BA, Bucknell University; PhD, State University of New York at Buffalo, *Professor of Education***Kathleen E. Harring** 2016 – present

Provost

B.A., Franklin and Marshall College; M.A., PhD., University of North Carolina, *Professor of Psychology*

II. Faculty

1. DAY COLLEGE FACULTY DEMOGRAPHICS BY SEX, EMPLOYMENT STATUS AND RANK

	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	m	f	t	m	f	t	m	f	t	m	f	t	m	f	t
FULL-TIME FACULTY*															
Professor	39	16	55	39	16	55	40	18	58	42	18	60	39	19	58
Associate Professor	27	26	53	24	25	49	23	24	47	23	25	48	23	23	46
Assistant Professor	17	20	37	14	20	34	14	27	41	20	27	47	22	29	51
Lecturer	5	21	26	8	25	88	5	23	28	4	24	28	5	23	28
No rank	1	0	1	1	0	1	1	2	3	1	1	2	2	0	2
Total Full-time	89	83	172	86	86	172	83	94	177	90	95	185	91	94	185
PART-TIME FACULTY															
Professor	0	2	2	0	1	1	1	1	2	1	1	2	2	2	2
2Assistant Professor	0	1	1	0	1	1	0	2	2	0	1	1	0	1	1
Lecturer	63	55	118	64	58	122	66	64	120	61	62	123	52	67	119
No rank	0	0	0	0	0	0	1	0	1	1	0	1	0	1	1
Total Part-time	63	58	121	64	60	124	68	57	125	63	64	127	54	69	123
TOTAL FACULTY	152	141	293	150	146	296	151	151	302	153	159	312	145	163	308

* Data includes managers who have faculty status, but may not have faculty rank.

2. AVERAGE FULL-TIME FACULTY SALARIES BY DOLLAR AMOUNTS

Rank	2013	2014	2015	2016	2017
Professor	\$99,364	\$100,535	\$100,665	\$101,566	
Associate Professor	\$76,715	\$77,312	\$78,638	\$80,463	
Assistant Professor	\$62,424	\$62,354	\$64,147	\$66,860	
Instructor	*	*	*	*	
Lecturer	\$54,084	\$55,716	\$57,531	\$59,808	

* Average salary is not computed if number in the category is less than five. Exclusions based on AAUP guidelines.

3. FULL-TIME CONTINUING FACULTY SALARY INCREASES BY FISCAL YEAR

Fiscal Year	Average Percent Increase	Consumer Price Index
1998-1999	3.9%	1.7%
1999-2000	5.1%	1.6%
2000-2001	5.9%	2.7%
2001-2002	6.5%	3.4%
2002-2003	5.8%	1.6%
2003-2004	4.6%	2.4%
2004-2005	5.0%	1.9%
2005-2006	5.1%	3.3%
2006-2007	5.5%	3.4%
2007-2008	6.1%	2.5%
2008-2009	5.7%	4.1%
2009-2010	3.4%	0.1%
2010-2011	2.9%	2.7%
2011-2012	3.1%	1.5%
2012-2013	4.0%	3.0%
2013-2014	3.1%	1.7%
2014-2015	3.0%	1.5%
2015-2016	3.7%	0.8%
2016-2017	3.3%	0.7%
2017-2018		

4. FACULTY COMMITTEES AND OFFICES, 2017-2018

STANDING COMMITTEES

Academic Policy Committee

Faculty Member	Years remaining in term
Jim Bloom	1 (away Spring 2018)
Erika Iyengar	1 (away Spring 2018)
Curtis Dretsch	2
Brian Mello	2
Erika Bagley	3
Jessica Cooperman	3
Christine Ingersoll	3
Stefanie Sinno	Spring 2018
Michele Deegan	Spring 2018

Appeals Committee

Faculty Member	Years remaining in term
George Benjamin	1 (away Spring 2018)
Mark Stein	1
Donna Bergenstock	2
Laura Edelman	2
Rich Niesenbaum	2
Charlie Richter	2 (away Spring 2018)
Karen Dearborn	3
Connie Wolfe	3
Thomas Cragin	Spring 2018
Jason Kelsey	Spring 2018

Curriculum Committee

Faculty Member	Years remaining in term
Chrys Cronin	1
Eileen McEwan	1
Paul Meier	1
Amy Hark	2
Lynda Yankaskas	2
Susan Kahlenberg	3
Linda Miller	3

Faculty Evaluation Committee

Faculty Member	Years remaining in term
Byungchul Cha	1
Eduardo Olid	1
Tom Cartelli	2 (away AY 2017-2018)
Grant Scott	2
William Tighe	2 (away Fall 2017)
Cathy Ouellete	3
Erika Sutherland	3
Gretchen Gotthard	AY 2017-2018
Chris Borick	Fall 2017

Faculty Development and Scholarship Committee

Faculty Member	Years remaining in term
Elizabeth McCain	1
Paul McEwan	1
Joe Elliott	2 (away AY 2017-18)
Roland Kushner	2
Dawn Lonsinger	3
Sherri Young	3
Franz Birgel	AY 2017-2018

Faculty Personnel and Policies Committee

Faculty Member	Years remaining in term
Clif Kussmaul	1
John Sullivan	1 (away Spring 2018)
Joseph Keane	2
Daniel Leisawitz	2
Raymond Barnes	3
Ioanna Chatzidimitrou	3
Alexandra Frazer	3
Paul Murphy	Spring 2018

Library Committee

Faculty Member	Years remaining in term
Ben Carter	1
Dustin Nash	2
Francine Roussel	2
Debra Walther	2
Marten Edwards	3
Ranajoy Ray-Chaudhuri	3

Nominating Committee

Faculty Member	Years remaining in term
Donna Bergenstock	1
Emily Orzech	1
Sherri Young	1
Mirna Trauger	2
Mira Mazziotta	3
Justin Sparks	3

**Wescoe School Academic Policy/ Curriculum
Committee**

Faculty Member	Years remaining in term
Sally Richwine	1
Susan Clemens	2
Mira Mazziotta	2
Mike Stehlin	3

Writing Program Committee

Faculty Member	Years remaining in term
Ted Conner	1
Jordanna Sprayberry	1
Amy Corbin	2
Will Gryc	2 (away Spring 2018)
Matt Moore	3
Lindsey Nagy	3
Bruce Wightman	Spring 2018

COLLEGE COMMITTEES

College Committee on Campus Life

Faculty Member	Years remaining in term
Mohsin Hashim	1
Danielle Sanchez	1 (away Fall 2017)
Jeffrey Peterson	2
Brea Burger	Fall 2017

Lectures and Forums

Faculty Member	Years remaining in term
Irene Chien	2
Emily Orzech	2
Aggie Bazaz	3

Fitness and Athletics

Faculty Member	Years remaining in term
Lindsey Nagy	1
Peter Pettit	1
Jorge Reyes-Silveyra	2

College Committee on Information Technology and Digital Learning

Faculty Member	Years remaining in term
Ben Carter	1
Keri Colabroy	2
Luba Iskold	3

Institutional Review Board

Faculty Member	Years remaining in term
Kenneth Michniewicz	2
Jonathan Lassiter	3
Kate Ranieri	AY 2017-2018

Academic Judicial Board

Faculty Member	Years remaining in term
Luba Iskold	1
Art Raymond	1
Allison Davidson	2
Lynda Yankaskas	2
Sharon Albert	3
Marten Edwards	3

Social Judicial Board

Faculty Member	Years remaining in term
Tim Averill	1
Byungchul Cha	1
Kate Ranieri	1
Art Raymond	1
Matt Moore	2
Erika Sutherland	2
Rita Chesterson	3
Lindsey Nagy	3

Faculty Constituent Representatives to the Board of Trustees

Faculty Member	Years remaining in term
Jack Gambino	1
Jessica Cooperman	2

President's Diversity Advisory Council

Faculty Member	Years remaining in term
Ranajoy Ray-Chaudhuri	2
Connie Wolfe	AY 2017-2018

Secretary of the Faculty

Faculty Member	Years remaining in term
Jeff Pooley	1

5. FACULTY AWARDS

LINDBACK AWARD FOR DISTINGUISHED TEACHING

John E. Trainer, Biology	1970	Christine T. Sistare, Philosophy	1995
Edwin R. Baldrige, Jr., History	1970	Jill Stephen, English	1996
Truman L. Koehler, Mathematics	1971	Robert F. Milligan, Physics	1997
Arvids Ziedonis, Jr., Foreign Languages	1971	David Rosenwasser, English	1998
Adolph H. Wegener, Foreign Languages	1972	Laura Snodgrass, Psychology	1999
Walter E. Loy, Physics	1972	P. Alec Marsh, English	2000
Henry M. M. Richards, Economics	1973	William Dunham, Mathematical Sciences	2001
Richard C. Hatch, Chemistry	1973	Lawrence Hass, Philosophy	2002
Carl S. Oplinger, Biology	1975	Karen Dearborn, Theatre and Dance	2003
Wilson N. Serfass, Jr., Economics	1975	Paula Irwin, Accounting	2004
Kenneth W. Webb, Foreign Languages	1976	Penelope Dunham, Mathematical Sciences	2005
John C. Weston, Biology	1976	Christopher Borick, Political Science	2006
Donald W. Shive, Chemistry	1977	Mohsin Hashim, Political Science	2007
Lawrence Juda, Political Science	1977	Linda McGuire, Mathematics and	2008
William H. Jennings, Religion	1978	Computer Science	
Silas D. White, Psychology	1978	Sue Jansen, Media and Communication	2009
Christopher C. Joyner, Political Science	1979	Elizabeth McCain, Biology	2010
David N. Stehly, Chemistry	1979	Amy Hark, Biology	2011
Albert A. Kipa, Foreign Languages	1980	Keri Colabroy, Chemistry	2012
Robert Wind, Classics	1980	James Peck, Theatre and Dance	2013
Ludwig F. Schlecht, Philosophy	1981	<i>Not Awarded in 2014 & 2015</i>	
Daniel J. Wilson, History	1981	Mark Sciutto, Psychology	2016
Michael E. Hattersley, English	1982	<i>Not Awarded in 2017</i>	
Carol V. Grener, Foreign Languages	1982		
Patricia J. DeBellis, Foreign Languages	1983		
Ann E. Wonsiewicz, Education	1983		
Charles C. Richter, Drama	1984		
Daniel Klem, Jr., Biology	1984		
Theodore Maiser, Psychology	1985		
Theodore W. Schick, Jr., Philosophy	1985		
Marsha R. Baar, Chemistry	1986		
Thomas Cartelli, English	1986		
James N. Marshall, Economics	1987		
Robert B. Thornburg, English	1987		
Ralph S. Graber, English	1988		
Irvin R. Schmoyer, Biology	1988		
Jay H. Hartman, English	1989		
Alton J. Slane, Political Science	1989		
Robert K. Stump, Mathematics	1990		
Arvids Ziedonis, Jr., Foreign Languages	1990		
Kathleen E. Harring, Psychology	1991		
Joan F. Marx, Foreign Languages	1991		
George A. Benjamin, Computer Science	1992		
Connie Kunda, Physical Education	1992		
John S. Meyer, Mathematics	1993		
Kathryn A. Wixon, Foreign Languages	1993		
Michael J. Carbone, Education	1994		

CLASS OF '32 RESEARCH PROFESSOR

Daniel J. Wilson, History	1986-1987
Robert F. Milligan, Physics	1987-1988
Jadviga da Costa Nunes, Art	1988-1989
Darrell H. Jodock, Religion	1988-1989
Jose M. Lopez, Foreign Languages	1989-1990
Linnea Johnson, English	1990-1991
Joseph E. B. Elliott, Art	Fall 1991
Sue Curry Jansen, Communication	Spring 1992
Thomas Cartelli, English	1992-1993
Alan L. Mittleman, Religion	1993-1994
James D. Bloom, English	1994-1995
<i>Position not occupied</i>	1995-1996
Scott Sherk, Art	1996-1997
William J. Tighe, History	1997-1998
<i>Position not occupied</i>	1998-1999
<i>Position not occupied</i>	1999-2000
Larry Hass, Philosophy	2000-2001
<i>Position not occupied</i>	2001-2002
William Dunham, Mathematical Sciences	2002-2003
Mary Lawlor, English	2002-2003
Richard Niesenbaum, Biology	2003-2004
William Abruzzi, Sociology & Anthropology	2004-2005
Douglas Ovens, Music	2005-2006
Tammy Lewis, Sociology & Anthropology	2006-2007
James Bloom, English	2007-2008
Daniel Wilson, History	2008-2009
Thomas Cartelli, English	2009-2010
Jason Kelsey, Chemistry	2010-2011
Christopher Borick, Political Science	2011-2012
John Malsberger, History	2012-2013
Joseph Elliott, Art	Fall 2013
Alec Marsh, English	Spring 2014
Francesca Coppa, English	Spring 2015
Richard Niesenbaum, Biology	Spring 2015
Elyn Rykken, Mathematics	Spring 2016
Jefferson Pooley, Media & Communication	2016-2017
Kate Richmond, Psychology	2016-2017
Thomas Cartelli, English	2017-2018

DONALD B. HOFFMAN RESEARCH FELLOWSHIP

Scott Sherk, Art	1992-1993
Daniel Klem, Jr., Biology	1993-1994
Theodore W. Schick, Jr., Philosophy	1994-1995
<i>Position not occupied</i>	1995-1996
Douglas P. Ovens, Music	1996-1997
William Dunham, Mathematical Sciences	1997-1998
<i>Position not occupied</i>	1998-1999
<i>Position not occupied</i>	1999-2000
Grant F. Scott, English	2000-2001
<i>Position not occupied</i>	2001-2002
Marjorie Hass, Philosophy	2002-2003
Bruce Anderson, Chemistry	2003-2004
Thomas Cartelli, English	2004-2005
Bruce Wightman, Biology	2005-2006
P. Alec Marsh, English	2006-2007
Richard Niesenbaum, Biology	2007-2008
Scott Sherk, Art	2008-2009
Christine Ingersoll, Chemistry	2009-2010
Mary Lawlor, English	2010-2011
<i>Position not occupied</i>	2011-2012
Barri Gold, English	2012-2013
<i>Position not occupied</i>	2013-2014
Steven Coutinho, Philosophy	2014-2015
Bruce Wightman, Biology	2015-2016
<i>Position not occupied</i>	2016-2017
Brett Fadem, Physics	2017-2018

ROBERT C. WILLIAMS FACULTY AWARD

Joseph Molitoris, Physics	1988
Scott Sherk, Art	1989
Sue Curry Jansen, Communication	1990
Alan L. Mittleman, Religion	1991
Frederick Norling, Business	1992
Christine T. Sistare, Philosophy	1993
Douglas P. Ovens, Music	1994
Grant F. Scott, English	1995
Richard A. Niesenbaum, Biology	1996
Penelope H. Dunham, Mathematical Sciences	1997
P. Alec Marsh, English	1998
Jeffrey Rudski, Psychology	1999
Bruce C. Wightman, Biology	2000
Francesca Coppa, English	2001
Barri Gold, English	2002
Lisa R. Perfetti, Languages, Literatures, and Cultures	2003
Tammy Lewis, Sociology & Anthropology	2004
James Peck, Theatre & Dance	2005
Francine Roussel, Theatre & Dance	2006
Marten Edwards, Biology	2007
Charles Anderson, Theatre & Dance	2008

Michael Huber, Mathematics & Computer Science	2009
Jefferson Pooley, Media & Communication	2010
Paul McEwan, Media & Communication/ Film Studies	2011
Anne Esacove, Sociology & Anthropology	2012
Elizabeth Nathanson, Media & Communication	2013
Marcia Morgan, Philosophy	2014
Mark Wolfmeyer, Education	2015
William Gryc, Mathematics & Computer Science	2016
Erika Bagley, Psychology	2017

PAUL C. EMPIE MEMORIAL AWARD

Charles S. Bednar, Political Science	1983
Claude E. Dierolf, English	1984
Nelvin L. Vos, English	1985
Walter E. Loy, Jr., Physics	1986
Darrell H. Jodock, Religion	1987
Arvids Ziedonis, Jr., Foreign Languages	1988
Carl S. Oplinger, Biology	1989
Charles C. Richter, Drama	1990
Michael J. Carbone, Education	1991
Walter H. Wagner, Religion	1992
Ann E. Wonsiewicz, Education	1993
Edwin R. Baldrige, Jr., History	1994
Frederick Norling, Business	1995
Christine T. Sistare, Philosophy	1996
Kathryn A. Wixon, Foreign Languages & Literatures	1997
Marjorie Hass, Philosophy	1998
Kathleen E. Harring, Psychology	1999
Patrice DiQuinzio, Philosophy	2000
Giacomo Gambino, Political Science	2001
Scott Sherk, Art	2002
Alan Mittleman, Religion	2003
Anna Adams, History	2004
Daniel Wilson, History	2005
Lisa Perfetti, Languages, Literatures & Cultures	2006
Lora Taub-Pervizpour, Media and Communication	2007
Erika Sutherland, Languages, Literatures & Cultures	2008
Jane Flood, Physics	2009
Jeremy Teissere, Biology/ Neuroscience	2010
Mohsin Hashim, Political Science	2011
Charles Russell, Chemistry	2012
Kate Richmond, Psychology	2013
Amy Hark, Biology	2014
Christopher Herrick, Political Science	2015
Marcia Morgan, Philosophy	2016
Connie Wolfe, Psychology	2017

6. FACULTY & STAFF PUBLICATIONS, 2016-2017

- Allocca, Michael P. et al. "Word Length Perturbations in Certain Symmetric Presentations of Dihedral Groups." *Discrete Applied Mathematics* 221 (2017): 33-45.
- Allocca, Michael P., Steven T. Dougherty, and Jennifer F. Vasquez. "Signed Permutations and the Braid Group." *Rocky Mountain Journal of Mathematics* 47.2 (2017): 391-402.
- Cannon, Kelly, Rachel Hamelers, and Jennifer Jarson. "In the Test Kitchen with International Students: Decoding Research Terminology, Concepts, and Tools." *The First Year Experience Cookbook*. Chicago: Association of College and Research Libraries, 2017.
- Casey, Shaelyn R., and Justin R. Sparks. "Vibrational Strong Coupling of Organometallic Complexes." *The Journal of Physical Chemistry C* 120.49 (2016): 28138-28143.
- Cha, Byungchul et al. "Prime Number Races for Elliptic Curves Over Function Fields." *Annales Scientifiques De L'Ecole Normale Supérieure* 49.5 (2016): 1239-1277. doi:10.24033/asens.2308.
- Coppa, Francesca, ed. *The Fanfiction Reader: Folk Tales for the Digital Age*. Ann Arbor: University of Michigan Press, 2017.
- Coppa, Francesca. "Introduction." *The Importance of Being Earnest*. Ed. Russell Jackson. Bloomsbury/New Mermaids, 2016.
- Corzo-Duchardt, Beth, Isabel Pinedo, and Dawn Fratini. Introduction to "Negotiating Precarious Positions: Strategies for Working as and with Adjuncts, and Other Non-Tenure-Track Faculty Positions in Cinema and Media Studies." *Cinema Journal Teaching Dossier* 4.3 (May 2017).
- Craig, Megan, Marcia Morgan, and George Yancy. *Richard J. Bernstein and the Expansion of American Philosophy: Thinking the Plural*. Lanham, Maryland: Lexington Books, 2017.
- Curry Jansen, Sue. "Secrecy, Confidentiality and 'Dirty Work': The Case of Public Relations." *Secrecy and Society* 1.1 (2016).
- Duffy, Brooke Erin, and Jefferson D. Pooley. 'Facebook for Academics': The Convergence of Self-Branding and Social Media Logic on Academia.Edu." *Social Media + Society* 3.1 (2017).
- Elgin, Sarah C.R., Hark, A., et al. "The GEP: Crowd-Sourcing Big Data Analysis with Undergraduates." *Trends in Genetics* 33.2 (2017): 81-85.
- Follins, Lourdes Dolores, and Jonathan M. Lassiter. *Black LGBT Health in the United States: The Intersection of Race, Gender, and Sexual Orientation*. Lanham, Maryland: Lexington Books, 2017. Print.
- French, Charles F. *Maledicus: The Investigative Paranormal Society, Book 1*. 2016.
- Harring, Kathleen, and Tian Luo. "Eportfolios: Supporting Reflection and Deep Learning in High-Impact Practices." *Peer Review*[Association of American Colleges & Universities] 18.3 (30 Sept. 2016). Web.
- Hartford, Kassandra L. "Beyond the Trigger Warning: Teaching Operas That Depict Sexual Violence." *Journal of Music History Pedagogy* 7.1 (2016): 19-34.
- Hartford, Kassandra. "A Common Man for the Cold War: Aaron Copland's Old American Songs." *Musical Quarterly* 98.4 (2015)
- Herrick, Christopher, Zheya Gai, and Surain Subramaniam. *China's Peaceful Rise: Perceptions, Policy and Misperceptions*. Manchester: Manchester University Press, 2016.
- Hobbs, Margo. "The Blatant Image, Lesbian Identity, and Visual Pleasure." *Queer Difficulty in Art and Poetry: Rethinking the Sexed Body in Verse and Visual Culture*. Ed. Jongwoo Jeremy Kim and Christopher Reed. New York: Routledge, 2017.
- Huber, Michael. "April 28, 1961: Milwaukee's Warren Spahn Pitches Second No-Hitter." *From the Braves to the Brewers: Great Games and Exciting History at Milwaukee's County Stadium*. Ed. Gregory Wolf. Phoenix, AZ: Society for American Baseball Research, Inc., 2016.
- Huber, Michael. "April 6, 1999: A 'Perfect Launch' to the Final Season in the Astrodome." *Dome Sweet Dome: History and Highlights from 35 Years of the Houston Astrodome*. Ed. Gregory H. Wolf. Phoenix, AZ: Society for American Baseball Research, Inc., 2017.
- Huber, Michael. "Ed Whitson." *When Pops Led the Family: The 1979 Pittsburgh Pirates*. Ed. Bill

- Nowlin and Gregory H. Wolf. Phoenix, AZ: Society for American Baseball Research, Inc., 2016.
- Huber, Michael. "July 15, 1986: Roger Clemens Returns to Hometown Houston for All Star Game, Wins MVP." *Dome Sweet Dome: History and Highlights from 35 Years of the Houston Astrodome*. Ed. Gregory H. Wolf. Phoenix, AZ: Society for American Baseball Research, Inc., 2017.
- Huber, Michael. "June 11, 2003: Astros no-no-no-no-no-hit Yankees." *Major League Baseball No-Hitters*. Ed. Bill Nowlin. Phoenix, AZ: Society for American Baseball Research, Inc., 2017.
- Huber, Michael. "June 8, 1990: Mike Scott Strikes Out 15 in 10-Inning Complete Game Walk-Off Win for Astros." *Dome Sweet Dome: History and Highlights from 35 Years of the Houston Astrodome*. Ed. Gregory H. Wolf. Phoenix, AZ: Society for American Baseball Research, Inc., 2017.
- Huber, Michael. "May 28, 1954: Milwaukee's Lew Burdette Pitches Complete Game in 12-inning Walk-Off Win." *From the Braves to the Brewers: Great Games and Exciting History at Milwaukee's County Stadium*. Ed. Gregory Wolf. Phoenix, AZ: Society for American Baseball Research, Inc., 2016.
- Huber, Michael. "Mitch Harris." *Overcoming Adversity: Baseball's Tony Conigliaro Award*. Ed. Bill Nowlin and Clayton Trutor. Phoenix, AZ: Society for American Baseball Research, Inc., 2017.
- Huber, Michael. "September 28, 1975: Oakland Uses Four Pitchers to No-Hit Angels on Final Day of the Season." *Major League Baseball No-Hitters*. Ed. Bill Nowlin. Phoenix, AZ: Society for American Baseball Research, Inc., 2017.
- Huber, Michael. "September 9, 1965: 'A million butterflies' and one perfect game for Sandy Koufax." *Major League Baseball No-Hitters*. Ed. Bill Nowlin. Phoenix, AZ: Society for American Baseball Research, Inc., 2017.
- Huber, Michael. "Why Didn't Babe Ruth Ever Hit for the Cycle, and Other Hitting for the Cycle Tidbits." *Chance* 29.3 (September 2016): 27-30.
- Huber, Mike. "April 16, 1972: Dave Kingman's first four hits of season result in a cycle." *SABR Baseball Games Project*. Society for American Baseball Research, January 2017. Web.
- Huber, Mike. "April 29, 2015: Orioles and White Sox play for normalcy in empty stadium." *SABR Baseball Games Project*. Society for American Baseball Research, November 2016. Web.
- Huber, Mike. "August 10, 2009: Tulowitzki hits for cycle, drives in 7 runs for Rockies." *SABR Baseball Games Project*. Society for American Baseball Research, January 2017. Web.
- Huber, Mike. "August 13, 1921: George Sisler becomes first American League player to hit for the cycle twice." *SABR Baseball Games Project*. Society for American Baseball Research, January 2017. Web.
- Huber, Mike. "August 14, 1933: Foxx hits for the cycle, drives in record 9 runs." *SABR Baseball Games Project*. Society for American Baseball Research, February 2017. Web.
- Huber, Mike. "August 17, 1894: Phillies break season record for hits and runs; Sam Thompson hits for cycle." *SABR Baseball Games Project*. Society for American Baseball Research, February 2017. Web.
- Huber, Mike. "August 4, 1945: Pirates rookie Salkeld hits for cycle, sets two records." *SABR Baseball Games Project*. Society for American Baseball Research, January 2017. Web.
- Huber, Mike. "July 17, 1966: Cubs' Billy Williams hits for natural cycle against Cardinals." *SABR Baseball Games Project*. Society for American Baseball Research, May 2017. Web.
- Huber, Mike. "July 18, 1921: Babe Ruth's 560-ft blast against Tigers sets career home run record." *SABR Baseball Games Project*. Society for American Baseball Research, February 2017. Web.
- Huber, Mike. "July 21, 1946: Ted Williams hits for the cycle in MVP season." *SABR Baseball Games Project*. Society for American Baseball Research, November 2016. Web.
- Huber, Mike. "July 23, 1957: Mantle hits for cycle; homer nearly leaves Yankee Stadium." *SABR Baseball Games Project*. Society for American Baseball Research, December 2016. Web.
- Huber, Mike. "July 3, 1943: Red Sox rookie Leon Culberson hits for the natural cycle "“ with inside-the-park home run." *SABR Baseball Games Project*. Society for American Baseball Research, September 2016. Web.

- Huber, Mike. "July 4, 1899: Baltimore's John McGraw is first player to steal second, third, and home in same inning." *SABR Baseball Games Project*. Society for American Baseball Research, May 2017. Web.
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III. Employees

1. COLLEGE PERSONNEL, FALL 2017 BY EMPLOYMENT STATUS, SEX AND CLASSIFICATION

	Full-time*			Part-time			Total		
	m	f	t	m	f	t	m	f	t
Faculty, Lecturers, and Instructors	91	94	185	54	69	123	145	163	308
Managers (includes Coaches)	82	98	180	3	9	12	85	107	192
Staff Associates (Technicians, Secretarial/Clerical and part-time Coaches)	4	68	72	35	58	93	39	126	165
Security and Plant Operations	66	39	105	7	5	12	73	44	117
TOTAL PERSONNEL	243	299	542	99	141	240	342	440	782

* Full-time managers work at least 9 months per year. Full-time staff associates work at least 1,720 hours per year. Employment classifications reflect primary area of responsibility.

2. EMPLOYEE CENSUS BY EMPLOYMENT STATUS AND CLASSIFICATION

	2013	2014	2015	2016	2017
FULL-TIME*					
Faculty, Lecturers, and Instructors	172	172	177	185	185
Managers (includes Coaches)	160	163	172	175	180
Staff Associates (Technicians and Secretarial/Clerical)	64	64	64	72	72
Security and Plant Operations	106	105	105	104	105
Subtotal	502	504	518	536	542
PART-TIME					
Faculty, Lecturers, and Instructors	121	124	125	127	123
Managers (includes Coaches)	22	25	21	17	12
Staff Associates (Technicians and Secretarial/Clerical)	91	90	96	89	93
Security and Plant Operations	14	15	15	14	12
Subtotal	248	254	257	247	240
TOTAL EMPLOYEES	750	758	775	783	782

* Full-time managers work at least 9 months per year. Full-time staff associates work at least 1,720 hours per year. Employment classifications reflect primary area of responsibility.

3. POSITIONS IN THE PRESIDENTIAL ASSISTANT PROGRAM, 2017-2018

Title	Department
Assistant to the Director, ARC	Academic Resource Center
Presidential Assistant, Alumni Relations	Alumni Relations
Presidential Assistant, Religious Life	Hillel
Help Desk Assistant	Information Technology
Web Content Coordinator	Information Technology
Presidential Assistant, Media Services	Media Services
Technology Assistant	Language Learning Center
Presidential Assistant, Public Relations	Public Relations
Presidential Assistant, Residential Services	Residential Services
Presidential Assistant, Student Union	Seegers Union
Presidential Assistant, Student Activities	Student Activities
Employer Relations Associate	The Career Center
Development Associate, Theatre & Dance	Theatre & Dance/PR
Presidential Assistant, Wescoe School	Wescoe School

STUDENT

I. Admission

1. INCOMING CLASS ADMISSIONS PROFILE FALL 2013-FALL 2016

	2013	2014	2015	2016
Number				
Applicants	5,152	4,714	5,015	4,862
Acceptances	2,378	2,489	2,467	2,346
Enrollments	579	589	582	593
Percentage				
Applicants Accepted	46.2%	52.8%	49.2%	48.3%
Applicants Enrolled	11.2%	12.5%	11.6%	12.2%
Acceptances Enrolled	24.4%	23.7%	23.6%	25.3%
Secondary School Preparation				
% from Public Schools	70%	73%	74%	69%
% from Private/Parochial Schools	30%	27%	26%	31%
Rank in Secondary School Class*				
Public:				
First Tenth	47%	49%	43%	37%
Second Tenth	22%	26%	23%	24%
Third Tenth	17%	9%	12%	21%
Fourth Tenth	8%	6%	8%	12%
Bottom Half	5%	6%	4%	3%
Private:				
First Tenth	33%	7%	26%	33%
Second Tenth	13%	24%	16%	24%
Third Tenth	13%	10%	21%	21%
Fourth Tenth	8%	24%	21%	12%
Bottom Half	25%	21%	16%	3%
Composite Top Tenth	45%	43%	41%	36%
Geographical Distribution				
% from Pennsylvania	22%	23%	21%	22%
% from New Jersey	35%	33%	33%	30%
% from New York	19%	19%	18%	18%
% from Other	24%	25%	28%	30%
Gender Distribution				
% Male	37%	42%	39%	39%
% Female	63%	58%	61%	61%

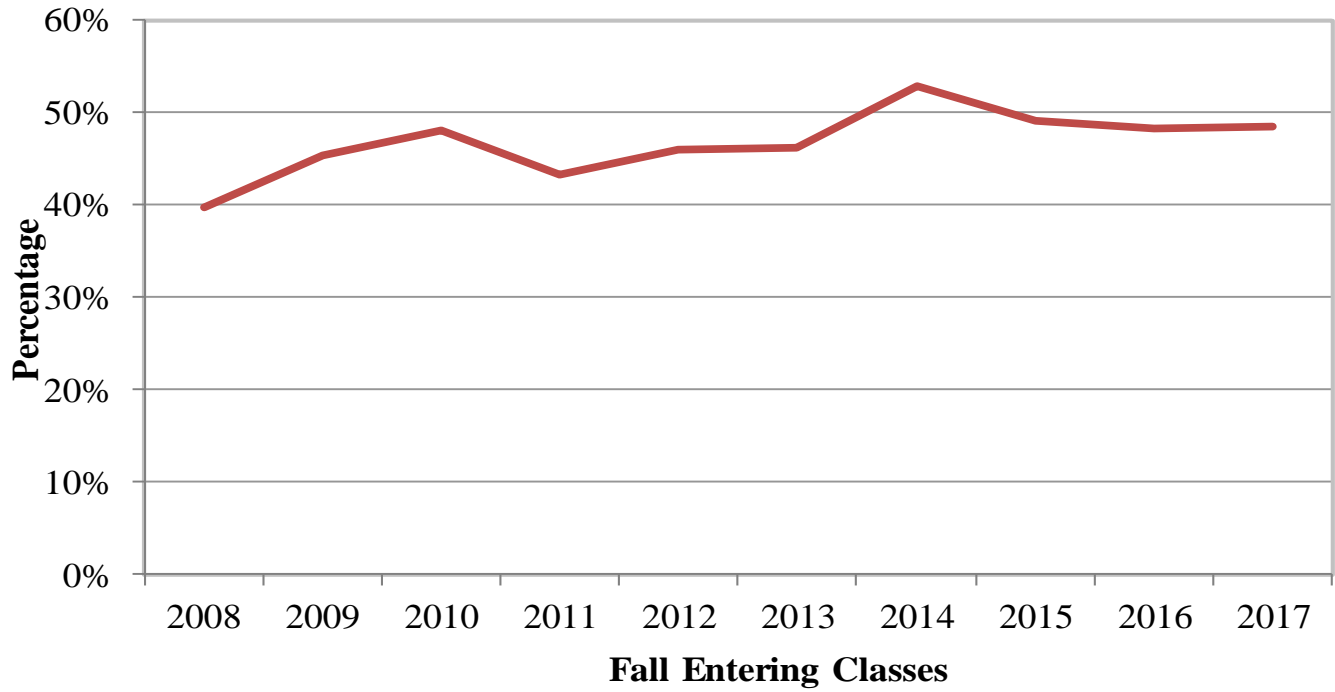
* Rank in Secondary School Class percentages are based on ranked students only.

2. INCOMING CLASS ADMISSIONS PROFILE FALL 2017

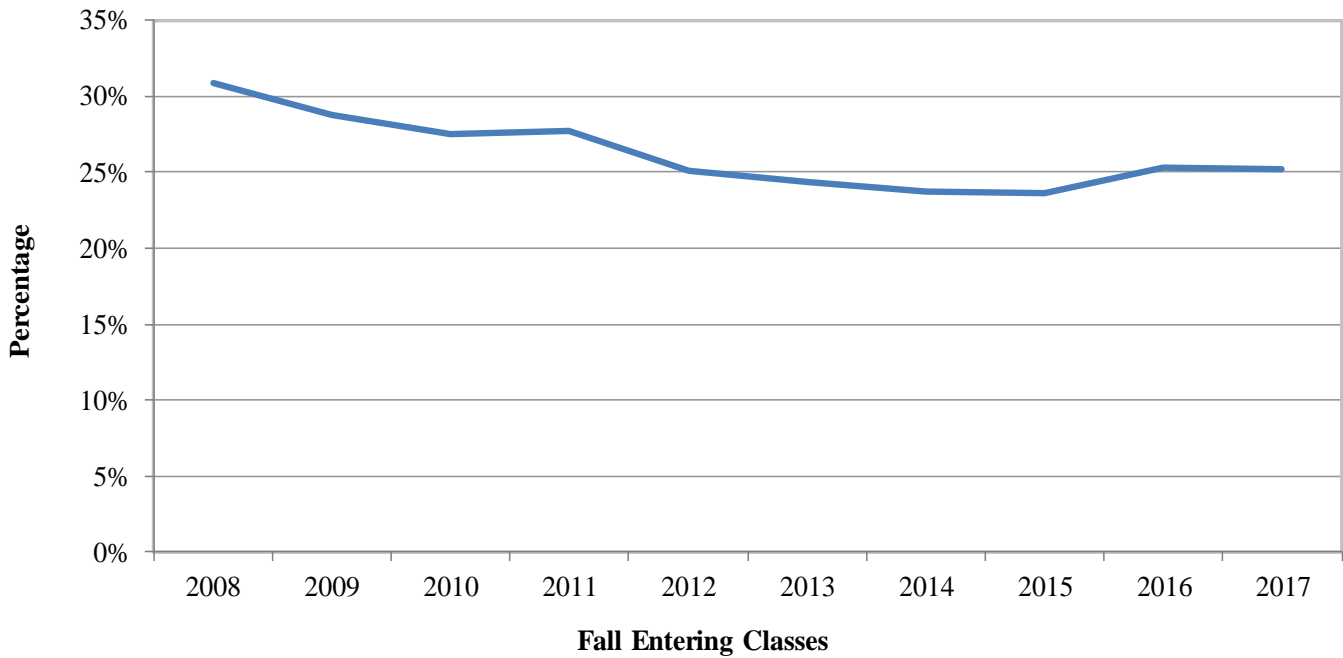
	2017
Number	
Applicants	4,636
Acceptances	2,242
Enrollments	564
Percentage	
Applicants Accepted	48.4%
Applicants Enrolled	12.2%
Acceptances Enrolled	25.2%
Secondary School Preparation	
% from Public Schools	69%
% from Private/Parochial Schools	31%
Rank in Secondary School Class*	
Top Tenth	30.9%
Second Tenth	23.4%
Third Tenth	12.2%
Fourth Tenth	13.8%
Fifth Tenth	9.6%
Below	10.1%
Number of Students Ranked	188 (33.3%)
Geographical Distribution	
% from Pennsylvania	25%
% from New Jersey	28%
% from New York	20%
% from Other	27%
Gender Distribution	
% Male	41%
% Female	59%

* Rank in Secondary School Class percentages are based on ranked students only.

3. *GRAPH: PERCENT OF ACCEPTANCES*



4. *GRAPH: ENROLLMENT YIELD*



5. TEST SCORES

INCOMING CLASS 2007-2016

Entering Class	VERBAL SCORES		MATH SCORES		COMBINED SCORES	
	Muhlenberg	National	Muhlenberg	National	Muhlenberg	National
2007	602	502	612	515	1214	1017
2008	606	502	613	515	1219	1017
2009	604	501	606	515	1210	1016
2010	616	501	615	516	1231	1017
2011	612	497	619	514	1231	1011
2012	619	496	623	514	1242	1010
2013	617	496	614	514	1231	1010
2014	609	497	615	513	1224	1010
2015	605	495	613	511	1218	1006
2016	608	494	613	508	1221	1002

SAT R PROFILE INCOMING CLASS 2017

	Evidence-Based Reading & Writing	Math
Mean	623	611
Middle 50%	570-680	560-670
N reporting scores	244	244

ACT PROFILE INCOMING CLASS 2017

Score	ACT Composite
Mean	27.3
Middle 50%	25-30
N reporting scores	219

Note: Students are admitted based on highest scores submitted, that score is also included in the profile.

6. GPA PROFILE INCOMING CLASS 2017

Mean	3.31
Middle 50%	3.05-3.61
N reporting scores	564

Note: All GPAs are recalculated to include only academic major subjects, eliminating weighting, and convert to a 4.0 scale. This typically results in a lower GPA than appears on the transcript due to removing weighting and subjects that often carry higher grades (e.g. physical education, home economics, choir, etc.).

7. ADMISSIONS APPLICATION OVERLAP

School	2013	2014	2015	2016	2017
American University	12	-	-	3	-
Boston University	-	7	-	-	-
Brandeis University	-	-	10	12	11(t)
Bucknell University	-	-	-	-	9
University of Delaware	8	11(t)	12	-	-
College of New Jersey	9	8	8	-	-
Dickinson College	6	4	2	4	6
Elon University	-	-	-	7	-
Fordham University	10	-	-	-	8
Franklin and Marshall College	3	2	7	6	5
Gettysburg College	5	6	6	1	4
Goucher College	-	-	-	-	7
Ithaca College	2	3	5	2	3
Lafayette College	1	1	1	5	2
Lehigh University	11	-	-	-	11(t)
New York University	-	-	3	9	10
Pace University	-	-	-	10	-
Rutgers University (Main)	-	9	11	-	-
Skidmore College	4	5	4	8	1
SUNY Binghamton	-	11(t)	-	-	-
Syracuse University	-	6	-	-	-
University of Vermont	-	10	-	11	-
Ursinus College	7	12	-	-	-
Villanova University	-	-	9	-	-

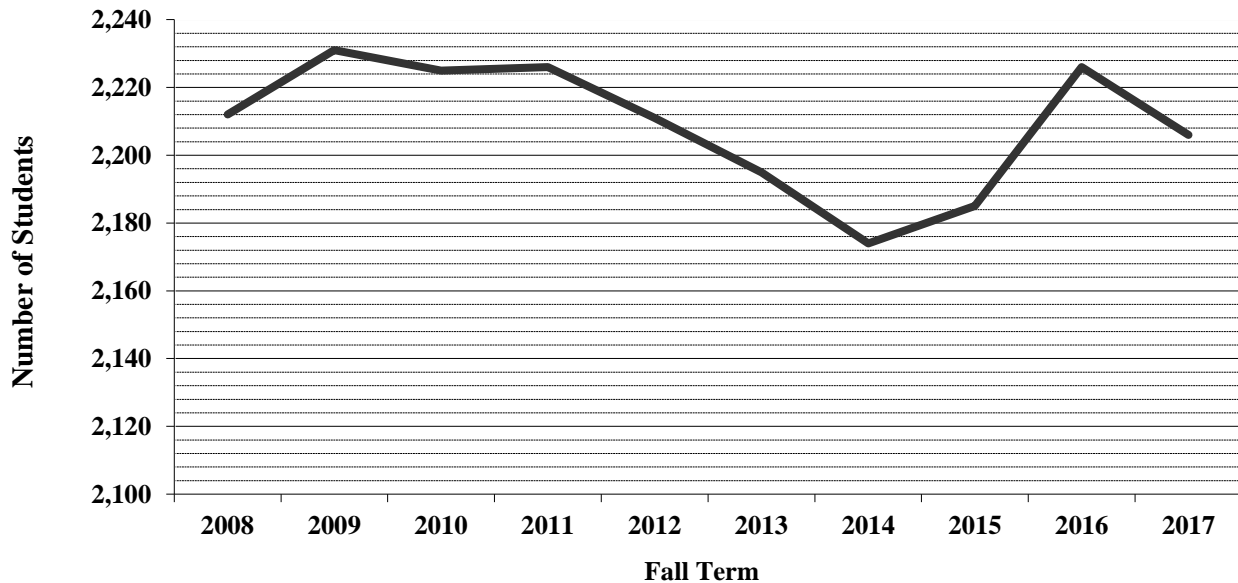
Source: Admitted Student Questionnaire of the College Board

II. Enrollments


1. DAY COLLEGE ENROLLMENTS

Semester	Abroad	Washington	On Campus	Visiting	Part Time	Total
Fall 2008	105	3	2,088	3	13	2,212
Spring 2009	101	4	2,062	1	12	2,180
Fall 2009	88	4	2,129	2	8	2,231
Spring 2010	72	5	2,088	1	21	2,187
Fall 2010	91	4	2,114	1	15	2,225
Spring 2011	103	9	2,046	1	13	2,172
Fall 2011	83	1	2,131	1	10	2,226
Spring 2012	104	8	2,041	1	21	2,175
Fall 2012	117	5	2,079	2	8	2,211
Spring 2013	95	1	2,059	1	11	2,167
Fall 2013	107	1	2,077	0	10	2,195
Spring 2014	94	4	2,026	0	21	2,145
Fall 2014	97	5	2,069	1	10	2,174
Spring 2015	106	3	2,009	1	19	2,138
Fall 2015	80	1	2,097	0	7	2,185
Spring 2016	121	1	2,034	0	24	2,156
Fall 2016	96	1	2,118	1	10	2,226
Spring 2017	119	4	2,031	1	18	2,173
Fall 2017	72	7	2,119	0	8	2,206

2. GRAPH: DAY COLLEGE ENROLLMENTS



3. ENROLLMENT SNAP SHOT FALL 2017

MUHLENBERG COLLEGE STUDENTS	Seniors		Juniors		Sophomores		First Year		Fifth Year		Non-Degree		HEADCOUNT	FTE					
	2018		2019		2020		2021												
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female							
Traditional Day Degree Students																			
Full-time Continuing	219	309	174	281	205	331			1	3			1,523	1,675.29					
New First Year Students							232	332					564	578.00					
New Transfer Students			1	1	4	6	7	13					32	33.50					
Off-Campus Students ¹	3	3	27	46									79	79.00					
TOTALS	222	312	202	328	209	337	239	345	1	3			2,198	2,365.79					
<i>Graduation Year Totals</i>	534		530		546		584		4										
Other Day Degree Students																			
Part-time Continuing	2	5	1										8	4.25					
Wescoe Day Students	9	3	9	3	2	1	12	7			1		47	29.50					
TOTALS	11	8	10	3	2	1	12	7			1		55	33.75					
Traditional Day Students Census Enrollment = 2,206 (2,370FTE)																			
															Special Non-Degree Day Students				
															Visiting Students				
															Day Scholars ²				
															LVAIC Students				
															DeSales University ³				
															Cedar Crest College ³				
															Lafayette College ³				
															Lehigh University ³				
															Moravian ³				
TOTALS																			
Total Day Students	223	320	212	331	211	338	251	352	1	3	1	11	2,264	2,404.54					
Wescoe (evening only)																			
Wescoe	3	9	4	8	3	2	14	23				2	68	35.50					
Accelerated Program	3	3	9	3	1	8	3	5					35	25.75					
Total Evening Students	6	12	13	11	4	10	17	28			2		103	61.25					
Total Students	239	332	225	342	215	348	268	380	1	3	1	13	2,367	2,463.79					

¹Includes students studying abroad or in Washington, DC

²Day Scholars Program allows individuals 60 years of age or older to audit up to two courses per semester on a space available basis. 38 Day Scholars are registered to audit courses.

³Students are registered through the Lehigh Valley Association of Independent Colleges (LVAIC) consortium agreement.

4. DAY STUDENT ENROLLMENT BY STATE OF PERMANENT RESIDENCE

State	Fall 2015	Fall 2016	Fall 2017
Alaska	1	0	1
Alabama	1	2	1
Arizona	0	0	1
California	57	57	49
Colorado	6	5	7
Connecticut	123	109	103
Delaware	11	11	6
District of Columbia	4	5	8
Florida	12	16	16
Georgia	1	1	4
Idaho	1	2	2
Illinois	22	24	31
Indiana	0	0	1
Kentucky	1	1	1
Maine	18	16	9
Maryland	71	86	88
Massachusetts	86	91	85
Michigan	1	2	3
Minnesota	3	6	6
Nevada	0	1	1
New Hampshire	10	9	9
New Jersey	739	719	678
New York	390	404	399
New Mexico	1	1	1
North Carolina	10	10	6
Ohio	5	4	1
Oregon	5	4	5
Pennsylvania	495	519	535
Rhode Island	10	6	4
South Carolina	0	1	2
Tennessee	0	1	3
Texas	10	5	8
Vermont	4	5	4
Virginia	16	16	21
Washington	0	3	10
Wisconsin	4	7	8
Total U.S. Students	2,118	2,149	2,117
Students Living Outside the U.S.	67	77	89

5. DAY STUDENT ENROLLMENTS OF THOSE LIVING OUTSIDE THE U.S. BY COUNTRY

Country	Number of Students Fall 2017
Afghanistan	1
Canada	1
China	55
France	1
Greece	1
Hong Kong	1
India	1
Israel	1
Italy	1
Jamaica	1
Japan	1
Jordan	3
Korea	1
Myanmar	1
Netherlands	1
Nigeria	1
Panama	1
Rwanda	4
Singapore	1
Switzerland	2
United Kingdom	2
Viet Nam	7
Total Students Living Outside U.S.	89

6. DAY STUDENT ENROLLMENT PERCENTAGES BY RELIGIOUS AFFILIATION

Religious Affiliation	Fall 2015	Fall 2016	Fall 2017
Agnostic	*	*	0.63%
Atheist	*	*	0.36%
Baptist	0.78%	0.85%	0.95%
Buddhist	0.23%	0.36%	0.45%
Catholic	29.47%	27.99%	27.97%
Christian Reformed	0.50%	0.54%	0.32%
Church of Christ	0.37%	0.54%	0.68%
Disciples of Christ	0.23%	0.18%	0.00%
Eastern Orthodox	1.01%	0.67%	0.82%
Episcopal	1.88%	1.75%	1.68%
Hindu	0.82%	0.63%	0.77%
Islamic	0.00%	0.00%	0.00%
Jehovah's Witness	0.05%	0.04%	0.00%
Jewish	28.92%	27.58%	27.02%
Lutheran	4.12%	3.68%	3.40%
Mennonite	0.00%	0.00%	0.00%
Methodist	1.83%	1.89%	2.09%
Mormon	0.05%	0.00%	0.05%
Multiple Religions	0.82%	0.00%	0.00%
Muslim	0.73%	0.40%	0.41%
No Affiliation	12.63%	17.65%	18.31%
Not Reported	4.12%	3.82%	3.76%
Other	1.83%	1.12%	0.23%
Other Christian	2.75%	4.27%	5.67%
Other Non-Christian	0.50%	0.04%	0.05%
Other Protestant	0.69%	0.27%	0.00%
Pentecostal	0.27%	0.40%	0.68%
Presbyterian	2.20%	2.07%	2.27%
Quaker	0.23%	0.18%	0.18%
Russian Orthodox	0.05%	0.00%	0.00%
Seventh Day Adventist	0.18%	0.18%	0.09%
Sikh	0.05%	0.09%	0.09%
Unitarian	0.27%	0.27%	0.45%
United Church of Christ	0.82%	0.58%	0.54%
Unknown	2.06%	1.89%	0.05%

7. DAY STUDENT ENROLLMENT BY RACE AND ETHNICITY GROUP

Race/ Ethnicity	Fall 2015	Fall 2016	Fall 2017
Nonresident Alien	60	75	87
Hispanic/ Latino	135	143	146
American Indian or Alaska Native	2	1	2
Asian	69	79	75
Black or African American	67	77	84
Native Hawaiian or Other Pacific Islander	1	1	1
White	1,658	1,714	1,686
Two or More Races	46	32	32
Unknown	147	104	93
Total Students	2,185	2,226	2,206

8. RETENTION RATES BY CLASS

Fall Entering Class			Retention Rates					
First Term	Class Year	Initial Size	2 nd Year		3 rd Year		4 th Year	
			n	%	n	%	n	%
1998	2002	577	524	90.8%	493	85.4%	480	83.2%
1999	2003	551	518	94.0%	489	88.7%	478	86.8%
2000	2004	579	539	93.1%	522	90.2%	502	86.7%
2001	2005	573	535	93.4%	490	85.5%	474	82.7%
2002	2006	547	503	92.0%	478	87.4%	469	85.7%
2003	2007	589	544	92.4%	512	86.9%	505	85.7%
2004	2008	559	521	93.2%	497	88.9%	482	86.2%
2005	2009	576	534	92.7%	507	88.0%	498	86.5%
2006	2010	615	568	92.4%	541	88.0%	534	86.8%
2007	2011	551	510	92.6%	488	88.6%	474	86.0%
2008	2012	597	547	91.6%	525	87.9%	506	84.8%
2009	2013	576	535	92.9%	510	88.5%	497	86.3%
2010	2014	603	542	89.9%	513	85.1%	502	83.3%
2011	2015	584	547	93.7%	520	89.0%	507	86.8%
2012	2016	581	527	90.7%	492	84.7%	477	82.1%
2013	2017	579	528	91.2%	498	86.0%	488	84.3%
2014	2018	589	549	93.2%	523	88.8%	510	86.5%
2015	2019	582	525	90.2%	491	84.4%	-	-
2016	2020	593	539	90.9%	-	-	-	-
2017	2021	564	564	-	-	-	-	-

Note: Students participating in cooperative degree programs are counted as retained.

9. GRAPH: RETENTION RATES from first to second year

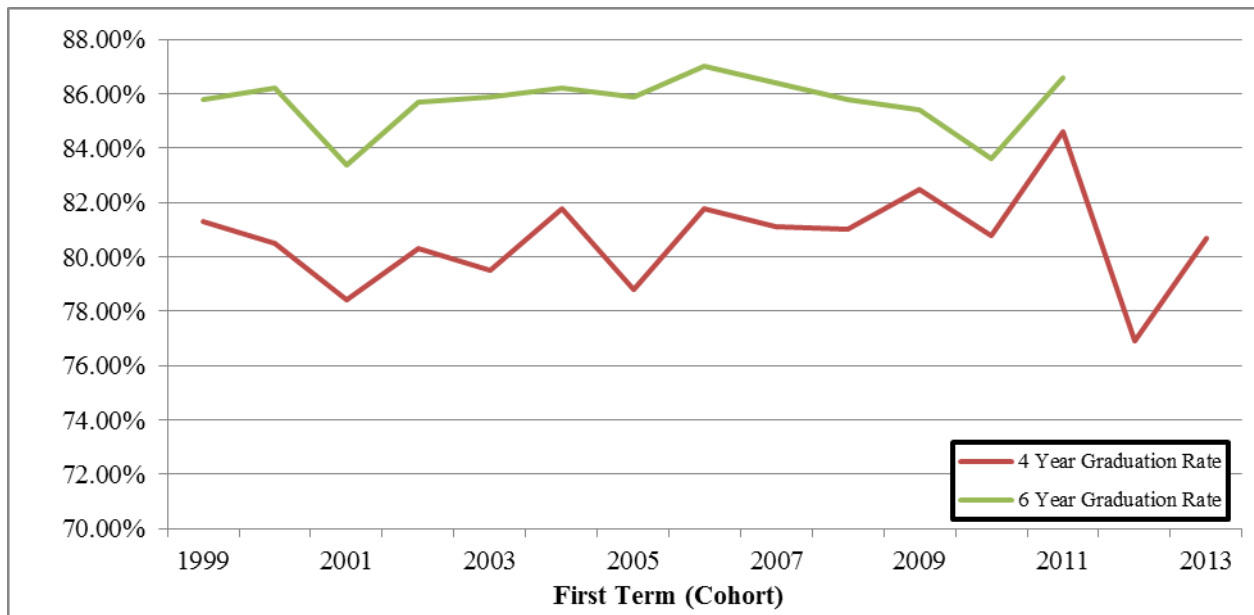


10. GRADUATION RATES BY CLASS YEAR

Fall Entering Class			Graduates within 4 Years				Total Graduates		
First Term	Class Year	Cohort Size	Less than 4	4 Years	Total Number	4 year grad rates	More than 4 years: 6 or less	Total Number	6 year grad rates
1999	2003	551	5	443	448	81.3%	25	473	85.8%
2000	2004	579	12	454	466	80.5%	33	499	86.2%
2001	2005	573	11	438	449	78.4%	29	478	83.4%
2002	2006	547	15	434	439	80.3%	30	469	85.7%
2003	2007	589	11	457	468	79.5%	38	506	85.9%
2004	2008	559	6	451	457	81.8%	25	482	86.2%
2005	2009	576	10	444	454	78.8%	41	495	85.9%
2006	2010	615	13	490	503	81.8%	32	535	87.0%
2007	2011	551	14	433	447	81.1%	29	476	86.4%
2008	2012	597	12	472	484	81.0%	28	512	85.8%
2009	2013	576	8	467	475	82.5%	17	492	85.4%
2010	2014	603	12	475	487	80.8%	17	504	83.6%
2011	2015	584	11	482	494	84.6%	11	505	86.5%
2012	2016	581	12	435	447	76.9%	23	444	-
2013	2017	579	19	448	467	80.7%	-	-	-
2014	2018	589	3	-	-	-	-	-	-
2015	2019	582	-	-	-	-	-	-	-
2016	2020	593	-	-	-	-	-	-	-
2017	2021	564	-	-	-	-	-	-	-

Note: All graduates counted.

11. GRAPH: GRADUATION RATES by class year



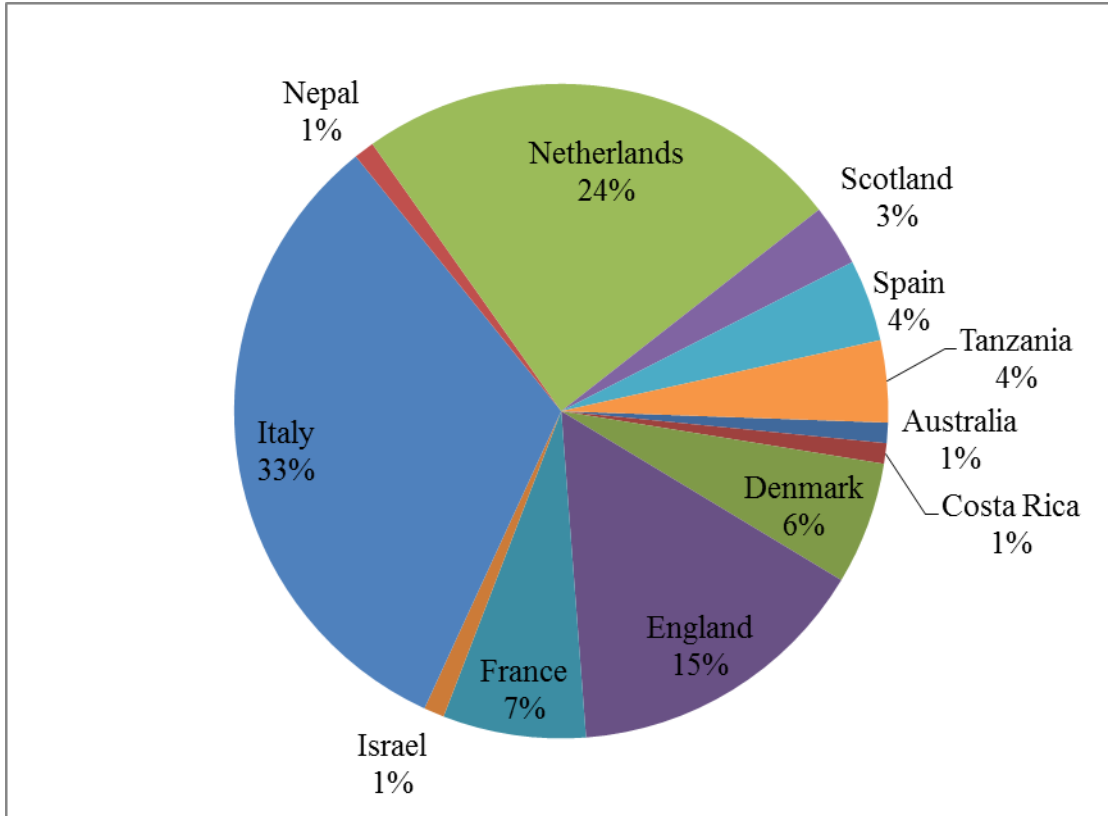
12. DAY STUDENTS IN SPECIAL HONORS PROGRAMS, FALL 2017 BY CLASS YEAR

	Dana Scholars	Muhlenberg Scholars	RJ Fellows	Total
2018	27	15	11	53
2019	25	15	13	53
2020	23	15	14	52
2021	27	13	14	54
Total	102	58	52	212

13. LOCATIONS OF STUDY ABROAD STUDENTS, FALL 2017 BY COUNTRY AND INSTITUTION

Country	Institution	Number
Australia	Butler University: Engage Australia- University of Adelaide	1
Costa Rica	SFS: Sustainable Development Studies	1
Denmark	DIS: Study Abroad in Scandinavia	4
England	CAPA: London Program	1
England	Goldsmiths College, University of London	9
England	Queen Mary College	1
France	IAU College-Aix-en-Provence	3
France	IES: Paris-French Studies	2
Israel	Tel Aviv University	1
Italy	Accademia dell'Arte in Arezzo	11
Italy	SAI: Muhlenberg at Florence University of the Arts	12
Nepal	SIT: Tibetan and Himalayan Peoples	1
Netherlands	CIEE: University of Amsterdam-Social Sciences	4
Netherlands	Muhlenberg in Maastricht-Business and Economics in Europe	12
Netherlands	SIT: International Perspectives on Sexuality & Gender	1
Scotland	University of Glasgow	2
Spain	IES: Barcelona-Liberal Arts and Business	1
Spain	St. Louis University: Madrid	2
Tanzania	SFS: Wildlife Management Studies	3

14. GRAPH: LOCATIONS OF STUDY ABROAD STUDENTS, FALL 2017 BY COUNTRY



15. WESCOE SCHOOL ENROLLMENTS LIBERAL ARTS PROGRAM

Semester	Total
Fall 2008	199
Spring 2009	194
Fall 2009	170
Spring 2010	174
Fall 2010	182
Spring 2011	173
Fall 2011	186
Spring 2012	166
Fall 2012	156
Spring 2013	187
Fall 2013	154
Spring 2014	157
Fall 2014	167
Spring 2015	152
Fall 2015	144
Spring 2016	156
Fall 2016	128
Spring 2017	129
Fall 2017	111

16. SUMMER STUDY ENROLLMENTS

Summer	Muhlenberg Students	Visiting Students	Total
2008	363	91	454
2009	392	86	478
2010	420	92	512
2011	431	88	519
2012	417	67	484
2013	454	115	569
2014	315	83	398
2015	347	57	404
2016	376	52	428
2017	392	38	430

17. Wescoe School Enrollments Accelerated Degree Program

	Active Cohorts	Business Administration	Human Resources Management	Information Systems	Not Yet Complete	Total
Summer 2008	8	58	8	22	0	88
Fall 2008	6	47	8	7	0	62
Spring 2009	8	64	8	13	0	77
Summer 2009	11	85	*	17	0	102
Fall 2009	9	57	*	18	0	75
Spring 2010	10	80	*	17	0	97
Summer 2010	11	90	*	18	0	108
Fall 2010	9	78	*	12	0	90
Spring 2011	11	77	*	14	0	91
Summer 2011	9	74	*	9	0	83
Fall 2011	5	47	*	9	0	56
Spring 2012	8	55	*	15	0	70
Summer 2012	6	47	*	7	0	54
Fall 2012	4	32	*	7	0	39
Spring 2013	9	61	*	27	0	88
Summer 2013	11	71	*	29	0	100
Fall 2013	9	59	*	28	0	87
Spring 2014	9	60	*	20	0	80
Summer 2014	9	72	*	20	0	92
Fall 2014	6	52	*	16	0	68
Spring 2015	4	35	*	0	0	35
Summer 2015	5	37	*	4	0	41
Fall 2015	4	28	*	3	0	31
Spring 2016	6	37	*	10	0	47
Summer 2016	7	35	*	7	4	46
Fall 2016	7	35	*	7	4	46
Spring 2017	8	50	*	7	0	57
Summer 2017	6	18	*	3	1	22
Fall 2017	4	36	*	0	0	36

Note: *Human Resource Management is no longer offered as a major.

III. Majors, Minors, and Degrees

1. MAJOR FIELD OF STUDY BY ADMINISTRATIVE COLLEGE

	Fall 2015			Fall 2016			Fall 2017		
	d	w	t	d	w	t	d	w	t
Accounting	54	11	65	64	10	74	72	5	77
American Studies	5	1	6	4	1	5	3	1	4
Anthropology	18	1	19	10	1	11	10	0	10
Art	1	1	2			*			*
Art History	6	2	8	4	2	6	5	0	5
Art Studio	19	3	22	17	1	17	13	1	14
Biochemistry	29	0	29	32	1	33	33	0	33
Biology	90	3	93	98	2	100	86	1	87
Business Administration	145	10	155	144	10	154	130	11	141
Chemistry	23	0	23	17	1	18	17	0	17
Computer Science	18	4	22	16	4	20	16	3	19
Dance	71	2	73	73	2	75	64	1	65
Economics	42	1	43	41	2	43	36	2	38
English	71	6	77	76	6	82	68	5	73
Environmental Science	18	0	18	14	0	14	19	1	20
Film Studies	26	1	27	26	1	27	26	0	26
Finance	81	4	85	105	7	112	110	3	113
French & Francophone Studies			*	3	0	3	12	0	12
French	8	0	8	8	0	8			*
History	29	4	33	37	2	39	30	5	35
International Studies	29	1	30	34	0	34	25	0	25
Jewish Studies	11	1	12	12	0	12	12	0	12
Mathematics	35	3	38	40	1	41	42	0	42
Media & Communication	127	1	128	134	1	135	136	2	138
Music	45	1	46	44	0	44	47	0	47
Natural Science	0	0	0	0	0	0	1	0	1
Neuroscience	87	2	89	90	2	92	89	1	90
Philosophy	12	0	12	5	0	5	10	1	11
Philosophy/ Political Thought	2	0	2	1	0	1	3	0	3
Physical Science	1	0	1	3	0	3	3	0	3
Physics	11	0	11	14	0	14	15	0	15
Political Economy & Public Policy	1	0	1	1	0	1	3	0	3
Political Science	47	2	49	53	4	57	52	1	53
Psychology	154	5	159	149	12	161	117	12	129
Public Health	9	0	9	43	3	49	47	3	50
Religion Studies	6	2	8	6	2	8	9	2	11
Russian Studies	3	0	3	4	0	4	5	0	5
Self Designed	8	0	8	12	0	12	8	0	8
Sociology	16	0	16	24	0	24	21	0	21
Spanish	12	0	12	15	1	16	10	1	11
Theatre	201	1	202	203	1	204	198	0	198

Major Field of Study includes both Major One and Major Two. Data current at the conclusion of the Fall 2017 add/drop period.

Key: d = Day College, w = Wesco School Liberal Arts Program, t = total, * = major not offered

2. MINOR FIELD OF STUDY BY ADMINISTRATIVE COLLEGE

	Fall 2015			Fall 2016			Fall 2017		
	d	w	t	d	w	t	d	w	t
Africana Studies	6	0	6	8	0	8	7	0	7
Analytics			*			*	3	1	4
Anthropology	6	0	6	4	0	4	3	1	4
Art	2	0	2	0	2	2			*
Art History	1	0	1	7	0	7	5	0	5
Art Studio	18	1	19	24	1	25	30	2	32
Asian Traditions	5	0	5	2	0	2	5	0	5
Business Administration	37	0	37	43	2	45	35	0	35
Chemistry	1	0	1	2	0	2	6	0	6
Computer Science	4	0	4	2	0	2	3	1	4
Creative Writing	36	1	37	33	2	35	35	2	37
Dance	20	0	20	20	0	20	15	1	16
Documentary Story Telling			*			*	1	1	2
Economics	16	0	16	17	0	17	9	0	9
English	15	0	15	7	1	8	8	0	8
Film Studies	5	0	5	7	0	7	1	0	1
French	8	0	8	8	0	8			*
French & Francophone Studies			*	3	0	3	8	0	8
German Studies	2	0	2	2	0	2	3	0	3
History	12	1	13	9	1	10	5	0	5
Innovation & Entrepreneurship			*	9	0	9	7	0	7
Italian Studies			*	9	0	9	12	0	12
Jewish Studies	10	0	10	6	0	6	4	0	4
Latin American & Caribbean Studies	3	0	3	6	0	6	4	0	4
Mathematics	20	0	20	27	0	27	31	0	31
Music	28	2	30	25	1	26	17	0	17
Philosophy	5	1	6	5	1	6	7	0	7
Physics	2	0	2	2	0	2	1	0	1
Political Science	9	1	10	19	1	20	20	0	20
Public Health	90	0	90	57	1	58	40	0	40
Religion Studies	6	0	6	8	0	8	5	0	5
Russian Studies	5	0	5	5	0	5	6	0	6
Sociology	7	0	7	7	0	7	6	0	6
Spanish	31	0	31	38	0	38	29	0	29
Sustainability Studies	19	0	19	20	0	20	21	0	21
Women's and Gender Studies	15	0	15	31	0	31	24	0	24
Women's Studies	2	0	2			*			*

Minor Field of Study includes both Minor One and Minor Two. Data current at the conclusion of the Fall 2017 add/drop period.
Key: d = Day College, w = Wescoe School Liberal Arts Program, t = total, * = minor not offered

3. EDUCATION CERTIFICATION PROGRAMS BY CLASS YEAR, DAY STUDENTS

	2018			2019			2020			2021			TOTAL		
	d	w	t	d	w	t	d	w	t	d	w	t	d	w	t
CERTIFICATION PROGRAMS															
Pre K to 4 th	16	0	16	10	0	10	13	0	13	1	0	1	40	0	40
4 th to 8 th	1	0	1	0	0	0	3	0	3	0	0	0	4	0	4
7 th to 12 th	8	0	8	7	0	7	9	0	9	0	0	0	24	0	24
Total	25	0	25	17	0	17	25	0	25	1	0	1	68	0	68

4. MAJORS OF GRADUATES BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE

	2013			2014			2015			2016			2017		
	d	w	t	d	w	t	d	w	t	d	w	t	d	w	t
Accounting	14	6	20	31	4	35	28	7	35	22	4	26	22	7	29
American Studies	12	1	13	7	0	7	2	2	4	3	0	3	0	1	1
Anthropology	9	0	9	8	1	9	8	3	11	12	1	13	4	0	4
Art	15	2	17	12	0	12	8	0	8	1	1	2			*
Art History			*	1	0	1	3	0	3	4	0	4	2	1	3
Art Studio			*	0	0	0	0	0	0	7	0	7	7	2	9
Biochemistry	6	0	6	11	0	11	6	0	6	4	0	4	10	0	10
Biology	34	0	34	35	1	36	43	1	44	39	1	40	34	1	35
Business Administration	78	10	88	69	3	72	71	6	77	63	5	68	55	7	62
Chemistry	6	2	8	8	0	8	10	0	10	11	0	11	7	0	7
Computer Science	3	0	3	8	1	9	6	1	7	6	2	8	10	1	11
Dance	28	0	28	16	0	16	19	2	21	23	0	23	29	0	29
Economics	13	0	13	23	0	23	23	0	23	18	0	18	20	1	21
English	35	2	37	36	0	36	32	3	35	27	1	28	32	2	34
Environmental Science	4	0	4	13	0	13	11	0	11	14	0	14	3	1	4
Film Studies	7	0	7	8	0	8	14	1	15	13	0	13	11	1	12
Finance	28	2	30	37	0	37	37	2	39	35	1	36	44	2	46
French	1	0	1	5	0	5	2	0	2			*			*
French and Francophone Studies			*			*			*			*	3	0	3
German	0	0	0	0	0	0			*			*			*
German Studies	0	0	0	1	0	1			*			*			*
History	22	3	25	18	2	20	17	2	19	11	1	12	12	0	12
International Studies	11	1	12	13	1	14	10	1	11	10	1	11	16	0	16
Jewish Studies			*	1	0	1	4	0	4	2	0	2	5	0	5
Mathematics	17	0	17	14	0	14	24	1	25	17	0	17	13	1	14
Media & Communication	55	1	56	67	2	69	52	1	53	53	1	54	59	0	59
Music	25	0	25	16	0	16	21	0	21	15	1	16	12	0	12
Natural Science	3	0	3	1	0	1	5	1	6	0	0	0	1	0	1
Neuroscience	25	0	25	30	1	31	30	0	30	39	1	40	33	1	34
Philosophy	11	1	12	10	0	10	5	0	5	9	0	9	1	0	1
Philosophy/ Political Thought	4	0	4	3	0	3	3	0	3	0	0	0	1	0	1
Physical Science	0	0	0	10	0	10	2	1	3	2	0	2	1	0	1
Physics	5	0	5	10	0	10	6	1	7	4	0	4	4	0	4
Political Economy & Public Policy	0	0	0	3	0	3	2	0	2	0	0	0	1	0	1
Political Science	30	1	31	29	1	30	24	0	24	16	1	17	21	2	23
Psychology	94	3	97	64	5	69	80	6	86	58	2	60	74	2	76
Public Health			*			*			*	6	0	6	19	0	19
Religion Studies	5	0	5	4	0	4	4	1	5	2	1	3	3	0	3
Russian Studies	0	0	0	3	0	3	2	0	2	2	0	2	2	0	2
Self Designed	4	0	4	2	0	2	3	0	3	5	0	5	8	0	8
Sociology	3	0	3	10	0	10	8	0	8	6	0	6	6	0	6
Spanish	16	0	16	9	1	10	12	0	12	5	0	5	8	0	8
Theatre	59	0	59	67	0	67	65	0	65	79	0	79	67	0	67

Major Field of Study includes both Major One and Major Two. Graduation year includes all graduation dates for a given year. The most recent graduation year does not include October graduates.

Key: d = Day College; w = Wescoe School Liberal Arts Program; t = total; * = major not offered

5. MINORS OF GRADUATES BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE

	2013			2014			2015			2016			2017		
	d	w	t	d	w	t	d	w	t	d	w	t	d	w	t
African American Studies	5	0	5	1	0	1			*			*			*
Africana Studies			*	3	0	3	3	0	3	4	0	4	3	0	3
Anthropology	5	0	5	0	0	0	4	0	4	3	0	3	0	0	0
Art	13	1	14	17	1	18	6	0	6	1	0	1			*
Art History			*	1	0	1	5	0	5	0	0	0	3	0	3
Art Studio			*	3	0	3	9	1	10	10	0	10	17	1	18
Asian Traditions	2	0	2	4	0	4	3	0	3	3	0	3	2	0	2
Business Administration	24	2	26	29	1	30	28	0	28	19	0	19	29	1	30
Chemistry	2	0	2	2	0	2	3	0	3	1	0	1	0	0	0
Computer Science	1	0	1	2	0	2	1	0	1	4	0	4	4	0	4
Creative Writing	22	0	22	9	1	10	12	0	12	19	0	19	13	0	13
Dance	7	0	7	4	0	4	12	0	12	7	0	7	8	0	8
Documentary Story Telling			*			*			*			*	2	0	2
Economics	1	0	1	6	0	6	7	0	7	9	0	9	9	0	9
English	8	0	8	6	0	6	15	1	16	15	0	15	8	0	8
Film Studies	1	0	1	0	0	0	3	0	3	0	0	0	5	0	5
French	1	0	1	1	0	1	5	0	5	4	0	4	1	0	1
French & Francophone Studies			*			*			*			*	4	0	4
German Studies	0	0	0	5	0	5	2	0	2	1	0	1	0	0	0
History	4	0	4	5	0	5	3	0	3	6	0	6	2	1	3
Innovation & Entrepreneurship			*			*			*			*	4	0	4
Italian Studies			*			*			*	1	0	1	2	0	2
Jewish Studies	9	0	9	9	1	10	8	0	8	10	0	10	4	0	4
Latin American & Caribbean Studies	1	0	1	3	0	3	3	0	3	1	0	1	3	0	3
Mathematics	10	0	10	27	0	27	12	0	12	10	0	10	15	0	15
Music	17	0	17	5	1	6	7	0	7	16	0	16	11	1	12
Philosophy	4	0	4	6	0	6	4	0	4	3	0	3	3	0	3
Physics	1	1	2	4	0	4	2	0	2	3	0	3	0	0	0
Political Science	15	0	15	11	0	11	7	0	7	6	0	6	10	1	11
Public Health	36	0	36	33	0	33	50	0	50	29	0	29	37	1	38
Religion Studies	3	0	3	6	0	6	3	0	3	4	0	4	5	0	5
Russian Studies	3	0	3	1	0	1	1	0	1	3	0	3	1	0	1
Sociology	4	0	4	2	0	2	4	0	4	3	0	3	3	0	3
Spanish	13	0	13	12	0	12	14	0	14	7	0	7	14	0	14
Sustainability Studies	7	0	7	11	0	11	6	0	6	12	0	12	9	1	10
Women & Gender Studies			*			*	0	0	0	3	0	3	28	0	28
Women's Studies	14	1	15	10	0	10	6	0	6	18	0	18			*

Minor Field of Study includes both Minor One and Minor Two. Graduation year includes all graduation dates for a given year. The most recent graduation year does not include October graduates.

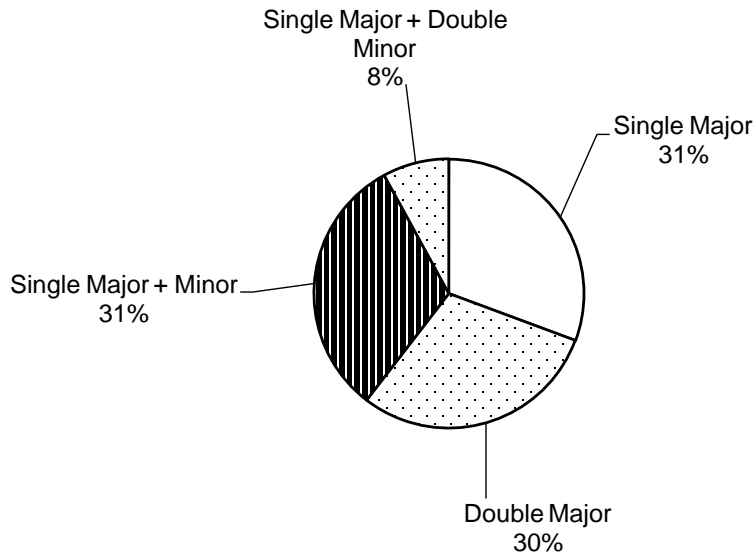
Key: d = Day College; w = Wescoe School Liberal Arts Program; t = total; * = minor not offered

6. TEACHER EDUCATION PROGRAM COMPLETIONS by graduation year, day students

	2013	2014	2015	2016	2017
Elementary	14	*	*	*	*
Secondary	10	*	*	*	*
Pre K to 4 th	*	7	10	8	9
4 th to 8 th	*	2	0	0	0
7 th to 12 th	*	6	8	6	9
TOTAL	24	15	18	14	18

Graduation year includes all graduation dates for the given year, not only May graduation dates. The most recent graduation year does not include October graduates. * = program not offered

7. GRAPH: FIELD OF STUDY DISTRIBUTION, MAY 2017 GRADUATES



8. DEGREES GRANTED BY GRADUATION YEAR AND ADMINISTRATIVE COLLEGE

	2014				2015				2016				2017			
	d	w LAP	w ADP	t	d	w LAP	w ADP	t	d	w LAP	w ADP	t	d	w LAP	w ADP	t
Associate Degree		2		2		3		3		1		1		1		1
Bachelor of Arts	394	19		413	398	32		430	352	19		371	388	25		413
Bachelor of Science	113	3		116	115	4		119	120	4		124	105	5		110
Dual Degree (Bachelors of Arts and of Science)	10	1		11	15	1		16	11			11	6			6
Other Bachelor Degrees			35	35			41	41			29	29			23	23
TOTAL DEGREES	517	25	35	577	528	40	41	609	483	24	29	536	499	31	23	553

Graduation year includes all graduation dates for given year, not only May graduation dates. The most recent graduation year does not include October graduates. Key: d = day college, w = Wescoe school, LAP = Wescoe School Liberal Arts Program, ADP = Wescoe School Accelerated Degree Program, t = total

9. MAJOR CERTIFICATES GRANTED BY GRADUATION YEAR

Graduation Year	Number of Major Certificated Granted
2009	6
2010	2
2011	4
2012	0
2013	5
2014	5
2015	3
2016	0
2017	5

Graduation year includes all graduation dates for given year, not only May graduation dates. The most recent graduation year does not include October graduates.

10. FIELD OF MAJOR CERTIFICATES: 2009-2017

Major	2009	2010	2011	2012	2013	2014	2015	2016	2017
Accounting	4	2	2	0	0	1	1	1	0
Biology	0	0	1	0	0	0	0	0	0
Business Administration	0	0	0	0	1	0	1	0	0
Computer Science	1	0	0	0	0	0	1	0	0
English	0	0	0	0	2	1	0	0	0
Finance	0	0	0	0	0	1	0	0	1
History	0	0	0	0	1	0	0	0	0
International Studies	0	0	0	0	0	1	0	0	0
Mathematics	0	0	1	0	0	0	0	0	0
Media & Communication	1	0	0	0	0	0	0	0	0
Political Science	0	0	0	0	1	0	0	0	0
Studio Art	0	0	0	0	0	1	0	0	0

Graduation year includes all graduation dates for given year, not only May graduation dates. The most recent graduation year does not include October graduates.

IV. Career Plans and Awards

1. SUMMARY OF CAREER PLANS, DAY STUDENTS BY GRADUATION YEAR

Career Status	Number of Students				
	2012	2013	2014	2015	2016
Full-time employment	304	320	340	296	295
Advanced Study	128	116	105	145	78
Graduate School	77	85	65	100	46
Health Professions	33	17	24	32	26
Law	18	14	16	13	6
Miscellaneous	27	45	18	51	48
Total Respondents	459	481	480	492	421
Graduating Class Size (Day Students)	500	524	517	529	467
Percent Responding	91.8%	91.8%	92.8%	93.0%	90.1%

Career Status	Percent of Respondents				
	2012	2013	2014	2015	2016
Full-time employment	66.2	66.5	70.8	60.0	70.1
Advanced Study	27.9	24.1	21.9	29.5	18.5
Graduate School	16.8	17.7	13.5	20.3	10.9
Health Professions	7.2	3.5	5.0	6.5	6.2
Law	3.9	2.9	3.3	2.6	1.4
Miscellaneous	5.9	9.4	3.8	10.4	11.4

Information was collected within one year following graduation. "Miscellaneous" includes travel, part-time employment, temporary employment, unemployment and non-employment by choice (e.g. awaiting graduate/professional school acceptance)

2. RECIPIENTS OF NATIONAL AND INTERNATIONAL AWARDS

David Brower Youth Award

Jacob Glass '13. Environmental Science, International Studies

Carnegie Endowment for International Peace James C. Gaither Junior Fellows

Kirill Meleshevich '08. Finalist. Political Science, Spanish (minor)

Jack Kent Cooke Foundation Undergraduate Scholarship

Laura Sutherland '05. English

Critical Language Scholarship Program

Ethan Simon '11. Morocco. Philosophy, Economics

Gillian Irwin '13. Teaching, Indonesia. Music, English

J. William Fulbright Scholarship

Aliya Gangji '17. Finalist

Katherine Kapelsohn '17. Finalist

Arianna Lahr '17. Finalist

Melanie Ferrara '15. Finalist, United Kingdom

Tyler McKechnie '14. Teaching, Spain. Neuroscience and Theatre

Mallory Bernstein '14. Teaching, South Africa. Chemistry, Public health (minor)

Gillian Irwin '13. Teaching, Indonesia. (2013-2014) Music, English

Research, Indonesia (2017-2018)

Melissa Bressler '12. Teaching, Thailand. English, Business (minor)

Amanda Gavin '12. Finalist, Vietnam

Jennifer Melis '12. Teaching, Turkey. International Studies, Sustainable Studies (minor)

Ethan Simon '11. Finalist, Egypt.

Matthew Balaban '10. Teaching, Bangladesh. Music, Neuroscience

Thomas Bertorelli '10. Teaching, Poland (2012), Alternate, (2010). Neuroscience, Music

Eirinn Disbrow '10. Finalist, United Kingdom (2010 and 2011).

Rebecca Haverson '10. Teaching, Malaysia. International Studies, Dance (Minor)

Sarah Illing '10. Teaching, Colombia. Neuroscience

Meaghan Healy '08. Teaching, Argentina. Business, Spanish

Laura Sheard '07. Finalist, India

Laura Sutherland '05. Finalist, United Kingdom.

Jennifer Epting '03. Teaching, Clermont-Ferrand, France. English, French

Kristine Len '03. Teaching, Korea. German

David Sobotkin '03. Finalist, MSc, Criminal Justice Policy, UK

Saraswati Iobst '02. Finalist

Nina Forsberg '01. Teaching, Korea. English, Environmental Studies (Minor)

Kathryn McCleary '01. Research, Spain. History, Spanish

Fawn Schoenberg '01. Finalist, Spain

Dennis Slade '99. Teaching, Korea. Biology, Art (minor)
Melinda Solomon '98. Teaching, Korea. Biology, Art
Jennifer Bradley '97. Teaching, Korea. Communications
Kristin Wilton '97. Teaching, Germany. English, German (minor)
Christopher O'Neill '83. Research, Poland
Margaret Gatter '68. Teaching, India
Richard Truchses '59. Research, West Germany

Benjamin A. Gilman International Scholarship

Nicholas Cunningham '17
Vernon Jordan '16
Sydney Yonak '13
Ashley Rider '09

Barry M. Goldwater Scholarship

James Custer '15. Honorable Mention. Chemistry, Mathematics (minor)
Macauley Breault '15. Honorable Mention. Physical Science, Mathematics
Nathan Crossette '13. Honorable Mention. Physics, Mathematics
Jaelyn Durkin '13. Honorable Mention. Neuroscience, Mathematics (minor)
Amanda Meier '13. Winner (2012), Honorable Mention (2011). Biology, Environmental
Science
Scott Kanner '12. Honorable Mention. Neuroscience
David Gasalberti '11. Winner (2010), Honorable Mention (2009). Biochemistry, Economics (minor)
Jake Tompkins Herb '11. Winner (2010), Honorable Mention (2009). Chemistry
John Santa Maria '08 (2 years). Biochemistry, Mathematics
Laura Sheard '07 (2 years). Neuroscience
Brian Tavernia '04. Honorable Mention. Biology
Jackson Mayo '00 (2 years). Mathematics, Physics, Latin (minor)

Health Professions Scholarship Program (HPSP)

Meredith Colwell '12. Navy. Biochemistry
Kyle Keinath '10. Navy. Chemistry
Adam DiVincenzo '04. Navy. Biology, Business (minor)
Justin Henning '04. Navy. Biology, Political Science (minor)
Susan Marchiano '04. Air Force. Biology
Peter McIntyre '04. Navy. Biology
Robert Uniszkiwicz '04. Navy. Biology, Philosophy
Evan Wright '04. Navy. Biology, Religion

Howard Hughes Medical Institute

Rebecca Wingert '99. Honorable Mention. Biology, English

Irish Research Council for Science, Engineering & Technology

€24,003 for each of three years for Doctorate level research and one year for Masters level research.

Erin Jo Tiedeken '10. Biology, Public Health (minor)

Jacob K. Javits Fellowship

Sarah Kersh '04. English, Art (minor)

Rachel Miller '04. English, Russian Studies (minor)

Japan – U.S. Commission Bridging Scholarship

\$4,000 for study in Japan.

Emi Sakayama '06. Business Administration

Janet H. and C. Harry Knowles Science Teaching Foundation Fellowship

Alex Joujan '05. Mathematics, Physics (minor), Religion (minor)

James Madison Memorial Fellowship Foundation

Evan McLaughlin '10. History

Chris Baylor '97. History, Philosophy (minor)

Thurgood Marshall College Fund, New Horizon Scholar

Ryan Chapoteau '08. Political Science

Medical Scientist Training Program (MSTP) Award

Joshua Cohen '11. Neuroscience

Jill Neiman '06. Biochemistry, Mathematics (minor)

Eric Smith '02. Self-designed, Economics

Rebecca Schneider '01. Biology, Spanish

Minority Corporate Counsel Association Lloyd M. Johnson Scholarship

Ryan Chapoteau '08. Political Science

National Collegiate Athletic Association (NCAA)

Gerald 'Michael' Baer '12. Biochemistry, History (minor)

Robert Torphy '11. Biochemistry

Sara Gearin '08. Finalist. Psychology, Public Health (minor)

Kate Haggerty '07. Biology, Spanish

Matthew Loesch '07. Psychology, Business Administration

Nicole Washburn '07. Biology

Jason Finkelstein '06. Political Science, Economics (minor), History (minor)

Amy Schmidt '06. Biology, Spanish
David Vassilaros '03. Economics

National Collegiate Honors Council Student of the Year

Jacob Glass '13. Environmental Science, International Studies

National Defense Science and Engineering Graduate Fellowship

Jackson Mayo '00. Mathematics, Physics, Latin (minor)
(This student won and declined a NSF in order to take the NDSEGF.)

National Physical Science Consortium

Jessica Neff '01. Computer Science, Mathematics (minor)

National Science Foundation

Lauren Warning '16. Honorable Mention. Chemistry
Melanie Ferrara '15. Winner. Philosophy & Political Thought, Self-Designed
Macauley Breault '15. Honorable Mention. Physical Science and Mathematics
Ian Smith '14. Honorable Mention. Biochemistry
Alexa Carollo '14. Winner. Chemistry and Physics
Hudson Roth '14. Honorable Mention. Chemistry
Jaelyn Durkin '13. Neuroscience, Mathematics (minor)
Amanda Meier '13. Winner (2015) Honorable Mention (2014). Biology,
Environmental Science
Lucas Michelotti '12. Honorable Mention. Biology, Environmental Science
Jake Tompkins Herb '11. Chemistry
Christopher Alvaro '10. Honorable Mention in 2011 and 2012. Biochemistry
Christine Gleave '11. Honorable Mention. Chemistry, Mathematics (minor)
Erin Jo Tiedeken '10. Biology, Public Health (minor)
Elia Wright '10. Honorable Mention. Biochemistry
Jessica Nesmith '09. Biology, English (minor)
Emily Petchler '09. Biology, English
John Santa Maria '08. Honorable Mention. Biochemistry, Mathematics
Miriam Eisenberg '07. Honorable Mention. Psychology
Beth Irwin '07. Biology
Laura Sheard '07. Honorable Mention. Neuroscience
Mackenzie Smith '06. Honorable Mention. Chemistry
Andrea Cerrone '02. Winner (2004), Honorable Mention (2003). Biochemistry,
Business (minor)
Jessica Tanis '02. Winner (2004), also received two Honorable Mentions. Biology,
Environmental Science
Lori Haynes '01. Honorable Mention. Biology, Chemistry (minor)
Christopher Szakal '01. Honorable Mention. Chemistry
Karen Baab '00. Self Designed, History
Jackson Mayo '00. Mathematics, Physics, Latin (minor)
(This student won and declined this NSF in order to take a NDSEFG.)

Rebecca Wingert '99. Honorable Mention. Biology, English
 Mark Urban '98. Environmental Science
 (Received Honorable Mention in 1998.)

Pennsylvania Chapter of the Wildlife Society Frank Felbaum Scholarship

Steven Epting '09. Environmental Science, French (minor)

Rotary Ambassadorial Scholarship

\$26,000 plus travel and some expenses for one year's study.

Alyssa Lucadamo '11. Finalist. English, Creative Writing (minor)
 Michael Hogentogler '04. Communications, Business Administration
 Rebecca Eckard '03. Self-directed Inquiry
 Christian Subbio '99. Spain. Biology, Spanish (minor)

Andrew's Society Scholarship

Glenna Jones '19. Music, English
 Alexandra Tendler '18. (McFarland). English and Finance
 Nicholas Cunningham '17. Biochemistry, Public Health (minor)
 Martin Lo Sasso '15. Chemistry
 Hannah Oros '14. Media & Communications, Self-designed
 Anne Cawley '12. (McFarland). Music, English
 Benjamin Mervis '11. Philosophy, History
 Amy Cohen '10. English, Political Science
 Emma Bartholomew '09. (McFarland). Philosophy, English
 Benjamin Kanigel '08. Economics, Mathematics
 Megan O'Donnell '06. Political Science, Theatre
 Christine Davies '05. Religion, English

Stephen A. Schwarzman Scholarship

Mahsheed Mahjor '17. Semi-Finalist. International Studies and Self-Designed

Robert & Patricia Switzer Fellowship

Jacob Glass '13

George and Emma Torrison Scholarship of the ELCA

Kristen Geisser '03. Biology

Harry S. Truman Scholarship

Devin Domeyer '18. Finalist. Environmental Science.
 Erin Gistaro '16. Finalist. Political Science, American Studies
 Melanie Ferrara '15. Finalist. Philosophy/Political Thought, Self Designed

Jacob Glass '13. Environmental Science, International Studies
Lindsey Moore '04. Finalist. Self-designed
David Sobotkin '03. Finalist. Political Science, History
Kristen DiLorenzo '02. Finalist. Philosophy/ Political Thought
Kate Bartkus '00. Political Science, Economics

Morris K. Udall and Stewart L. Udall Scholarship in National Environmental Policy

Devin Domeyer '18. Environmental Science
Jacob Glass '13. Environmental Science, International Studies
Amanda Meier '13. Honorable Mention. Biology, Environmental Science
Patrick Fligge '10. Honorable Mention. Environmental Science, Political Science
Sara Imperiale '10. Political Science, Environmental Studies (minor), French (minor)
Adrienne Zitka '02. Rutgers University School of Law. Communications, Environmental
Studies (minor)
Mark Urban '98. Environmental Science, Political Science

Uniformed Services Scholarship

Richard Kipp '04. Biochemistry

USEPA National Network for Environmental Management Studies (NNEMS)

Carlene Murray '02. Environmental Science
Heidi Kunsch '01. Environmental Science
Michael Hoffman '00.
Stephanie Kaliner '99. Biology, Environmental Science

USEPA Science to Achieve Results (STAR)

Deanna Howarth '04. Biochemistry, Music

V. Student Life

1. STUDENT GOVERNMENT ASSOCIATION (SGA)

The Student Government Association (SGA) represents undergraduate students, voicing their concerns, promoting their interests, and advocating for student life and academic concerns at Muhlenberg College.

The Student Body elects a Student Body President and 22 at-large representatives each fall. At their first meeting, members elect a Vice President, Executive Secretary, Recording Secretary and Treasurer who serve as the Executive Board of the SGA.

The SGA is involved in decision making for many aspects of campus life including: appointing students to College and faculty committees, funding campus clubs and organizations, recommending policy changes to campus officials, and generating ideas and programs beneficial to the entire campus.

Additional information, including the SGA's governing documents, can be found on the Student Government Association website: <http://www.muhlenberg.edu/studorgs/council/index.html>.

2. STUDENT ORGANIZATIONS

Academic Interest Organizations

Accounting Society
 Anthropology Club
 Biology Club
 Business & Economics Club
 Circolo Italiano (Italian Club)
 Computer Science Club
 Chemistry & Biochemistry Club
 Education Society
 Forum of History
 John Marshall Pre-Law Society
 Le Cercle Français (French)
 Math Club
 Muhlenberg College Pediatric Cancer Club
 Muhlenberg Film Association
 NeuroConnections
 Philosophy Club
 Pre-Dental Club
 Pre-Vet Club
 Russian Club
 Science Journalism Club
 Spanish Club
 Synapse

Campus Service

Cardinal Key
 Class of 2018 Class Council
 Class of 2019 Class Council
 Class of 2020 Class Council
 Class of 2021 Class Council
 Muhlenberg College Emergency Medical Service (MCEMS)
 Muhlenberg Activities Council (MAC)
 Peer Health Advocates at Muhlenberg (PHAM)
 Sexual Assault Support Services (SASS)
 Student Government Association
 Tour Guides

Greek Organizations

Inter-Fraternity Council
 Alpha Tau Omega
 Delta Tau Delta
 Sigma Phi Epsilon
 Zeta Beta Tau
 Panhellenic Council
 Alpha Chi Omega
 Delta Zeta
 Phi Mu
 Phi Sigma Sigma
 Multicultural Greek Council
 Theta Nu Xi

Academic Honor Societies

Alpha Epsilon Delta (Pre-Health)
 Delta Phi Alpha (German)
 Dobro Slovo (Slavic Studies)
 Omicron Delta Epsilon (Economics)
 Omicron Delta Kappa (Leadership)
 Order of Omega (Greek Leadership)
 Pi Mu Epsilon (Mathematics)
 Pi Sigma Alpha (Political Science)
 Phi Alpha Theta (History)
 Phi Beta Kappa (Liberal Arts)
 Phi Sigma Iota (Romance Languages)

Phi Sigma Tau (Philosophy)
 Psi Chi (Psychology)
 Sigma Tau Delta (English)
 Theta Alpha Kappa (Religion)
 (Please Note: these groups are advised by the Dean of the College for Academic Life)

Performance Organizations

A Cappella Council
 AcaFellas
 Beatboxers
 The Chai-Monics!
 The Dynamics
 FUZiiON Dance
 The Girls Next Door
 InAcchord
 Live in Color – Show Choir
 MINT*
 Muhlenberg Comedy Association
 Muhlenberg Dance Association (MDA)
 Muhlenberg Music Association (MMA)
 Muhlenberg Theatre Association (MTA)
 Muhlenberg Tintinnabulators
 Noteworthy
 Pep Band
 Perkulators
 Rejoice Gospel Choir
 Soul Sound Steppers
 TopNaach
 Underground Jazz
 Chamber Orchestra^
 Chapel Choir^
 Jazz Ensemble^
 Muhlenberg Collegium Musicum^
 Opera Workshop^
 Wind Ensemble^
 ^Non-credit music classes, must audition; contact the Music department for more information

Publications & Communications

Organizations
 Ciarla (yearbook)
 Muhlenberg Broadcasting Community (MBC)
 Muhlenberg Weekly
 Muses Art & Literary Magazine
 Serendipity
 WMUH Allentown 91.7 FM

Community Engagement

ACS Colleges Against Cancer
 Adopt a Grandparent

Alpha Phi Omega
 Best Buddies
 Habitat for Humanity

Shared Interest Organizations

Active Minds
 Anime Club
 Asian Students Association (ASA)
 BergVotes
 Black Students Association (BSA)
 Badminton Club
 Board Game Association

Campus Cursive
 Chinese Students Association
 College Democrats
 College Republicans
 Comic Book Club
 Community Garden Club
 Comunidad Latina
 Dress Upon A Star Project
 Environmental Action Team (EnAcT)
 Feminist Collective
 International Students Association
 Inside & Out: The Body Positivity Group
 Jewelry Making Club
 Kappa Kappa Psi
 Knit Wits
 Muhlenberg Fashion Society
 Muhlenberg International Relations Council (MIRC)
 Muhlenberg Outdoors Club
 Muhlenberg Quidditch Association
 Muhlenberg Table Tennis Club
 Muhlenberg Trans Advocacy Coalition (MTAC)
 Muhlenberg Ukulele Ensemble
 Muhlenberg Video Game Club
 Muhlenberg Winter Sports Club
 Mules for Israel
 Multicultural Council
 Photography Club
 Pokemon Club
 Racquetball Club
 Sexual Assault Awareness Group
 Social Justice Collaborative
 Soka Gokkai International (SGI)
 Spoon University
 Students for Queer Advocacy (SQuAd)
 Students for Sensible Drug Policy
 Students for Reproductive Justice
 Supporting Our Troops
 Word Weavers

Sports and Recreation Organizations

Fencing Club
 Muhlenberg Ultimate
 Student-Athlete Advisory Committee (SAAC)
 Student Athlete Mentors (S.A.M.)
 Swim Club
 Women's Rugby

Religious Organizations

Disciple Makers CCF
 Hillel
 Muslim Students Association
 Protestant Student Faith Community
 Catholic Campus Ministry
 Chapel

3. COMMUNITY ENGAGEMENT

The Office of Community Engagement at Muhlenberg College engages students, employees, and local communities through partnerships intended to catalyze personal, institutional, and community change. The office strives to connect Muhlenberg and Allentown communities in meaningful, deep partnerships aimed at creating change, facilitate student understanding of social identities, civic engagement and communities and enhance our communities' ability and desire to critically analyze, learn and dialogue about important social justice issues. Students regularly connect with local community members including children, adults and senior citizens, organize one-time community-building events, take action on social justice issues, advocate for change, and much more through the Office of Community Engagement.

VI. Student Costs

1. STUDENT COSTS

Year	Tuition and Fees	Fees	Comprehensive Fee	Room	Board	Resident Charges	Total Charges	Percent Increase
2003-2004	24,730	215	24,945	3,490	3,050	6,540	31,485	5.83%
2004-2005	26,570	230	26,800	3,875	3,150	7,025	33,825	7.43%
2005-2006	28,550	210	28,760	4,070	3,200	7,270	36,030	6.52%
2006-2007	30,490	225	30,715	4,265	3,260	7,525	38,240	6.13%
2007-2008	32,850	240	33,090	4,480	3,310	7,790	40,880	6.90%
2008-2009	35,125	250	35,375	4,700	3,360	8,060	43,435	6.25%
2009-2010	36,730	260	36,990	4,985	3,455	8,440	45,430	4.59%
2010-2011	38,100	270	38,380	5,035	3,700	8,735	47,115	3.71%
2011-2012	39,630	285	39,915	5,210	3,830	9,040	48,955	3.91%
2012-2013	41,225	285	41,510	5,390	3,965	9,355	50,865	3.90%
2013-2014	42,470	285	42,755	5,525	4,555*	10,080	52,835	3.87%
2014-2015	43,860	285	44,145	5,665	4,670*	10,335	54,480	3.11%
2015-2016	45,590	285	45,875	5,850	4,800*	10,650	56,525	3.75%
2016-2017	47,825	485	48,310	6,025	4,945*	10,970	59,280	4.87%
2017-2018	50,095	735	50,830	6,205	5,095*	11,300	6,2130	4.81%

* Please note: reflects the “Gold” meal plan, which is the most popular.

2. STUDENT FINANCIAL AID PER STUDENT

	2012-13	2013-14	2014-15	2015-16	2016-17
STATISTICS BASED ON PER STUDENT					
College Educational and General Expenditures per Student	\$45,733	\$47,362	\$50,201	\$52,213	
Tuition and Fees per Student	\$41,510	\$42,755	\$44,145	\$45,875	\$48,310
Number of Students as of Fall Enrollment	2,211	2,195	2,174	2,226	
Number of Students Aided	2,042	2,060	2,045	1,981	2,033
Percent of Students Aided	92.4%	93.8%	94.1%	89.0%	
Average Financial Award	\$25,033	\$25,153	\$26,417	\$29,685	\$31,468
Average Award as Percent of Tuition & Fees	60.3%	58.8%	59.8%	64.7%	65.1%

3. STUDENT FINANCIAL AID, TOTAL AWARDS

	2012-13	2013-14	2014-15	2015-16	2016-17
STATISTICS BASED ON TOTALS IN THOUSANDS					
Total Tuition & Fees for Full-time Students	\$94,435	\$96,345	\$98,673	\$103,427	
Total Financial Aid	\$51,117	\$51,815	\$54,022	\$58,805	\$63,974
Total Aid as Percent of Tuition & Fees	54.1%	53.8%	54.7%	56.9%	
COMPONENTS OF TOTAL FINANCIAL AID PACKAGES IN THOUSANDS					
Muhlenberg Grants	\$31,918	\$33,306	\$35,895	\$39,969	\$44,569
% of Total Financial Aid	62.4%	64.3%	66.4%	68.0%	69.7%
Government Grants	\$1,855	\$1,880	\$1,513	1,669	1,736
% of Total Financial Aid	3.6%	3.6%	2.8%	2.8%	2.7%
Student & Outside Grants	\$2,872	\$2,654	\$2,698	\$2,976	\$2,830
% of Total Financial Aid	5.6%	5.1%	5.0%	5.1%	4.4%
Student Employment	\$538	\$519	\$564	\$543	\$552
% of Total Financial Aid	1.1%	1.0%	1.1%	0.9%	0.9%
Educational Loans	\$13,934	\$13,456	\$13,352	\$13,648	\$14,287
% of Total Financial Aid	27.3%	26.0%	24.7%	23.2%	22.3%
TOTALS	\$51,117	\$51,815	\$54,022	\$58,805	\$63,974

ALUMNI, PARENTS AND FRIENDS

I. Alumni

1. ALUMNI ASSOCIATION EXECUTIVE BOARD, 2017-2018

Term Expires 2018
Bruce Albright '74
Mikel Daniels '96
Shannon Gary '97
Peter Rustio '78
John Trainer, Jr. '65

Term Expires 2019
Greg Adams '05
Jeffery Berdahl '85
Rudy Favocci '79
Chip Hurd '86
Brian Galgano '08
Stephen Hart '76
Dawn Lezon '87
Ben Miles '13
Jill Stetz-Lewis '89
Michael Yellin '05

Term Expires 2020
Lauren C. Anderson '79
Deborah Clay-Alston '98
Dana Iannuzzi '03
Sharon Lowe '65
Elizabeth Fendt '00
Anne Marie Licenziato-Fanelli '83
Rebecca Trajtenberg '03

Term Expires 2021
Charles Clifford Allen '69
Sarah Cromwell '16
Jason Finkelstein '06
Samantha Unger Horrow '10
Greg Lambert '74
Elizabeth Pendley '08
Andrew Wolfe '81

2. ALUMNI ASSOCIATION OFFICERS, 2017-2018

Stephen Hart '76	President
Deborah Clay-Alston '98	Vice-President
Greg Adams '05	Secretary
Jeffrey Berdahl '85	Treasurer

ALUMNI ASSOCIATION PAST PRESIDENTS

Theodore C. Argeson '51	Harry Lessing '67
Jean R. Dacy '74	Louis R. Lessig '93
Edward M. Davis, Jr. '60	Marilyn L. Marles '75
Lona M. Farr '62	David J. Nowack '67
Robert M. Foster '71	*Frank H. Reisner '40
*James A. Hemstreet '44	*Bruce R. Romig '46
*Donald B. Hoffman '32	John B. Rosenberg '63
Sheryl LeBlanc Guss '81	Walter Zieger '50

*deceased

3. REGIONAL ALUMNI CLUBS

Region	Club Leader
Baltimore	Jenn Yateman '04
Los Angeles	Kate Arney-Cimino '04 Kristen Lutes '04 Anna-Liza Recto-Ruth '90
New England	Christina Coviello '02 Ed Kutchin '75 Sarah Grube '03
New York City	Frank Caria '01 Christina Harkness '08 Allison Klein '08
Philadelphia	Amy Venuto '11 Lauren Wink '12
North Jersey	Jason Finkelstein '06
Washington, DC	Drea Anastasio '13 Melissa Bodner '13

4. LIVING ALUMNI DISTRIBUTION BY CLASS YEAR

Class Years	Number of Alumni	Percent of Total
2010-2017	5,353	19.5%
2000-2009	5,974	21.8%
1990-1999	4,363	15.9%
1980-1989	3,701	13.5%
1970-1979	3,533	12.9%
1960-1969	2,760	10.1%
1950-1959	1,207	4.6%
1940-1949	527	1.9%
TOTAL ALUMNI	27,418	

5. ALUMNI ACHIEVEMENT AWARD WINNERS, 1998-2017

1998

*Bernard Frank '35	Service to the College
Ruth R. Crone '64	Distinguished and Exceptional Attainment in Life
Keith L. Bildstein '72	Distinguished and Exceptional Attainment in Life
Tammy L. Bormann '83	Service to the Alumni Association
John M. Heffer P'96	Service to the College by a non-alumnus
Heather Clauss '98	Undergraduate Merit Award
Mark C. Urban '98	Undergraduate Merit Award

1999

*John H. Reumann '47	Service to the College
Jamie J. Smith '81	Distinguished and Exceptional Attainment in Life
Darryl G. Ponicsan '59	Distinguished and Exceptional Attainment in Life
*Thomas W. Mendham '63	Service to the Alumni Association
Dr. Charles S. Bednar	Service to the College by a non-alumnus
Jeffrey Brydzinski '99	Undergraduate Merit Award
Jennifer Zwirn '99	Undergraduate Merit Award

2000

Arthur A. Altman '53	Service to the College
Stephanie Duncan-Peters '74	Distinguished and Exceptional Attainment in Life
Raymond L. Singer '80	Distinguished and Exceptional Attainment in Life
Robert '62 and Carolyn Buzzard '61	Service to the Alumni Association
*Frank Marino	Service to the College by a non-alumnus
Lisa C. Ansorge '00	Undergraduate Merit Award
Kenyamo McFarlane '00	Undergraduate Merit Award

2001

*Dr. Lee A. Graver '31	Service to the College
Richard F. Brueckner, Jr. '71	Distinguished and Exceptional Attainment in Life
Harriet "Carrie" Carmichael '66	Distinguished and Exceptional Attainment in Life
Irving J. Chasen '61	Service to the Alumni Association
*Dorothy Moyer	Service to the College by a non-alumnus
Susanne H. Meixsell '91	Outstanding Young Alumna/us Recognition Award
Adam Evans '01	Undergraduate Merit Award
Garret E. Pachtinger '01	Undergraduate Merit Award

2002

Christopher Hooker-Haring '72	Service to the College
Shirley Kistler Baker '65	Distinguished and Exceptional Attainment in Life
Sam Stovall '77	Distinguished and Exceptional Attainment in Life
Walter O. Staehle '76	Service to the Alumni Association
*Abram Samuels	Service to the College by a non-alumnus
Samuel A. Calagione III '92	Outstanding Young Alumna/us Recognition Award
Kristen DiLorenzo '02	Undergraduate Merit Award
Elias Saratovsky '02	Undergraduate Merit Award

2003

Carl Oplinger '58	Service to the College
*Paul Brucker '53	Distinguished and Exceptional Attainment in Life
Carol L. Mummey Klement '64	Service to the Alumni Association
Joseph and Rita Scheller	Service to the College by non-alumnus
Brian Fishbone '98	Outstanding Young Alumna/us Recognition Award
Sarina Ahuja '03	Undergraduate Merit Award
David Sobotkin '03	Undergraduate Merit Award

2004

Richard Romeo '79	Service to the College
William Dalsey '76	Distinguished and Exceptional Attainment in Life
Collins Haines '54	Distinguished and Exceptional Attainment in Life
James and Nancy Steffy	Service to the College by non-alumnus
Lindsey Moore '04	Undergraduate Merit Award
Richard Kipp '04	Undergraduate Merit Award

2005

Sandra Smith Bodnyk '73	Service to the College
Thomas Kelsall '55	Alumni Lifetime Achievement
Connie Kunda	Service to the College by non-alumnus
John Rosenberg '63	Alumni Leadership
Mike Doyle '94	Outstanding Young Alumna/us Recognition Award
Elizabeth Einhorn '05	Future Alumni Leader Award
Jessica Lauer '05	Future Alumni Leader Award

2006

*Thomas Coughlin '56	Service to the College
Alexander Adelson '56	Service to the College
Merle Wolfe '61	Alumni Lifetime Achievement
Carroll Marino	Service to the College by non-alumnus
Joan Triano '81	Alumni Leadership
Matthew Daly '98	Outstanding Young Alumna/us Recognition Award
Kevin Brydzinski '06	Future Alumni Leader Award
Stacy Lipschutz '06	Future Alumni Leader Award

2007

Ken Friedman '57	Service to the College
Harvey Stein '57	Alumni Lifetime Achievement
Carl Schnee '57	Alumni Lifetime Achievement
Anne Davis	Service to the College by a non-alumnus
Eileen Collins Neri '87	Alumni Leadership
David Garbe '98	Outstanding Young Alumna/us Recognition Award
Matthew Loesch '07	Future Alumni Leader Award
Kimberly Nguyen '07	Future Alumni Leader Award

2008

Melanie (Mika) Mason '83	Service to the College
*Priscilla (Schlenker) Kinney '64	Alumni Lifetime Achievement
Nancy Thornberry '79	Alumni Lifetime Achievement
Diane Mammon '88	Alumni Leadership
Patti Mittleman	Service to the College by a non-alumnus
Christina Coviello '02	Outstanding Young Alumna/us Recognition Award
Ryan Chapoteau '08	Future Alumni Leader Award
Scott Gordon '08	Future Alumni Leader Award

2009

Lee Kreidler '59	Alumni Service to the College
Edward Bonekemper III '64	Alumni Lifetime Achievement
Leonard Zon '79	Alumni Lifetime Achievement
Jeffrey Porphy '89	Alumni Leadership
Curtis Dretsch	Service to the College by a non-alumnus
Jennifer McKee '02	Outstanding Young Alumna/us Recognition Award
*Mahlon Hellerich '40	Heritage Recognition Award
Robert Janowitz '09	Future Alumni Leader Award
Ashley Rider '09	Future Alumni Leader Award

2010

J. Ralph Borneman, Jr. '60	Alumni Lifetime Achievement
Deborah E. Schneider '77	Alumni Achievement in Education
Rudolph A. Favocci, Jr. '79, P'12	Alumni Leadership
Alfred C. Nicolosi '80	Alumni Achievement in Science
Kent A. Dyer P'07, P'10	Service to the College by non-alumnus
*William J. Raines '49	Heritage Recognition Award
William "Jake" Floyd '10	Future Alumni Leader Award
Sara Imperiale '10	Future Alumni Leader Award

2011

Rev. Paul Spohn '55	Heritage Recognition Award
Dr. Ann Romatowski Rochmis '61	Alumni Achievement in Science
*1 st Lt. Marine Corp. Robert A. Butz '61	Alumni Lifetime Achievement
Michael Pocalyko '76	Alumni Life Time Achievement
Janine Yass '81	Alumni Achievement in Education
Dr. Scott Shikora '81	Alumni Achievement in Science
Dr. Jonathan Abramowitz '91	Alumni Achievement in Social Science
Arlene Gisolfi	Service to the College by a non-alumnus
Amanda Palmer '11	Future Alumni Leader Award
Robert Torphy '11	Future Alumni Leader Award

2012

Rebecca Lentz Gorton '62	Alumni Achievement in Education
Dr. Robert J. Karp '62	Alumni Achievement in Science
Dr. Bruce A. Bird '77	Alumni Service to the College
Susan Ettelman Eisenhower '77	Alumni Service to the College
Dr. Andrea Clearfield '82	Alumni Achievement in Arts
Nancy Hubbard Yeide '82	Alumni Achievement in Arts
Lauren Greber Shanahan '87	Alumni Leadership
Rebecca Liben '12	Future Alumni Leader Award
Spencer Liddic '12	Future Alumni Leader Award

2013

Paul Clymer '59	Alumni Achievement in Social Sciences
Donna Van Fleet '68	Alumni Achievement in Business
Alex Levin '78	Alumni Achievement in Science
Peter Rustico '78	Alumni Achievement in Humanities
Paul Silverman '78	Alumni Service to the College
Donna Tyson '78	Alumni Achievement in Social Science s
Jacy Good '08	Outstanding Young Alumnus Recognition
Tony Muir	Service to the College by a Friend
Jacob Glass '13	Future Alumni Leader
Stephen Moore '13	Future Alumni Leader

2014

Frederick Eck '64	Alumni Lifetime Achievement
Judy Decking Jones '64	Alumni Lifetime Achievement
Howard Weitz '74	Alumni Achievement in Science
Amy Jordan '83	Alumni Achievement in Communications
Nancy Donofrio Chiaravalloti '94	Alumni Achievement in Science
Michael Schlossberg '05	Outstanding Young Alumnus Recognition
Ramzy Burns '14	Future Alumni Leader
Ross Handler '14	Future Alumni Leader

2015

Simon Gribben '61	Alumni Achievement in Art
Thomas Horne '65	Alumni Achievement in Law
John Ladley '70 P'01	Service to the College
Lauren Anderson '79	Alumni Achievement in Law Enforcement
Edward Bollard, Jr. '79	Alumni Achievement in Medicine
Jeffrey Koehler '79	Service to the College
Timothy Walbert '89	Lifetime Achievement Award
Shelly Gable Nayak '90	Alumni Achievement in Psychology
Laura Barbalato '15	Future Alumni Leader
Nicholas Kennedy '15	Future Alumni Leader

2016

*Hans Toffer '59	Lifetime Achievement Award
David Jones '66	Alumni Achievement in Clinical Psychology
William Franz '76	Alumni Achievement in Education
Steve Rose '79	Alumni Achievement in Education
Sheryl LeBlanc Guss '81	Alumni Leadership
Lucy Puryear '81	Alumni Achievement in Medicine
Dennis Williams Jr. '97	Alumni Service to the College
Adrian Shanker '09	Outstanding Young Alumnus
Sarah Cromwell '16	Future Alumni Leader
Chayoot Chengsupaimit '16	Future Alumni Leader

2017

Mike Bruckner	Service to the College by a Friend
George Christ '82	Alumni Achievement in Life Science Research
Marion E. Glick '82	Alumni Service to the College
Diane Henley Sonnenwald '76	Alumni Achievement in Information and Library Sciences
Theodore Wachs '62	Alumni Achievement in Psychology - Child Development
George Wheeler '72	Alumni Achievement in Conservation of Art and Architecture
Benjamin Simon Wilfond '81	Alumni Achievement in Medicine - Bioethics
Paul Zeitz '84	Alumni Lifetime Achievement

***deceased**

6. ATHLETIC HALL OF FAME MEMBERS- By Class

1915 * Walter Reisner	1950 *Sisto J. Averno	1982 Rebecca A. Zuurbier
1916 + * Gurney F. Afflerbach	1950 * Martin W. Binder	1983 Gary J. Greb
1916 * William S. Ritter	1950 * Michael Bogdziewicz	1983 Victor Lea
1920 * Earl S. Erb	1950 * Jack W. Crider	1984 Kenneth Chwatek
1921 * Harold C. Anderson	1950 Richard McGee	1984 Diane Reppa Sokalski
1921 * George Feldman	1951 * William "Elmo" Jackson	1985 Gloria Ann Hardy Doherty
1921 + * John V. Shankweiler	1954 Larry J. Friedman	1986 Reinout Brugman
1921 * William Wills	1956 John M. McDonald	1987 Mindy P. Feinberg Nathanson
1923 * J. Birney Crum	1956 Anthony A. Saddler	1987 Matthew T. German
1923 + * George Holstrom	1957 Paul G. Billy	1988 Michele Marangi
1924 * C. Herbert Reinartz	1957 * Robert G. Gall	1988 Anne K. Searles
1926 * Andrew S. Leh	1957 Francis R. Gutierrez	1989 Sharon (Peifer) Gleichmann
1927 * Winfred M. Slemmer	1957 * Dennis F. Roth	1989 Mark Maehrer
1928 * Nicholas C. Borrell	1959 Clinton W. Jeffries	1990 Christian J. Bingman
1928 * Edgar G. Dickert	1959 Melvin T. Kessler	1990 Christine A. Churetta
1928 * George E. Lawson	1960 Frank H. "Herb" Owens	1991 Shenon Hottenstein Gerhard
1931 + * Charles H. Gerhart	1961 Ronald F. Druckenmiller	1991 Elaine M. Gratrix
1931 *Milton "Mickey" Weiner	1962 * Carol Emhardt Kuntzleman	1993 Felicia Perryman
1932 * George E. Majercik	1962 Charles T. Kuntzleman	1994 R. Dennis Adams
1933 * William C. Horine	1963 + Samuel T. Beidleman	1995 Amanda Wachter Hill
1933 * Wendell A. "Winnie" Welsh	1964 Dean Lowe	1996 Thomas Auchenbach
1934 * Horace N. Heist	1963 Ruth M. Smith	1996 Timothy Averell
1934 * Albert Weiner	1965 Richard Biolsi	1996 Peter Shimkin
1935 + * John A. Deitrich	1965 Lynn H. Rothrock	1997 Daniel Terpstra
1935 * Michael Lisetski	1965 *Gary K. Spengler	1998 Lauren Buyyounouski
1936 + * Thomas H. Weaver, Jr.	1965 Mary Ann Peters Watson	Barnicle
1937 + * Charles L. Garrettson	1966 Charles F. Woginrich	1998 Todd Ervin
1938 * Henry J. Gutekunst	1967 Carol M. Bailey	1999 Elizabeth Billie
1938 + * Edward S. Horn	1967 John R. Piper	1999 Celina Boer Schmidt
1939 * Edward Farrell	1970 George E. "Ned" Rahn	1999 Jason Brader
1939 *John K. "Stretch" McKee	1970 Michael L. "Mickey" Miller	1999 Sarah Clarke-Misner
1940 * Walter "Whitey" Kurowski	1970 Susan E. Mensch	1999 Jill (Roth) Williams
1940 * J. Milo Sowards	1971 Bruce L. Fechnay	2000 Allison (Verduin) Walker
1941 * Franklin "Footer" Wolfe	1971 Robert C. McClure	2001 Katrina Beck
1941 * L. Perry Scott	1972 Edward F. DiYanni	2001 Michael McCabe
1942 * John J. "Jack" Minogue	1972 Frank Scagliotta	2002 Joshua Carter
1942 * Raymond H. Moats, Sr.	1973 Eddie R. Battle	2002 Mark Lesko
1942 * Peter P. Schneider	1974 Joseph P. Allwein	2003 William O. Elson III
1943 * Edward Bossick	1974 Robert B. Richard	2003 Nathan Yeasted
1943 * Arthur T. Hill	1974 Patricia A. Sullivan	2004 Matthew Bernardo
1943 * Peter Gorgone	1976 Gregory S. Muntz	2004 Dawn Iberer
1943 *John Psiaki	1976 Glenn P. Salo	2005 John Brodowski
1944 + *Wayne R. Keck	1976 M. Scott Orens	2005 Kristen Bruschi Wade
1947 * Oscar R. Baldwin	1977 Sam Stovall	2006 Karen Mount Elson
1947 * George J. Bibighaus	1978 Randy S. Kutz	2006 Amy Schmidt
1948 Harold W. "Bill" Bell	1979 Robert "Yogi" Edwards	2006 Danielle Seiler
1949 Harry H. Donovan	1979 James M. Hay	2006 Courtney Tapkas
1949 * Robert E. Mirth	1980 John D. Sartori	2007 Jacquelyn Inverson
1949 * Edward J. Sikorski	1981 Lisa J. Ball-Goodrich	2007 Matthew Loesch
	1981 Brian E. Bodine	2007 Sarah Mitchell
	1982 Anne Petrou Reed	2009 Lauren Boyle

2009 David Chorney
 2009 John DeLuca

Coaches (non-graduate)

Lee Coker
 * Jean A. Hecht
 * Helene Hospodar
 Ronald J. Lauchnor
 * Frank Marino
 * Floyd "Ben" Schwartzwalder
 Jeffrey Tipping
 * Raymond J. Whispell

Trainer (non-graduate)

+ * William "Scotty" Renwick

Friends of the College (non-graduate)

+ * Harry A. "Haps" Benfer
 + * Milton W. "Scotty" Wood
 + * Wilson Hendricks

Teams

1945-46 Men's Basketball
 1946 Football
 1947 Football
 1972 Men's Soccer
 1991 Softball
 1995 Men's Soccer
 2005 Women's Track & Field
 2009 Women's Basketball

* deceased; + honorary member

II. Parents

1. THE PARENTS COUNCIL

Why a Parents Council? Muhlenberg College established the Council in 1992 to bring parents and senior administrators together around their mutual interest in helping Muhlenberg students succeed.

What difference does it make? During each renewable one-year term, each Parents Council family commits to special financial support for **The Muhlenberg Fund** and the important College programs it strengthens. These gifts range from \$1,500 per year and up.

How often does it meet? Each Council family attends two Parents Council meetings held, in the fall and spring, on campus each academic year. Families are encouraged to share their “parent perspective” on all things Muhlenberg during the meetings

How does the Council help other parents? All Parents Council families are asked to assist at various Muhlenberg events each membership year. Examples include: June Advising Days, Family Weekend and regional events.

How does the council strengthen the Muhlenberg community? Families have the unique opportunity to serve as ambassadors of the College through The Muhlenberg Network - an online community where families may serve as mentors or advisors, connecting students with business and community leaders.

Please visit www.muhlenbergconnect.com/parentscouncil,
a webpage specially designed for Parents Council families,
for more detailed information regarding events and “Parent Perks.”

III. Friends

1. HONORARY DOCTORAL DEGREE RECIPIENTS, 2008-2017

MAY 2008

Barbara Crossette '63, Doctor of Humane Letters
 Lee Berry '68, Doctor of Divinity
 Marian Wright Edelman, Doctor of Laws
 Sara (Sally) Gammon, Doctor of Science
 Judy Shepard, Doctor of Humane Letters

MAY 2009

Muhammad Ali, Doctor of Humane Letters
 Gilbert Cates, Doctor of Arts
 Galway Kinnell, Doctor of Letters
 Kathleen A. McGinty, Doctor of Humane Letters

MAY 2010

Stephen D. Brookfield, Doctor of Humane Letters
 Kathryn Fuller, Doctor of Humane Letters
 Robert F. Levant, Doctor of Humane Letters

MAY 2011

Benjamin Carson, Doctor of Science
 Tony Kushner, Doctor of Letters
 Joseph Scheller, Doctor of Humane Letters
 Rita Scheller, Doctor of Humane Letters
 James B. Stewart, Doctor of Letters
 Peter Yarrow, Doctor of Humane Letters

MAY 2012

Jeannette R. Ickovics '84, Doctor of Science
 Elizabeth Farrell McCartney, Doctor of Humane Letters
 Zachary Edeards Rosenburg, Doctor of Humane Letters
 Mary L. Schapiro, Doctor of Humane Letters

MAY 2013

Richard F. Brueckner '71, Doctor of Humanities
 Ira Flatow, Doctor of Science Education
 Christian F. Martin IV, Doctor of Music
 Christopher Sims, Doctor of Science
 Patricia Wells, Doctor of Fine Arts
 Isabel A. Wilkerson, Doctor of Humane Letters

MAY 2014

Henry David Abraham M.D. '63, Doctor of Humane Letters
 Ron Chernow, Doctor of Letters
 Donald S. Holder, Doctor of Arts
 Carson D. Schneck M.D. '55, Doctor of Science

MAY 2015

Eric H. Cline, Ph.D, Doctor of Humanities
 Ronald A. Crutcher, Ph.D., Doctor of Humane Letters
 Edward A. Harris, Doctor of Arts
 Jackie MacMullan, Doctor of Humane Letters
 Joia S. Mukherjee, M.D., Doctor of Science

MAY 2016

David W. Blight, Doctor of Humanities
 William W. Bradley, Doctor of Humane Letters
 Stephanie J. Coontz, Doctor of Humane Letters
 Dan R. Kunkle, Doctor of Science
 Charles J. Ogletree, Doctor of Laws

MAY 2017

John C. Mather, Doctor of Science
 Judy Woodruff, Doctor of Humane Letters
 Jawole Willa Jo Zollar, Doctor of Arts
 Leonard Zon '79, Doctor of Science